



Emily Senko Davis '03 Named Washington Fellow

Secretary of Education Arne Duncan recently announced that Emily Senko Davis '03 was selected as a 2013-14 Washington Fellow by the U.S. Department of Education. She is one of only three teachers nationwide to receive this honor. Davis now works in the department's Office of Educational Technology, where she leads teacher outreach around professional learning and technology.

Now in its sixth year, the Teaching Ambassador Fellowships Program was created to give outstanding teachers an opportunity to learn about and contribute to national education policy. In turn, fellows share what they've learned with their colleagues, contributing to a greater understanding of federal initiatives and encouraging broader input into policy and programs at all levels. The 2013 U.S. Department of Education Teaching Ambassador Fellows will continue to work with and build on the efforts of the 80 previous Fellows.

Prior to joining the Department of Education, Davis taught Spanish at Pacetti Bay Middle School in Saint Augustine, Fla. She earned a bachelor's degree in Spanish with a certification in Teaching English to Speakers of Other Languages (TESOL) from Le Moyne and a master's degree in educational leadership from Pepperdine University in Malibu, Calif.



"I have been teaching for 10 years and I still feel passionate and enthusiastic about the teaching profession. In my opinion, there is no higher calling in life and I love going to school every day and seeing the faces of my students. They inspire me to be the best educator I can be. The reason I took this fellowship was to learn more about the policies that were affecting me in my classroom on a daily basis. I wanted to be better educated and well versed in policy so that I could share my insight with other educators as we continue to advocate for our profession."

"My TESOL certification was one of the best decisions I ever made. As you know, there is such a need for English Language Learners (ELL) teachers, and ELL populations are only continuing to grow. I did not know much about the program, except that one of my professors explained to me what the program entailed and so I decided to try out a class. Once I took my first class and did my practicum hours at H.W. Smith School, I was in love. Language learners are my passion and every day I grew more and more connected to my students and their families as many of them had very inspiring immigration stories and had come to the U.S. for a better life." ■

TESOL Certification

Educators who are certified to teach English to speakers of other languages are needed regionally and nationally. If you are interested in learning about how you can earn your TESOL certification at Le Moyne College, call 315-445-4376. We have had great success helping teachers become certified in TESOL.

Alumna Finds Satisfaction in Teaching English to Speakers of Other Languages

By Lindsay Piasecki '12

After graduating in May 2012, I returned to the Hudson Valley to begin my first job as a part-time high school Spanish teacher. It made sense to pursue my master's degree at the same time. Nevertheless, I will always remember the phone call I received one Saturday morning. It was from Vernon Todd, congratulating me on my acceptance into the SUNY New Paltz Teaching English to Speakers of Other Languages (TESOL) program. I was surprised during our conversation when he asked, "So how do you like being a Dolphin?" I enthusiastically responded that these had been the best years of my life, and he proceeded to tell me that he graduated from Le Moyne in 1968. Since that conversation, I've learned that Vernon studied abroad in France (after arriving there by boat) and earned Le Moyne's first language award.

Selecting TESOL as second certification provided me with strong support for my

content area and has motivated me to continue my education beyond my master's degree. As a first-year teacher, I was able to apply TESOL strategies to support non-native, Spanish-speaking students. These strategies are perfectly aligned with the latest pedagogical shifts that New York state education leaders have embraced. I learned how to create engaging lessons to support reading and writing to help students achieve both content and literacy objectives, as well as how

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to develop lessons for those ever-common situations in which a teacher is responsible for a classroom filled with students at different academic and linguistic levels. This proved extremely useful as a teacher who does not hold Special Education Certification or receive classroom support for students with special needs.

Though I am not certain I am destined to teach English to speakers of other languages, this program and the TESOL programs at Le Moyne benefit all educators, not only because more English language learners are in our classrooms, but also because TESOL strategies should not be limited to an English as a second language classroom. I am more aware of my students' educational and social needs, and I credit the TESOL program for helping me understand this and showing me how to create learning opportunities for my students. I consider myself fortunate to have found an inspiring Dolphin alumnus and professor in Vernon Todd and to have now secured a full-time teaching job where my seventh-grade students not only learn about Spanish, but also how it connects to English and other disciplines. ■



Lindsay Piasecki '12 and Vernon Todd '68



Iggy and Students in the Education Learning Community Provide a Unique Welcome to Bellevue Students

On the first day of school this year Angela Draper, the new principal of Bellevue Elementary School, arranged for students to be greeted by members of the Le Moyne College Education Learning Community. Participants included Sam Tucker, Amanda D' Angelo, Midheta Mujak, Mary Rose Drucker, Ryan Nolan, Mikayla Reichert Brittany Hagerman and Greta Lautenschuetz. They were accompanied by Linda Cerio and, of course, Iggy. These Le Moyne visitors were themselves welcomed by Vice Principal Sheri Finch. ■



Le Moyne's Teacher Leader Program Goes National

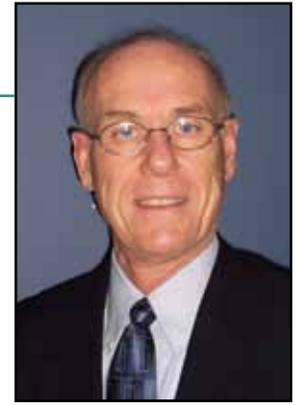
Jody Manning, superintendent of the Onondaga-Cortland-Madison Board of Cooperative Educational Services, Corliss Kaiser, superintendent of the Fayetteville-Manlius School District, Marissa Mimms, president of the Fayetteville-Manlius School Board, and Suzanne Gilmour, chair of the Le Moyne College Department of Education, will present the Le Moyne College Teacher Leader Model at the upcoming 74th Annual National School Boards Association Conference. The theme of the conference is "Advancing the Education of America's Children-Transforming Leadership." ■



Visitors to Le Moyne from the NY State Education Department

Stephanie Wood-Garnett, Ed.D., assistant commissioner of the New York State Education Department, and Melissa Greene, project coordinator from the Office of Teacher and Leader Effectiveness at the New York State Education Department, recently visited Le Moyne College to learn more about our innovative Teacher Leader Model. This is a collaborative initiative between Le Moyne College and areas school districts (Fayetteville-Manlius, North Syracuse, Liverpool and OCM BOCES). ■

Educational Leadership Updates



Congratulations to Recent Grads

The following Le Moyne education department graduates secured administrative positions:

- Todd Bourcy, principal, Chestnut Hill Elementary School, Liverpool Central School District
- Gary Brisson, assistant principal, Paul V. Moore High School, Central Square Central School District
- Nicole Covell, data coordinator, Onondaga Cortland Madison Board of Cooperative Educational Services
- Kim Coyne, full-time administrative internship, Franklin Elementary School, Syracuse City School District
- Adam O'Shea, supervisor of elementary C and I/title I director, Monomoy Regional School District, Cape Cod, Mass.
- Najah Salaam, assistant principal, Auburn City School District
- Nancy Squairs, school business official, Oswego City School District
- Greg Stone, principal, Smith Road Elementary School, North Syracuse Central School District
- Lessie Williams, full-time administrative internship, Fowler High School, Syracuse City School District

North Country SDBL Initiative

Dan Dupee, vice president for administration and finance at Jefferson Community College, and Michele Traynor, assistant superintendent of the Jefferson-Lewis Board of Cooperative Educational Services, recently asked officials in Le Moyne's Educational Leadership Program to consider offering the School District Business Leader program in the North Country. At present, there are no programs that serve this area of the state. William Silky, Director of Educational Leadership, met with these individuals over the summer to discuss the feasibility of this request. He will be attending the October meeting of the Northern New York Association of School Business Officials to describe how Le Moyne might be able to accomplish this and address the needs of the region.

CNY LDP Update

Last year the College joined with the Onondaga-Cortland-Madison Board of Cooperative Educational Services, the North Syracuse Central School District, and the Fayetteville-Manlius School District to develop a program to prepare teachers to take on greater leadership responsibilities in their

districts. During the first year, 12 teachers participated in the program.

We are pleased to report that all have agreed to continue on to the second and final year of the program. In addition, a new cohort of teachers from Fayetteville-Manlius and North Syracuse have been joined by a group from Liverpool Central School District who have just begun the first year of the program. The new group includes the following:

Liverpool: Teresa Bowers, Marjorie Carpenter, Eric Hubbard, Christina Luce, Anna Morrow, Deanna Pappalardo, Chris Stein and Jennifer Terpening

North Syracuse: Lisa Goldberg, Vanessa McClowry, David Wise and Deborah Wood

Fayetteville-Manlius: Francine Babikian, Marcy Baker, Melanie Bauder, Lisa Geraci-Civiletto, Amy Getman-Herringshaw, Annette Kinsella and Paul Meunch.

Congratulations to all of the teacher leaders! ■

Future Educators Visit the Heights

Members of the Future Educators Club at Onondaga Hill Middle School recently visited Le Moyne to learn about the College's education program and what life is like on campus. These aspiring teachers were accompanied by Lora Champlain, administrative intern. David Ringwood, field placement coordinator, and members of the Le Moyne Education Club planned the visit. Education students Mackenzie Mohorter, Jensen Tate, Cheney Brockington and Gina Meccariello served as guides to the children.



Message from the Chair

While our colleagues teaching pre-kindergarten through 12th grade are making many changes to adapt instruction, curriculum and assessment to meet the demands of the new Common Core Learning Standards and related assessments, we are now engaged in similar work to help our future teachers prepare for a new comprehensive assessment that is required for New York state certification. The edTPA involves many aspects of planning, implementing, assessing and reflecting on lessons and units that impact student learning.

The edTPA is a component of the full New York State Regents Reform initiative, specifically addressing pre-service teacher preparation. Student teachers will be required to document and reflectively analyze their impact on student learning during a three- to five-day “learning segment.” They will prepare a substantial portfolio of evidence of their practice, divided into three tasks: “Planning for Instruction and Assessment,” “Instructing and Engaging Students in Learning,” and “Assessing Student Learning.” Candidates seeking New York state childhood certification must also complete a fourth task, “Assessing Students’ Mathematics Learning.” The expectations of the edTPA are very similar to what teachers must document and analyze in their Annual Professional Performance Review. In addition, candidates’ plans and assessments are required to be aligned with the Common Core Learning Standards. Currently,

students in 34 states must now complete an edTPA to satisfy a state performance assessment requirement.

We have joined with other Commission on Independent Colleges and Universities member colleges and universities to provide professional development for our faculty, adjunct faculty and student teaching supervisors. Kathy Hinchman from Syracuse University has been coordinating these efforts and providing excellent opportunities for us to collaborate and dialogue as we move through the first implementation of this new assessment.

Additional information is available at www.edTPA.com.

We have many exciting new initiatives that have been launched this fall.

1. We have designed a Master in Special Education that we will be able to provide in a hybrid format. A special strand of this program has been developed for teachers and leaders who are serving students in Catholic and Jesuit schools.
2. “Serve Differently” is an initiative that will soon offer Le Moyne graduates an accelerated program in nursing. Several of our graduates are interested in pursuing this new degree which will allow them to serve others while using their teaching skills with colleagues in health care settings, during professional development opportunities and as future nursing educators. The



nursing program is growing very fast and offering several opportunities for students at the undergraduate and graduate levels. For information about these programs, please contact Susan Bastable, chair of the nursing department, bastabsb@lemoyne.edu.

3. “Study Away” involves current students who are interested in doing their student teaching in areas where there is a need for quality teachers and in obtaining teaching positions that are available in these locations. We have a collaboration begun in Florida. Several graduates have been hired out of state due to the connections we have established with school districts in Arizona, Florida, New Hampshire, North Carolina, Pennsylvania, Virginia and Texas.

We’re always eager to hear your ideas about initiatives that would help to support educators in the field. Please contact us to share your suggestions. ■

A handwritten signature in cursive script that reads "Suzanne L. Gilman". The signature is written in black ink on a white background.

Fall 2013 Cooperating Teachers

The Le Moyne College Department of Education thanks the following teachers for serving as mentors to our students:

Auburn

Bradley Beardsley
Mary Bushallow

Baldwinsville

Tim James
Kathy Morse
Jaime Young

BOCES

Kathleen Turenne

Cazenovia

Amy Conley
Sharon Gifford
Paul Harney

Central Square

Cindy Davison
Denise Hawkins

Charter

Erin Coyne
Kristen Oaks
Pamela Smith

Chittenango

Nicole Becker
Katie Crayton
Roberta Cullen
Mary Giles
Michael Gushea
Melissa Machan
Kristen Tedford
Tracy Terry
Marianne Quinn

East Syracuse-Minoa

Janis Beaudet
Amy Bonus
Eileen Christopher
Theresa Cronk
Kristin Diedrickson
Karen Dooling
Jennifer Frasier
John Hatcher
Denise McGinley
Judy Siechen
Holly Schuss
Chris Staub
Joan Vivelo

Fabius-Pompey

Betsy Perry
Kelly Roach
Nancy Winiecki

Fayetteville-Manlius

Lisa Geraci-Civiletto
John Kolb
Heather Meyer
Virginia Powell
Candy Seaman

Fulton

Jennifer Brooks
Margaret Catanzaro
Kelly Frawley
Josh Osborne
Sandra White

Liverpool

Peg Compton
Barb Cristaldi
Donna Massa
Suzette Palucci

Lyncourt

Karri Chase
Chenelle Horton

Marcellus

George Mango
JoMarie Mariani

North Syracuse

Sue Bradt
Debra De Socio
Breann Dodge
Matthew Gates
Tammy Harris
Alison Hill
Amy Jaquin
Jennifer Kissel
Renee Merulla
Patty Mulvihill
Alison Powlin
Nancy Winters

Oneida

Matthew Arthur
Melissa Blom

Onondaga Central

Elizabeth Smith
Sheryl Sonnacchio
Audrey Wilder

Oswego

Tim Barbeau
Susan Ross

Phoenix

Janet Warren

Private

Sharon Diaz
Rebecca Dwyer
Miranda Hine
Jean Smith
Lori Tenenbaum

Rochester Diocese

Mary Jo Keba

Skaneateles

Carol Knowles
Chris Yost

Solvay

Tricia Barboni
Melissa Midgley

Syracuse City

Jill Franklin
Lisa Harding
Heather Richards
Janice Wood

Syracuse Diocese

Elizabeth Aiello
Sharon Betz
Judith Biermann
Deborah Boronczyk
Elaine Ferguson
Kath Giannandrea
Kathleen Hallett
Kathleen Harding
Kathy Laurenzo
Maria Lerch
Mary Ellen Montague
Mary Lou Nicolucci
Dru Pellizzari
Jackie Wituszynski

Vernon-Verona-Sherrill

Phyllis Pryor

West Genesee

Michelle Kupiec

Westhill

Susan Macko

Research and Recognition Corner

Wen Ma of the Le Moyne College Department of Education has co-edited a new publication titled *Learner's Privilege and Responsibility: Listening to the Voices of Chinese Students in the American Classrooms* with Chuang Wang of the University of North Carolina at Charlotte. The book is at press with Information Age Publishing, Inc. and is due to be published in March 2014.

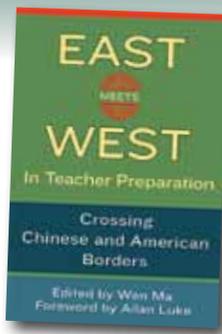
Ma has also edited *East Meets West in Teacher Preparation*, which will be published by Teachers College Press, and is due to be published in March 2014.

Adjunct Professor William Neer is the co-author of *Approaching Controversial Issues: A Guide for Teachers*, an online product for educators that is published by the Colonial Williamsburg Foundation.

Gilmour Named to Safe and Sound with Amaya Board of Directors

Suzanne Gilmour, chair of the Department of Education, was named to the board of directors of Safe and Sound with Amaya, an organization whose mission is to promote safety precautions which prevent harm or death to young children.

Safe and Sound with Amaya was founded after the tragic death of a 2-year-old who was killed when a television toppled onto her as she was trying to start a DVD. For more information about the organization, visit: www.safeandsoundwithamaya.org



Open House Sessions Very Successful

Faculty members Norb Henry, Wen Ma and Diane Zigo represented the Department of Education this fall at Open House sessions. They were supported by Education Club members Greta Lautenschuetz and Emily Morrell (pictured above) as well as Makenzie Mohorter, Erin Simmons, Rachel Handura, Megan Evans, Elisa Marino, Emily Morrell and Bryon Benson.

Important Dates

Jan.
21

Classes begin

Jan.
28

Last day to drop for full refund, last day to add classes

Feb.
25

Last day to withdraw for partial refund

March
17

March 17-21 Spring Break (no classes)

April
1

Summer, MayMester and Fall registration begins for matriculated graduate education students

April
14

Summer, MayMester and Fall registration begins for non-matriculated graduate education students

May
5

Classes end

May
16

Graduate commencement

May
18

Undergraduate commencement

For further information about the Le Moyne College Department of Education, please contact us at:
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