

Core Director & McDevitt Center Joint Initiative  
**Core 400m**

**1. Core 400m:** The McDevitt Center at Le Moyne College will sponsor an ongoing set of "Transformations" courses, to be identified as "Core 400m" and organized in relationship to the ongoing lecture series designed by the McDevitt Core Professor (see below) working with the various McDevitt Chairs. *The purpose of these lectures and this course is to enrich the life of the college by involving students and faculty in the events and lectures tied to the McDevitt Chairs and, by so doing, to help bring distinction to the chairs, enhance their value for Le Moyne College, and raise Le Moyne's national and international profile.*

-These courses will include mandated student attendance at the lecture series, supplemental lectures (where necessary) and breakout sessions of 20-25 students meeting at least weekly. Enrollment goals for the entire course will be at 100 students per semester/offering.

-Each course will be funded by the McDevitt Center for 5 offerings. After these offerings, the course may be repeated using recordings of the lecture-series, but the cost of staffing the course will be covered by the College from its normal operating budget.

-In its McDevitt-sponsored iterations, the course will be taught by 1) The McDevitt Core Professor (at least 1 section/ semester); 2) The McDevitt Core Predoctoral Fellow (2 sections/ semester for the 2 years of her fellowship); 3) Other faculty, including adjuncts and/or professors of practice, remunerated by the Center; 4) Endowed McDevitt Chairs (as appropriate and when the Endowed Chair is occupied).

**2. McDevitt Core Professor:** The McDevitt Center at Le Moyne College will sponsor one "McDevitt Core Professorship" (MCP), whose purpose will be to design and implement 1 such Core 400mc lecture series and course.

**A. Duties and Term of the MCP**

-This position will be for a period of 3 years and will be filled on a 3-year rotating basis by a tenured or tenure-track Le Moyne faculty member.

-The first semester of the MCP's tenure will be devoted to the organization of the lecture series and course as well as the search for the McDevitt Core Predoctoral Fellow (in consultation with the MCCI director, Core director, and a committee of Endowed and/or Associate McDevitt Chairs.) The remaining 5 semesters will feature an offering of the course and lectures in the lecture series.

-The MCP will act as coordinator of a course associated with a series of McDevitt lectures. Working with endowed McDevitt Chairs (where possible), the Director of the Core, the Director of the McDevitt Center and the Office for Mission-Related Activities, the MCP will both help to plan lectures and will develop and administer a Core400m course associated with these lectures.

-In her Core 400m course, each MCP will be responsible for 8-9 lecture sessions, amongst which will be included the lectures for that semester she organizes in her McDevitt series. Additional lectures may come from the MCP, from pre-recorded lectures (including past lectures in the series), from other MOOC materials or from guest appearances by other LMC faculty.<sup>1</sup>

## **B. Application for the MCP**

-Application for the MCP will be announced in the Fall of the 3<sup>rd</sup> year of the existing MCP's tenure, with the successful applicant announced at the Spring Faculty Convocation that year.

-Application for the MCP will include evidence of the applicant's scholarship, including connections to relevant professional organizations and resources, a plan for a McDevitt Lecture Series with explanation of its relevance to one (or more) of the McDevitt Chairs and its potential for publicizing the area and/or activities of that Chair<sup>2</sup>; and a plan for using the lecture series as backbone for a Core 400 course. The applicant should clearly describe how the projected series and course would (1) engage the goals of one or more of the endowed McDevitt Chairs; (2) bring distinction to the Chair(s) and enhance their value for Le Moyne College; (3) contribute to the life of the college in general and; (4) further her scholarship. Applicants may also include evidence of past success in similar ventures, such as organizing lectures, conferences and or other institutional structures.<sup>3</sup>

-Criteria for selection of the MCP will include:

+Feasibility: application demonstrates that this course and lecture series can be undertaken at Le Moyne College and that the applicant is well positioned to carry it out;

+Importance and Potential Effect of proposed lectures for students and for the McDevitt Chair in question;

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<sup>1</sup> See Addendum 1 for format of the Core 400m course.

<sup>2</sup> The relevant Chair(s) **need not** be occupied in conjunction with the proposed lecture series.

<sup>3</sup> For further guidance in applying for the MCP, please see the document, "McDevitt Core Professorship, Application Information."

- +Encouragement of Interdisciplinary Dialogue, teaching and scholarship at LMC;
- +Evidence of scholarly recognition and success in teaching;
- +Evidence of professional/administrative involvement appropriate to duties of MCP;
- +Variation in Core400m courses and McDevitt Chairs engaged by MCPs.

-The Selection Committee for the MCP will include the Director of the McDevitt Center, Director of Core, a former holder of the MCP and the Dean of Arts and Sciences. They will meet after the announced deadline for applications to consider the applicants.

-Given the difference in kind and value between the MCP and Le Moyne's other endowed professorships (Georg, O'Connell & Fallon), holders and former-holders of those professorships *will be* eligible for the MCP.

### **C. Remuneration of the MCP**

Understanding the varied circumstances of faculty and programs across the college, the amounts listed below will be considered to be flexible guidelines only, establishing the limits of the McDevitt Center's commitment but subject to negotiation and re-allocation in their particulars. However, typically, a McDevitt-Core Professor can expect,

-A primary benefit of the MCP will be a substantial budget for invited lectures<sup>4</sup> and work with the McDevitt-Core Predoctoral Fellow.

-In the initial year of her professorship, the McDevitt-Core Professor (MCP) will receive a single course load reduction (typically to a 3/2 schedule) and a research \$6,000 stipend.

-After the first year of her professorship, the occupant of this position will receive a 2/2 teaching load for the duration of her tenure as McDevitt-Core Professor. From this teaching load, at least 6 credits (2 courses) per year will be dedicated to a Core400m course. The MCP will also receive a \$3,000/year stipend for research while occupying the Professorship.

-The McDevitt Center will compensate departments for the services of the MCP at a rate sufficient to hire adjuncts for lost courses during the tenure of the MCP. The college will also assist departments to staff departmental courses and other activities during the period of the MCP's professorship.

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<sup>4</sup> Up to \$40,000 total for the 3-years of the MCP in 2013 dollars, money which will also cover the cost of college facilities and publicity.

**3. The McDevitt-Core Predoctoral Fellowship:**<sup>5</sup> The McDevitt Center will also sponsor a "McDevitt Core Pre-doctoral Fellowship." Working primarily with the MCP, the MCPDs will also support the mission of enriching the life of the college by involving students and faculty in the events and lectures tied to the Center. For the 2 years of their fellowships, these fellows will:

- Teach at LMC on a 2-2 schedule while completing their dissertations. This teaching must be in the Core400m where they will run "breakout sessions" and assist the MCP.

- MCPDs work with the MCP, who acts as their supervisor both in their teaching and in the advancement of their scholarly careers. They will thus belong to a discipline related to the discipline of the MCP.

- MCPDs will be remunerated @ a salary commensurate with support levels for pre-docs in their field, including healthcare and other benefits, where those are un-provided by the student's graduate institution.<sup>6</sup>

- Preference will be given to applicants from Jesuit or other Catholic Universities.

**4. McDevitt Funds Supplement LMC Operating Funds:** The teaching of the MCP and MCPDs will *supplement* the full staffing of Core 400 paid by LMC. That is, LMC will commit to staff Core 400 @32 students/ 3-credit hours of instruction: the support of the MCP and MCPD will allow the college to reduce this faculty/student ratio (at the expense of the McDevitt Center), thus forwarding the "capstone" learning objective of Core400.

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<sup>5</sup> *Specific details and terms of the McDevitt-Core Predoctoral Fellowship appear in a separate document. Please refer to that document for more information.*

<sup>6</sup> *In the Humanities, that stipend would be in the range of \$25,000 to \$30,000 (in 2013 dollars); more in other fields.*

## ADDENDA

### Core 400/ Transformations Abbreviated Implementation Document<sup>1</sup>

Core 400 uses study of some problem or area of interest about the contemporary world as the basis for helping students to begin the move from college to life after it. As bookends of the new core, "Transitions" (Core 100) and "Transformations" (Core 400) aim to address students at two transitional moments in their experience – as they enter college and as they prepare to depart from it. With Core 400, this goal translates into an *outward* focus, a focus on applying the self-understanding and knowledge developed while at Le Moyne to the world beyond college.

Any Core 400 course shares 3 primary Core goals:

- 1) To help the student set off on a reflective life by giving them opportunities of synthesizing their Core and other learning from college into an integrated whole.<sup>2</sup>
- 2) To help the student to activate their Core learning from Le Moyne by applying it to, "putting it to work in," the world.
- 3) To help the student come to an understanding of the dynamic and complex nature of our world, a dynamism and complexity demanding interdisciplinary approaches to knowledge.

All Core 400 courses must be available to *any* Le Moyne senior: they will not be limited to students in specific majors or minors (or those who have fulfilled specific coursework in any program) nor will they have extra-core prerequisites limiting their enrollments.

As opposed to the "interdisciplinary Science" and "Literature &" courses from the 3<sup>rd</sup> year of the Core, "Core400" aims at what is, more precisely, a kind of "trans-disciplinarity": the course begins from lifeworld questions, developments or issues that *themselves call for* complex, multi-disciplinary approaches. Their aim is, in the first instance, to address these issues (the "transformations" ongoing in our world) and then only secondarily, to allow the students to experience the way that our world demands a multiplicity of knowledges.

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<sup>1</sup> This is a draft document. The final version of the document remains to be passed by the Core Committee in the Fall of 2013. Please look for updates.

<sup>2</sup> The Core Document specifies that this synthesis may take 3 possible forms: Artistic/Creative, Reflective/Spiritual and Social/Political. *Artistic/Creative* means synthesized by activities like theatrical performance or creative writing, etc. *Reflective/Spiritual* means synthesized by such "reflective" activities as papers, journals or spiritual exercises. *Social/Political* means synthesized by meaningful and studied engagement in political or social work within local communities.

# Scheduling Core 400m The McDevitt Core, "Transformations" Course

Typically, these courses would meet MWF for 50 minutes with Specific Public Lecture hours and sites listed below. The default pattern would be a Monday lecture with breakout sessions for Wednesday and Friday.

Ideally, the MWF course would be in a "flexible" classroom, capable of both hosting lectures and being partitioned into smaller rooms. Alternatively, the registrar would reserve 4 additional rooms for The Wednesday and Friday breakout meetings.

In a given semester, only 2 or at most 3 of the public lecture times would actually be given over to new lectures in the McDevitt Series (i.e. in this case, "The Lives of Cats" series). At other times, depending on the point in the series, this slot might be given over to recordings of other public lectures by upcoming speakers, panel discussions by Le Moyne Faculty of the series-topic or other public activities. Arranging the semester-by-semester development of the "public" part of the course and its role in each iteration of the Core 400m would be a responsibility of the McDevitt-Core Professor and her team.

The McDevitt Core Professor would be listed before the McDevitt Core Pre-Doc (Mr. Feline) and any additional LMC Faculty (part or full time) teaching in the Course.

Because the Tuesday evening public lecture meetings would (with Questions, etc.) typically last for 90 Minutes or more, SOME Monday meetings would be cancelled, maintaining the state-mandated 36 contact hours for a 3-Credit class.

**Addressium 1**  
Typical Structure and Scheduling for Core400m

Core 400m, Transformations, McDevitt: Science & Religion in the Middle Ages (with Dr. Richard Feltner, McDevitt Core Professor (with Mr. Riccardo Feltner & Dr. Emilia Ketzschelagall))

Winter 2011-2012: Mitchell Hall 220. Additional Meetings on Some MWFs. Meetings on Wednesdays from 10:30am to 11:30am in NSC101 (Sept. 10, Sept. 24, Oct. 8, Oct. 29, Nov. 5, Nov. 24, Dec. 31)

**SPRING 2011  
LECTURE  
SERIES  
MATERIAL  
INNOVATIONS  
CASCIERI HALL**

3:31 / 7 PM	DAVID JACON
4:05 / 6 PM	STEPAN BHRHICHA + THOMAS ALER
4:20 / 6 PM	SUSANNAH C. DRAKE
4:36 / 6 PM	CLARE G. GIBBS
5:04 / 6 PM	DAVID JACON

While this document largely concerns the format in which the Core 400m would be offered, it is vital to understand that it would be associated with a public lecture series and events scheduled around that. Students and faculty in the Core 400m would attend these events as part of their senior-studies (Core 400) requirement.