



The Power of Teaching

The power of teaching is evident in many classrooms from pre-school through the post-secondary level. Excellent teaching is also found in settings that are not traditional classrooms. Abby Lee and Stephen Aguayo, two graduates of Le Moyne's education department, are finding ways to share their love of teaching and their commitment to serving others in unique settings. Their paths to teaching are different as each has found a unique way to learn and to give back.

Abby Lee '12

The world is my classroom, or more specifically, the Adirondack Park has been my classroom for about four years. My path to education involves dirt and mud puddles, rocks and rock climbing, fire building and nature walks, senses and survival skills. Working toward my career in education, I have been hired to work in a few different roles in the wilderness. One of the most memorable jobs I had was working as an outdoor education instructor for a few months. We worked primarily with middle and high school French-Canadian students. The outdoor education curriculum included sensory and survival

skills, rock climbing, canoe and kayaking, pond ecology, and wildlife ecology. All of the groups focused on English immersion. Along with working with non-native English speakers, all of these classes had a curriculum to follow. However, I was able to customize each class to meet the needs of the students. Each class focused on teamwork in order to solve problems through healthy communication.

My experience as an outdoor educator – as well as my experiences as a camp counselor, hiking trip leader in the Adirondack High Peaks, and wilderness therapy field instructor – have all guided me toward an idea of what education is capable of being. As I come to the final stretch finishing my Master of Science in Teaching degree in English and special education, I know that there are many versions of a classroom that fit my idea of teaching. Currently, I work as a youth advocate at Fowler High School. This experience has solidified my passion for working with at-risk youth in a non-traditional setting. Learning does not need to be confined in the four walls of a classroom. The world has so much to offer, and I feel I am very lucky to have found some of that.

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Le Moyne Student Earn Prestigious Fulbright Award

Kelsey Woodrick '13 was recently awarded a Fulbright Student Award to Thailand for 2013-2014. She earned a bachelor's degree in English with a literature and education concentration and a minor in anthropology.



Woodrick is one of 20 students selected for this prestigious fellowship from across the U.S. While in Thailand, she will teach English, which will help her to obtain her New York State Teaching Certification. She will further educate Thai students about American culture and ethnic identity in America. Woodrick looks forward to pursuing her aspirations of being an English as a second language teacher as well as a researcher. ■

Student Teaching Awards

Fall 2012:

Mary Haley
Frances Kiernan
Stephanie Marcon
Ayanna Richmond
Corey Stone

Spring 2013:

Janet Jones
Matthew Twichelle
Kelsey Woodrick
Katherine Gibson



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Graduate Education Student Accepted to N.E.H. Seminar

Graduate education student John Sessa was recently accepted into a National Endowment for the Humanities Seminar, "Epic Questions II: Mind, Meaning, and Morality." This is a four-week institute for teachers on topics central to philosophical inquiry.

John was one of 30 people, and the only graduate student nationwide, to be accepted into this seminar. He also holds the distinction of being the first Le Moyne graduate student to be accepted into an N.E.H. Seminar. The faculty features speakers from University of Virginia, Georgetown University, Carnegie Mellon and Jennifer Gurley, Ph.D., of the Le Moyne English department. The seminar runs from July 8 to Aug. 4 in Charlottesville, Va. ■



Power of Teaching, continued...

Stephen Aguayo '10

I have wanted to be a teacher since I was 10 years old. First I wanted to be a karate teacher, then I wanted to teach elementary school, and by the time I reached college, I wanted to teach high school history. When I entered Le Moyne, I believed my future was mapped out. I viewed college as an extension of high school, just with more freedom. By my junior year my performance was becoming an issue. Professors warned me about my poor grades, but I ignored them. The fall semester of 2008 was one of uncertainty for me given the country's economic decline, an unstable employment market, and my growing doubts of the future.

It was also the turning point in my academic career, and Professor Diane Zigo's courses played a huge role in that. Her classes introduced me to the power of language. The lessons I remembered most involved teaching in marginalized communities and how literacy can provide tools for expression and change. These lessons complemented my growing passion for social justice. I planned to graduate from Le Moyne and then teach history at an inner-city high school. I wanted to teach about social movements, political corruption and social strife to invite students to think critically and question the status quo.

After graduation, I took an internship at the Northside Urban Partnership (N.U.P.), a community development organization in Syracuse where I spent more than a year writing grants while learning about nonprofits, community development, public art, green infrastructure, and small business and workforce development. I realized that working with adults in N.U.P.'s job-training programs was among my favorite aspects of the job because it connected me to learning. Today I work at the Center for Community Alternatives' Youth Services Department as a transitional advocate. Ultimately, my job makes me part counselor, part activist and part educator. I believe an educator is someone who shares his or her love of learning to help change lives. I can testify that, if you have a desire to teach, no matter where life takes you, there will always be opportunities to satisfy that passion. ■



The Education Department is here to welcome all current and new students



Aurea (Cookie) McNamee
Departmental Assistant



Annemarie Trait
Certification Officer



Linda Cerio
Assistant to the Director/Chair



David Ringwood
Field Placement Coordinator

Message from the Chair

TEAC Accreditation was Successful

Thanks to all faculty and staff members for assisting in this very successful review. We have only very small changes to make over the next seven years, which is the greatest accreditation period possible. We are very appreciative of the efforts of Diane Zigo, Ph.D., and Bill Silky, Ed.D., for their leadership in this Teacher Education Accreditation Council (T.E.A.C.) process. Thank you also to Jeffrey Gorton, assistant superintendent of the Fayetteville-Manlius School District, and David Lunden, principal of the North Syracuse Central School District, for their assistance as our local experts from the field. Thank you to Provost Linda Le Mura, Ph.D., who assisted with the visit and honored the department for this achievement with a luncheon.

In addition to the very successful T.E.A.C. visit, we are moving forward with other initiatives.

- Our Higher Education Leadership Certificate celebrated the first eight graduates of this initiative during our graduate reception on May 8. Congratulations to these individuals. We will begin our second cohort group this fall. Thank you to Norb Henry, Ed.D., for his leadership with this program.
- Our Teacher Leadership initiative has expanded from our initial cohort with teacher leaders, Superintendent Kim Dyce, Ed.D., and other administrators from the North Syracuse Central School District to now include a cohort group from Fayetteville-Manlius. Superintendent Corliss Kaiser, Ed.D., is helping to direct this effort. A new cohort of teachers and leaders from districts within the Onondaga-Cortland-Madison (O.C.M.)

Board of Cooperative Educational Services will begin this fall thanks to the vision of Jody Manning, O.C.M. BOCES district superintendent, and support from Jeff Craig, assistant superintendent.

- With the assistance of our colleague Albert Penna, Ed.D., future cohorts for the teacher leader initiative are also being developed in the other locations, New York City and Shanghai, China.
- We're bundling! We know that many of you are working very hard to prepare yourself for the Annual Professional Performance Review and, to help you, we are bundling some courses for summer. These paired courses are designed to help you enhance your evidence in each of the New York state teaching standards. Please see the enclosed flyer. A special thanks to Annemarie Trait, Linda Cerio and David Ringwood for their help in developing those opportunities.
- The New York State Education Department has developed a new assessment tool for future teachers and leaders. This new edTPA includes several elements that are new, such as videotaping lessons and writing extensive reflections about a candidate's teaching or performance. This reflection builds on a tradition that has always been a part of coursework at Le Moyne. We are meeting with faculty and members of the larger educational community to ensure that this new requirement is beneficial for our students and adds value to their student teaching placements in local schools. If you would like to be part of the advisory group that is refining this process, we would welcome your participation. Please contact me if you are interested.
- Many of our faculty members are participating in Council for the Advance-



ment of Distance Education training to help them develop state-of-the-art online instruction. Please watch for several course offerings that will use online and hybrid formats to better meet the needs of educators. Mark Ramsden, instructional technology consultant at Le Moyne, has been very supportive of the professional development in which our faculty has been engaged and we are grateful for this assistance.

Dedicated faculty, staff and our educational community are helping to design new initiatives to meet the needs of today's students by enhancing the preparation and professional development of teachers and leaders. If you have an idea for other ways that we may be able to be of assistance, please be in touch. ■

A handwritten signature in cursive script that reads "Suzanne L. Gilman". The signature is written in dark ink on a white background.

Educational Leadership Program Receives Accreditation

By William Silky, Ed.D.

During the spring semester, Department Chair Suzanne Gimour, Ph.D., Director of Educational Leadership William Silky, Ed.D., and Associate Professor of Education Diane Zigo, Ph.D., traveled to Philadelphia, Pa., to discuss the Educational Leadership (E.D.L.) Program's request for accreditation by the Teacher Education Accreditation Council. After many questions from the panel were answered, the unofficial notification that the program will be granted this prestigious designation was announced. Official notification should come to the College later this spring. The accreditation period is for seven years. However, there are some stipulations that the panel made

which must be addressed over the next two years. The efforts of the full-time and adjunct faculty within the E.D.L. program were rewarded.

Beyond news of our unofficial accreditation, the Leadership Enrichment in North Syracuse teacher leader program that began last summer continues with great success. In fact, the program has been expanded and consolidated with a region-wide effort through the Onondaga-Cortland-Madison Board of Cooperative Educational Services. A group of five teachers from the Fayetteville-Manlius Central School District (Kelly Fletcher, Sean McIntosh, Matt Murphy, Amy Riemenschneider and Melissa

Pietricola) joined those from the North Syracuse City School District in January as part of this larger regional effort. The Fayetteville-Manlius group will continue through the summer to compensate for not starting the program last summer. This new initiative is now called the Central New York Leadership Development Program. A new cycle will begin in fall 2013 and we hope to have more teachers from Central New York school districts involved.

Congratulations to Jason Ryan, a recent E.D.L. graduate, who was hired as assistant principal at Pine Grove Middle School in the East Syracuse-Minoa Central School District. ■

Trait Announces the Winners of the CNY Stock Market Game

Certification Officer Annemarie Trait is the coordinator for the Central New York Stock Market Game. She announced that the top five teams from the fall 2012 competition in the high school category were Cazenovia High School, led by teacher Paul Harney; Cortland Junior-Senior High School, led by teacher Joe McMahon and which fielded two teams; Jamesville-Dewitt High School, led by teacher Deborah Fallon; and Red Creek High School, led by teacher William Lanchantin.

In the middle school category the winners were Southside Academy Charter School, led by teacher Kimberly Austin and which fielded four teams, and Cato-Meridian Middle School, led by teacher Kristin Falcicchio. ■



Greg Ronneburger, (left) chair of the board of the Syracuse City School District Educational Foundation, and Jaime Alicia, chief operations officer for the Syracuse City School District, congratulate Le Moyne alumna Meg Freeman '06 on receiving the Educator of the Year Award.

Reflection from the Educator of the Year

By Meg Freeman '06

At a time when education budgets are being cut, the field of teaching English to speakers of other languages is constantly growing. This New York state-mandated field is one of the few that is hiring new teachers. My time at Le Moyne College has prepared me for one of the most rewarding careers imaginable. I believed that being successful meant that I would have to engage all students and motivate them to learn the curriculum by teaching them all of the skills that I had learned in those college classrooms. My experiences and influences at Le Moyne College have guided me to be a teacher who gives my students the same opportunities to succeed if they had stayed in their classrooms, and each one of my students knows that learning is about your attitude. If it had not been for Le Moyne College shaping me to become the teacher I am today, I would not have been named Educator of the Year. ■

Spring 2013 Cooperating Teachers and Leaders

Thank you for supporting our future teachers and administrators.

Auburn H.S. – Kathleen Austin
Baker H.S. – Eric Ziegler
Chestnut Hill M.S. – Anthony Fichera,
Andrea O'Brien, Melissa Kane
Chittenden H.S. – Laurie Kasdorf
Cicero-N. Syracuse H.S. – Betsy Cusumano,
Christine Smart
Delaware E.S. – Meghan Freeman
Durgee J.H.S. – Eileen Lutz, Janice Hazard-
Miller
Eagle Hill M.S. – Mike DeBlois
E. Syracuse-Minoa H.S. – Cindy Kohl, Jill
Valente, Melonie Kroll, Vanessa Mullane,
Lori Fingar
Ed Smith E.S. – Valerie Brennan
Frazer School – Mary Mitchell
Gillette Road M.S. – Darlene Svoboda
Henninger H.S. – Jason Cecile

J.C. Birdlebough H.S. – K.C. Bechard, Emily
Giraudin
Jordan-Elbridge H.S. – Norine Thibault,
Daniel Bondgren
Le Moyne E.S. – Elizabeth Dang
Lincoln M.S. – Kelly Abt, Janice Mazella
Liverpool H.S. Annex – Gina Bedard
Liverpool H.S. – Deb Kossa, Luanne Chris-
tensen, John Sheridan, Michele Crego
Liverpool M.S. – Robin Benware
Marcellus H.S. – Heidi Szalach
North Syracuse J.H.S. – Nichole Brown,
Nancy Carter
Nottingham H.S. – Jodi Burnash, Alfredo
Gomez
Oneida H.S. – Kristin Robinson
Onondaga J.S.H.S. – Steven James, Jennifer
James

Oswego M.S. – Amy Odell
Otto Shortell M.S. – Kristen Culken
P.V. Moore H.S. – Sarah Jobin
Pine Grove M.S. – Sara Hughes, Theresa
Hunter, Terry Marsh, Jean Schoff, Beth
Connelly
Ray M.S. – Yarusia Fichera
Rome Free Academy – Dan Fronczek
Solvay H.S. – Joseph Barnello, P. Justin
Pritchard, Pat Campbell, Kristin Musengo
Solvay M.S. – Kristen Powers, Gina LaPlant
Strough M.S. – David Mecca, Frank Aurigema
Wellwood M.S. – Andra Myers, Susan Miller
West Genesee H.S. – Laura Wilkens, Frank
Colabufo, Anne Sierotnik, Melanie
Deemer, Robert Manipole, Colleen Barba
West Genesee M.S. – Susan Marshall

Education Club Enjoys Spring Semester Activities

The members of the Education Club had a busy and productive semester, participating in a variety of activities including:

- Hope for Ariang Canvas Peace Project to benefit Ariang Primary School and surrounding community
- Mark Reads and So Do You: Literacy Development Through Online Communities, an event featuring guest speaker and blogger Mark Oshiro (Co-sponsored with Kappa Delta Pi Honor Society)
- Pinterest Night - Education Edition, during which club members made classroom materials for this year's Literacy Empowers All People (L.E.A.P.) trip.
- Raffle Fundraiser for L.E.A.P.
- Student Leaders at Accepted Students Day
- Student-Teacher Dinners, an informal venue to exchange student-teaching stories and resources.
- The Box Tops for Education Program to support Cathedral Academy at Pompei.

The Education Club officers for the 2012-13 academic year were: Co-presidents Corine Ward and Katie Plukas, Vice President Kelsey Woodrick, Treasurer Jennifer Roach and Secretary Maureen Dever. They were advised by faculty member Cindy Choi, Ph.D. ■

Teachers, enrich APPR evidence – this summer.



Professional Enrichment Opportunities for Teachers

With the Annual Professional Performance Review (APPR) requiring you to provide more evidence of your professional practice, the Le Moyne College Department of Education has carefully developed and paired classes to help teachers prepare and allow them to enhance their areas of certification.

Prepare for the APPR

- I Elementary School Teachers**
 - EDG 701 Advanced Strategies for Language Arts and
 - EDG 705 Education (Grades 1-6) Content and Strategies for Primary Mathematics Teaching (K-4)
- II Secondary and Career Technical Education Teachers**
 - EDG 708 Curriculum Integration Strategies and
 - EDG 521 Advanced Strategies in Today's Secondary Schools

Gain Additional Certification

- III Teachers: Birth Through Second Grade**
 - EDG 638 Early Childhood Education and
 - *EDG 617 Curriculum and Instruction for Pre-K – Grade Two
 - IV Students with Disabilities Generalist 7-12 ****
 - * EDG 644 Developmental Issues in Adolescent Education Grades (7-12) and
 - * EDG 647 Curricular Adaptation for Students with Disabilities Grades (7-12)
- *online courses

Reduced tuition rate applies when taking both courses within pairs I, II, III or IV.

** Bundle IV is full. Please contact our office to be put on a waiting list for another section.

Register now! Classes begin ...

For more information, contact the Department of Education at (315) 445-4376 or gradeducation@lemoyne.edu.

www.lemoyne.edu/education

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Research and Recognition Corner

Sunita Singh, Ph.D., was awarded tenure and promotion to associate professor at Le Moyne College. Dr. Singh's research areas include early childhood education, early literacy, second language and literacy acquisition, and teacher education. Her recent research focuses on understanding the home literacy practices of refugee families and their involvement in the school-based education of their children as they navigate through community organizations.

Adjunct Professor **Christine Wenk** was a finalist for the 2013 North Syracuse Teacher of the Year.

Professor **Lauri Bousquet '78** was recertified as a National Consulting Teacher for the Northeast Foundation for Children. She also authored *Teachers Lounge* which will appear in Hall, G.E., Quinn, L. F. and Gollnick, D. M. (2014). *Introduction to teaching; Making a difference in student learning*. Thousand Oaks, CA: Sage Publications.

Adjunct Professor **Roger Heimstra, Ph.D.**, is co-editor with his French colleague Philippe Carré, Ph.D., of a new book, *A Feast of Learning – International Perspectives on Adult Learning*. Charlotte, N.C.: Information Age Publishing (IAP).

Based on the work of Emeriti Professor Patty Schmidt, D.Ed., **William and Jane Neer**, both of whom are adjunct professors, have written a chapter on the ABC's of Cultural Communication and Understanding for Pre-service Teachers in C. Finkbeiner & A. Lazar (Eds.). (2014). *Getting to know ourselves and others: A less traveled path to intercultural understanding. Series Literacy, Language and Learning*. Charlotte, NC: Information Age Publishing.

For several years Adjunct Professor **William Neer** has spent summers writing for the Education Foundation of Colonial Williamsburg. This year, anyone can visit www.history.org and go to the education site, e-Newsletter, to see what has he created. There are 10 e-Newsletters per school year. Neer and a colleague created e-Newsletters on deportment, portraits, fife and drums, voting in early America, and credit and ledgers.

William Silky, Ed.D., was an invited panelist for the 2013 New York State Council of School Superintendents presentation to the Future Superintendents Academy. He also wrote an article titled *Getting to the Bottom Line* for the New York State Association of School Business Officials spring publication.

Cathy Leogrande, Ph.D. recently presented her research on new media literacy at the American Educational Research Association conference in San Francisco. She and Cindy Choi, Ph.D. are developing a new initiative within the education department for new media literacy, submitting research papers on this emerging discipline and presenting their work nationally and internationally. They are documenting how this pedagogy helps to increase student achievement related to the common core state standards.

Important Dates

May
28

Summer I and III classes start

June
4

Fall 2013 registration opens for matriculated and conditional matriculated students

June
5

MayMester classes end

June
11

Registration opens for Fall 2013 for non-matriculated students

July
1

Summer I classes end

July
8

Summer II classes start

Aug.
8

Summer Session II and III classes end

Aug.
26

First day of fall 2013 classes

For further information about the Le Moyne College Department of Education, please contact us at:

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