**NSG 671 FNP Clinical 1 Evaluation Form**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preceptor/Evaluator Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Midterm Evaluation \_\_\_\_\_ Final Evaluation \_\_\_\_\_

Please use the key below to evaluate the student you are precepting on the following competencies:

**KEY**

**1** Exceeds standards **3** Meets standards inconsistently **N/A** Not Applicable

**2** Meets standards **4** Does not meet standards

**Competency 1: Assess all aspects of client's’ health status 1 2 3 4 N/A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1.1** | **Obtains and accurately documents relevant health history** |  |  |  |  |  |
| **1.2** | **Performs and accurately documents appropriate comprehensive or focused physical examinations on clients of all ages** |  |  |  |  |  |
| **1.3** | **Identifies health and psychological risk factors of clients (and families if indicated)** |  |  |  |  |  |
| **1.4** | **Distinguishes between normal and abnormal change with aging** |  |  |  |  |  |
| **1.5** | **Identifies signs and symptoms of acute and chronic illness across the lifespan** |  |  |  |  |  |
| **1.6** | **Demonstrates basic understanding of diagnostic tests and screening procedures** |  |  |  |  |  |
| **1.7** | **Begins to formulate differential diagnoses** |  |  |  |  |  |

**Competency 2: Implement psychomotor, affective, cognitive**

**and/or management skills in an accurate, consistent and precise manner 1 2 3 4 N/A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **2.1** | **Uses equipment skillfully and accordingly** |  |  |  |  |  |
| **2.2** | **Analyzes problems and potential outcomes in order to make the most accurate and cost effective decisions** |  |  |  |  |  |
| **2.3** | **Provides anticipatory guidance, teaching, counseling, and education for the individual and families** |  |  |  |  |  |
| **2.4** | **Plans, directs, and evaluates according to the goals established, the setting of the activities, and the persons involved** |  |  |  |  |  |

**Competency 3: Make creative and innovative judgements based on a reasoning**

**process that is goal-directed, ethical, and the result of inquiry and analysis 1 2 3 4 N/A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **3.1** | **Considers alternative approaches when faced with a problem to be solved** |  |  |  |  |  |
| **3.2** | **Considers the ethical outcomes of actions before they are implemented** |  |  |  |  |  |
| **3.3** | **Examines all aspects (physical, psychosocial, developmental, cultural, and spiritual) of a situation when establishing a goal or making judgement that will affect others** |  |  |  |  |  |
| **3.4** | **Uses resources to solve problems when faced with an unfamiliar or new problem** |  |  |  |  |  |
| **3.5** | **Considers new ways to solve old and repetitive problems** |  |  |  |  |  |

**Competency 4: Implement the roles of communicator and researcher 1 2 3 4 N/A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **4.1** | **Provides clear directives when delegating activities to others** |  |  |  |  |  |
| **4.2** | **Communicates (verbally and written) in a concise, clear, and respectful way to clients, preceptors, staff and faculty** |  |  |  |  |  |
| **4.3** | **Demonstrates professionalism in attire and behavior** |  |  |  |  |  |
| **4.4** | **Demonstrates knowledge of current literature (particularly research literature) related to clinical practice** |  |  |  |  |  |
| **4.5** | **Uses research findings and current practice guidelines as a basis for discussion.** |  |  |  |  |  |

**Competency 5: Demonstrate cultural competence 1 2 3 4 N/A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **5.1** | **Shows respect for the inherent dignity of every human being regardless of age, gender, religion, socioeconomic class, sexual orientation, and ethnicity** |  |  |  |  |  |
| **5.2** | **Recognizes cultural issues and interact with clients in culturally sensitive ways** |  |  |  |  |  |
| **5.3** | **Provides appropriate educational materials that address the language and cultural beliefs of clients** |  |  |  |  |  |
| **5.4** | **Incorporates cultural preferences, health beliefs, behaviors and practices into the management plan** |  |  |  |  |  |

**Competency 6: Ensure the quality of health care practice 1 2 3 4 N/A**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **6.1** | **Assumes accountability for practice** |  |  |  |  |  |
| **6.2** | **Engages in self-evaluation concerning practice and uses evaluation information to improve care and practice** |  |  |  |  |  |
| **6.3** | **Collaborates and/or consults with members of the healthcare team about variations in health outcomes** |  |  |  |  |  |

**Comments (feel free to continue on an additional page and attach if needed):**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I attest that this student completed \_\_\_\_\_\_\_\_\_\_\_\_\_ hours with me.**

**Preceptor Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**