

LE MOYNE

Spirit. Inquiry. Leadership. Jesuit.

BOOKENDS OF

THE NEW CORE CURRICULUM

In Le Moyne's new core, special "COR" courses ("Transitions" & "Transformations"), bookend students' college experience, both introducing them to college and helping them to prepare for departure from it.

"Bookending" the Core Curriculum is just one of many ways that Le Moyne College lives up to its commitment to the Jesuit vision of educating the whole person.

Core 100's New York City Trip

During the first three weekends in November, more than 350 first-year students at Le Moyne College traveled to New York City to explore its museums, attend its theater, study its architecture, wander in its public parks and gardens, and marvel at the scope, diversity, and history of New York.

These trips were a part of their first-year seminar experience—courses designed to introduce students to the rigors of academia and to excite them about complex histories and ideas. Le Moyne students stood before Van Goghs and Renoirs; they toured Grand Central Station and the



Tenement Museum; they listened to Broadway ballads in Times Square and they dined on matzah-ball soup at Katz's deli. —Dr. Linda LeMura,

from Syracuse.com/ Dec. 25, 2013

CORE 100: TRANSITIONS

Core 100 ("Transitions"), Le Moyne's version of the "freshman seminar," introduces the student to academic life at the college level. Organized around a "big idea" and designed to invite students into collegiate learning, the 3-credit Transitions seminars give our students immediate access to our very best teachers engaging their most compelling materials and newest research. Seminars have been offered by Le Moyne's President, by its Core Director and by renowned faculty in Communications, Psychology, History, Education, Theater and Music, English and Philosophy.

Some Recent Core 100 Courses

- JOBS
 Dr. Irene Liu, Dept. of Philosophy
- Bello!
 Dr. Fred Pestello, President, Dept. of Sociology
- Global Slavery, Past and Present
 Dr. Bruce Erickson, Dept. of History
- TTYL: Digital Literacies in the 21st Century
 Dr. Cathy Leogrande, Dept. of Education

Community-Building in Core 100

Many Transitions courses take outings or field trips together, giving students the opportunity to get to know their professors as well as each other and to deepen in-class learning with experience. In addition to film-viewings, trips to restaurants and other venues, a large portion of the first-year class participates in trips to New York City to view museums and monuments related to their semester's study. These experiences are an integral part of Core 100's community-building pedagogy.



CORE 400: TRANSFORMATIONS

The other "bookend" of Le Moyne's core curriculum, Core 400, comes in the student's senior year. With Core 400, education takes on an outward focus, a focus on synthesizing and applying the knowledge and self-understanding developed while at Le Moyne to the world beyond college. "Transformations," prepares Le Moyne graduates to be transformed in their thinking through their core studies for a world transformed by contemporary social, scientific, artistic, and technological ways of understanding and being in the world.

Since the object studied in these courses is the contemporary world, with its great complexity demanding study from many perspectives, Transformations courses are always interdisciplinary and often team-taught. They mirror the common experience of people in many

endeavors today where collaboration between experts in various fields is the rule rather than the exception. Core 400 also provides fertile ground for the use of new pedagogies and educational technologies, sometimes combining seminar experiences with lectures, online materials and colloquia.

Some Examples of Core 400 Courses

- Globalization & Place:
 The Particularity of the Universal
 (Anthropology, Economics,
 Philosophy)
- The End of the Book? (Computer Science & English)
- Art & Climate Change (Art & Biology)

The McDevitt-Core 400

The McDevitt Center at Le Moyne College sponsors an ongoing set of Transformations courses organized in relationship to public lectures arranged by the McDevitt-Core Professor. These courses involve students in the activities of Le Moyne's prestigious McDevitt Center while also providing them with a distinguished Core 400 experience. The first McDevitt-Core Professor, Dr. Jennifer Glancy, is preparing a lecture series and course entitled, "Transfiguration And Other Metamorphoses: The Future Of Being Human." The course will ask the question of what it means to be human in the twenty-first century as approached from multiple disciplinary and creative perspectives and will include lectures by poets, philosophers, scientists and filmmakers.