

Class of  
**2021**

# Heading to the Heights

First-Year Student Guide

**LE MOYNE**  
Greatness meets Goodness



# Welcome, new Dolphins.



**C**ongratulations on your admission to Le Moyne College – home of the Dolphins! We are thrilled that you have accepted the invitation to enroll in our community and make Le Moyne College your home away from home. This new student guide is an introduction to all that awaits you at Le Moyne College, and we look forward to seeing you at Summer Welcome and Fall Arrival here on the Heights!

**Rachel Chea '17** loves the change of seasons. That is part of what drew her to Le Moyne from her home in Nassau, Bahamas. She wanted the opportunity to experience a different environment and to challenge herself academically. Since arriving on the Heights, Chea has found her niche, both in and out of the classroom. She is majoring in communication and has become a member of the Le Moyne Student Dance Company. Her advice to other students, especially international ones, is simple. “Put yourself out there as much as you can. College is an adjustment, but the more involved you are, the easier it will be.”



## Quick Reference

### 2017-18 IMPORTANT DATES

**First-Year Summer Welcome** (select one)

- Friday, June 16
- Saturday, June 17
- Friday, June 30

**First-Year Fall Arrival** (orientation)

Friday, Aug. 25 to Sunday, Aug. 27

**First Day of Fall Semester**

Monday, Aug. 28

**Mass of the Holy Spirit**

Wednesday, Aug. 30

**Labor Day**

(no classes, residence halls remain open)

Monday, Sept. 4

**Family Weekend**

Friday, Sept. 29, to Sunday, Oct. 1

**Fall Break**

(no classes, residence halls open)

Monday, Oct. 9 - Tuesday, Oct. 10

**Midterm Grades**

Friday, Oct. 13

**Thanksgiving Break**

(no classes, residence halls closed)

Wednesday, Nov. 22 - Sunday, Nov. 26

**Final Day of Classes**

Friday, Dec. 8

**Final Exams**

Monday, Dec. 11 - Friday, Dec. 15

**Residence Halls Close** (at 8 p.m.)

Friday, Dec. 15

**Winter Break**

Saturday, Dec. 16 - Sunday, January 21

(residence halls re-open at noon January 21)

**First Day of Spring Semester**

Monday, January 22, 2018



### KEY CONTACT NUMBERS THIS SUMMER

Main College Number..... (315) 445-4100

**Orientation questions?** ..... (315) 445-4597

[www.lemoyne.edu/orientation](http://www.lemoyne.edu/orientation)

email: [orientation@lemoyne.edu](mailto:orientation@lemoyne.edu)

### INDIVIDUAL OFFICE EXTENSIONS

(all except Bookstore have (315) 445- prefix)

Academic Advising and Support .....	4597
Athletics .....	4450
Bookstore .....	(315) 446-4036
Bursar's Office ( <i>payments</i> ) .....	4350
Campus Life and Leadership ( <i>residence life questions</i> ) ..	4520
Campus Ministry .....	4110
Career Advising and Development .....	4185
Dining Services .....	4695
Disability Support Services .....	4118
Financial Aid .....	4400
Help Desk ( <i>network, software, computer labs</i> ) .....	4579
Library .....	4153
Performing Arts Center .....	4523
Recreation Center .....	4411
Registrar .....	4456
Security .....	4444
Service Learning .....	4185
Student Development .....	4525
Study Abroad .....	4597
Internships.....	4185
Tutoring.....	4177
Wellness Center ( <i>Counseling Services</i> ).....	4195
Wellness Center ( <i>Health Services</i> ).....	4440

# Things to Think About When Coming To College

## 1. Communication

How often, when and by what methods do you expect to communicate with your parents, siblings and high school friends? When a problem arises, how will you approach the situation? What resources might you seek out when you need help (faculty member, academic advisor, resident advisor, your area director, a friend, a parent)?

## 2. Academic Performance

Think about your expectations for your academic life at Le Moyne College. What is important to you with regard to your performance? What are your passions, interests, hopes for the knowledge you would like to gain? What courses spark your interest and ignite your passions? When you meet faculty members, which ones will serve as potential mentors to you? How might you discuss your passions and interests with them? When you talk with your parents about your performance, concentrate your conversations on learning and not just on grades. Make this a routine and frequent topic of conversation, and not just when grade reports arrive.

## 3. Financial Obligations

How will you become financially “literate?” Do you understand your financial aid package, your financial obligations and your academic responsibilities if you have been awarded a merit scholarship? What if you have an athletic scholarship? What should you know about your personal budget? How much spending money should you set aside for yourself each

week? What do you need to discuss with your parents about finances? See the **(Not) Just For Parents** section to learn more. Your financial responsibilities begin now.

## 4. Health Care

Make sure you have a copy of your insurance card in case you become sick. Have you made arrangements for your required medications? How will you take care of yourself? What do you need to do to keep balance in your life? What signs do you need to watch when taking care of your health? Are there any considerations the Wellness Center should know about you (i.e., allergies)?

## 5. Social Life and Alcohol

Consider your expectations for your social life. What are your core values and what do they mean to you? Alcohol is a factor in college life, and in fact, it is a factor for many students before they ever come to college. How will you balance your social life with academic demands? What role, if any, will alcohol play in your social life at Le Moyne College? What do you know about the consequences of drinking behavior? What might you still need to learn? All incoming members of the Class of 2021 will be required to participate in educational programming on the topic of alcohol and its connection to dating and relationship violence. What have you seen already about the connection between alcohol and relationships? How might you approach this connection differently while in college?



## CLASS OF 2021

August 20 – 25, 2017

- An opportunity for up to 30 first-year students from the class of 2021, (Catholic and non-Catholic), to start college five days early and receive a special introduction to the life and spirit of Le Moyne College, Campus Ministry, and the greater Syracuse area.
- A great way for members of the Class of 2021 to make friends, experience our campus community behind the scenes and have a ton of fun!
- An “immersion experience” led by upperclassmen, to help first-year students get connected to the spirit of Le Moyne through various activities which will include local service, community building, recreation, reflection, prayer, and a retreat.

**For more information or to apply visit:**  
**lemoyne.edu/campusministry**

Look for the green Campus Ministry **Explore 2017** box on the right side of the home page.

## Things to Think About When Coming To College

### 6. Travel Expectations

Once you're here, it's good to stay on campus for a few weeks and become adjusted to college life before you go home. You should ask yourself: How often do you expect to travel home? Are there specific occasions when it is important to you and your family that you be present? What about other travel with college or high school friends? What do you hope to explore in the greater Syracuse area or beyond?

### 7. Living in a Residence Hall Community

Many students have a single bedroom at home, often with their own bathroom. While at college, first-year students share a room with one or two peers and a bathroom with 30-35 hall-mates. How might you have realistic expectations of your new roommate(s)? What openness might be necessary on your part to live in a space with someone who is different from you? Talk with your new roommate as soon as possible about your expectations of having guests stay in your room and listen to your roommate's expectations. Talk with your roommate this summer about who is bringing what, what expectations you have for cleanliness in your room, what priorities are set for your room use (sleeping, studying, socializing). How will you extend hospitality to people who are different from you? How might you assert yourself with your roommate and floor-mates, particularly when your decisions are different from the crowd?

### 8. Commuting

Where will you meet people and make yourself comfortable? What clubs will you join? Should you have a meal plan? Use these opportunities to meet others because research shows that the more time you spend on campus, the more satisfied you will be with your college experience. Get involved!

### 9. A New Life

College is a time for a clean slate! What new activities might you try for the first time? How will you balance your co-curricular and curricular life during college? Consider joining at least one club related to your academic pursuits and one club that explores your personal interests.

### 10. Freedom and Responsibility

What will you do to manage your time? How much time do you plan to devote to your academic work? Leadership activities? Social life? Service to others? Spiritual life? Athletic life? College is filled with new freedoms and responsibilities. How will you be and act when others (particularly your parents) are not looking? How might you imagine balancing this newfound freedom with your responsibilities? When you make a mistake or a poor decision, how will you handle it? (Will you take responsibility or blame others?) Consider the privilege of higher education and how you will handle the responsibility that college offers.

### 11. Textbooks

Have you decided how and when you will purchase your books? Make sure you gather information during Summer Welcome about your options (buying, renting, eBooks, etc.). Le Moyne's bookstore is a Barnes and Noble on campus. You can access the bookstore online at [lemoyne.bncollege.com](http://lemoyne.bncollege.com). While students' fall schedules are not final until the end of August, once AP/college credit is received and placement exams are scored, begin to look online to see what books you might need to purchase.

### 12. Saying Goodbye

Take a moment before even packing the car to say goodbye to your family and friends from home. Do something that is traditional for your family and friends prior to leaving for college – go to your favorite family restaurant, attend a ball game together, visit a park for a barbecue or watch your favorite home videos. College will be here before you know it and the summer flies by, so cherish the moments you'll have with your family and friends before coming to Le Moyne College where you will create new memories and lifelong relationships!



# Summer Welcome

Consider your Summer Welcome as your first full day of college, but in a more relaxed atmosphere. Your day will be filled with meeting new classmates, consulting with a faculty member from your major department and completing important preliminary information that will enable you to be fully prepared for your fall arrival. Most important, your Summer Welcome will be pivotal in situating you for your coursework in the fall. When you leave Summer Welcome, you can relax, knowing that most of your “business” of becoming a Le Moyne student has been successfully completed.



### Preparing Online for Your Summer Welcome

For most of you reading this guide for the first time, it's still spring of your senior year. You haven't yet graduated, and you are likely completing your class work, getting ready for regional athletic competitions or making plans for the senior prom. While it may seem as if college is in the distant future, it is actually much closer than you think. In June you will be arriving at Le Moyne for a one-day Summer Welcome during which you will "take care of business" in order to successfully begin your Le Moyne experience in the fall. In anticipation of that Summer Welcome, it is critical that you spend some time with this guide and follow its instructions in completing the companion materials that are online, ready for you to submit. The information that you provide in this "online prep" will not only help us to plan for your arrival at Summer Welcome, but it will also help us to enroll you in a learning community of your interest and create your tentative fall course schedule. You won't want these things left to chance, so please review these pages carefully.



#### 1. Log in and verify your information on O.A.R.S.

Please log in to Le Moyne's Online Advanced Registration System (O.A.R.S.) with the username and password we provided you in your welcome letter. You will need to use this information each time to log in to O.A.R.S. so keep it handy. Once logged in, click one of the tabs at the left of the

screen, respond to the appropriate questions, and move on to the next item when you have completed the previous one. When a green check mark appears on all of the tabs, you are ready to **Checkout** and **SUBMIT** your information. If you leave O.A.R.S. before submitting, you can save as you go by clicking on the **Save** button at the top of the page or by closing out of O.A.R.S. Please note: the Summer Welcome reservation page and learning community preference pages are time sensitive. Your preferences in those two areas will not be saved until you check out or submit, so act quickly. **Preferences will be "live" until May 24.** You may

return to O.A.R.S. to make changes to your information at any point until May 24. Once you submit your responses, you



**Don't forget: your Summer Welcome or learning community preferences on OARS WILL NOT BE SAVED until you click "Submit my Responses to Le Moyne."**

will receive an email confirmation. Call (315) 445-4597 if you do not receive an email confirmation after submitting your O.A.R.S. preferences.

**About you:** You will first be asked to confirm your name, address and contact information. Please complete all sections that are blank.

**About your phone number:** Essential! Include your cell phone number so that we are able to stay in touch with you throughout the summer. Questions inevitably arise, and we want to be able to reach you promptly.

#### 2. Choose your Summer Welcome day and when you will complete placement exercises

Le Moyne Summer Welcome is a one-day experience – a meet-and-greet ... a first impression – with an emphasis on academics, course placement, your photo ID and finishing the business of becoming a Le Moyne student. You will become acquainted with your new digs, your new classmates and your new school. It is the beginning of your time as a Dolphin, and we want to do what we can to help you learn about Le Moyne, our faculty, our courses and our staff. By the end of the day, you will have a better sense of what it means to be a Le Moyne student.

The three date options for this year's Summer Welcome are listed below. Parents and guardians are invited to attend with their first-year students. The primary goal of our family programming is to partner with parents to provide them with resources to assist their students in the college transition. Naturally, families have concerns about housing, safety, food, classes and what life will be like for their students. We have designed sessions to answer these questions in depth.

We offer a choice of three Summer Welcomes for the Class of 2021.

- Friday, June 16**
- Saturday, June 17**
- Friday, June 30**

We expect all members of the Class of 2021 to attend a Summer Welcome. While mandatory, we realize that for compelling reasons, a few students may be unable to attend in June. Students who are unable to attend a Summer Welcome due to significant time conflicts or distance should contact the Office for Academic Advising and Support at (315) 445-4597 to make alternate arrangements.

At Summer Welcome, all students complete a writing placement essay regardless of pending transfer credit. You will have other placements as well depending on your academic background and

major. Students have the option to complete these additional placements either on the day of Summer Welcome or at an alternate time. Some may find that it is easier getting everything completed on the same day, while others may prefer to split up their placement exercises into two days for a more relaxed experience. When you complete OARS and select your Summer Welcome day, you will also be able to tell us when you plan to take your placement exercises. (Refer to page 8 for more information on placement exercises).

### 3. Confirm your major and academic program

When you submitted your College application, the Office of Admission recorded your major and potential areas of study. For instance, if you indicated that you were interested in studying biological sciences with plans for a career in the health professions, then you will likely be listed as having a biological sciences major with pre-health as a concentration.

You may choose a major or leave your major as undeclared. We have many students who enter Le Moyne as “undeclared” or exploring majors.

If your major, concentration or special program is not correct or you would like to change it, please select the appropriate choices from the fields listed. This information will be important to you because your fall course schedule will reflect your choices from these fields. However, do not stress over this decision as you will have ample time to change your program and to review your choices over the summer.

#### GLOSSARY:

**College Catalog** – the yearly edition of the “contract” between students and Le Moyne. The College Catalog can be found online at: [www.lemoyne.edu/catalog](http://www.lemoyne.edu/catalog)

**Major** – a primary field of study in which students gain a depth and mastery of knowledge (e.g., a major in political science)

**Concentration** – an area of additional academic focus, closely connected to your major that provides advanced study within a specific area (e.g., a major in sociology with a concentration in criminology)

**Minor** – typically a five-course sequence that provides students with a breadth of experience that enhances their study (e.g., a major in marketing with a minor in psychology) – Optional for most majors

**Special Program** – an undergraduate transfer program that allows students to pursue coursework at Le Moyne and then transfer to another institution to obtain a degree in a field of study not offered at Le Moyne (e.g., earning a bachelor’s degree in physics or computer science from Le Moyne and a master’s degree in engineering from Syracuse University)

**Degree** – Le Moyne awards Bachelor of Arts (B.A.) degrees that place emphasis on the humanities and social sciences and Bachelor of Science (B.S.) degrees that provide focus in the sciences and business. We also award selected master’s degrees.



### 4. Enroll in a Learning Community

Nearly half of Le Moyne's first-year students choose to join a first-year learning community. We will offer several living-learning communities for the Class of 2021, and they represent a broad spectrum of academic and interdisciplinary interests. The learning community experience at Le Moyne has proven to be truly rewarding for our students because it gives you an opportunity to take some of your courses with others who share your interests, to live near one another (while also living with students in other communities on your floor), and to participate in out-of-class activities and study groups that will enhance your learning, your social life and your transition to college. You will have an opportunity to enroll in a learning community online using the learning communities tab on O.A.R.S. Please review the information in this guide and, if you wish, select a learning community. Please note that enrollment in Le Moyne's learning communities is popular and is available on a first-come, first-served basis. Since several communities often fill to capacity before the enrollment deadline, there may be a wait list for the community of your choice. If so, you may choose to be on the wait list. Openings can occur over the summer, and you will be notified at a later date if you are enrolled. Enrollments are updated frequently, so please make your decision



**While Le Moyne's learning communities have a residential component, commuting students are encouraged to enroll, too.**

before **May 24**.

See pages 11 – 16 for descriptions of our learning communities for the Class of 2021.

### 5. Submit your fall course preferences

At your Summer Welcome, you will receive a tentative fall course schedule that will reflect your major interests and liberal arts core requirements. At that time, you will have an opportunity to meet with a faculty member in your major to discuss your fall schedule. Each schedule will be tailor made for you based on the information you submit in this section of the online preparation. For this reason, carefully consider the selections you make on this page.

#### THINGS TO CONSIDER:

- **Earned Credit – Important!** If you have successfully completed any advanced placement (AP), international baccalaureate (IB) or college-level courses prior to beginning your studies at Le Moyne, then you must list that information here. You will be asked to provide the names of the courses/test, final scores, if completed, and the type of credit – AP, IB or name of the college.



Le Moyne cannot award credit for any previous course until we have received an official AP/IB grade report or official college transcript. Please note that high school grade reports and transcripts cannot be used for this purpose. Please contact the College Board (for AP tests), the International Baccalaureate (for IB scores), or the college or university at which you completed the courses and ask that the reports

or transcripts be sent directly to the **Office of the Registrar, Le Moyne College, 1419 Salt Springs Road, Syracuse, NY 13214 no later than July 15.** Failure to do so may mean that we cannot process your earned credit for your fall schedule.

- **Writing Placement Essay** – At Summer Welcome, all students will complete a writing placement exam regardless of pending credit. This exam is used to place students in the appropriate writing course. Writers who demonstrate a strong command of academic writing will be placed into Writing 101. Those writers whose essays demonstrate they would benefit from an extra semester in the writing classroom will be placed in Writing 100. Correct placement is dependent on you submitting an exam that reflects your writing ability.

The exam asks you to compose a thesis-driven, well-supported essay in which you establish a position on a current controversy. A previous year's exam asked students to respond to a proposal in Fort Worth, Texas, that would have allowed the city to explicitly prefer non-smokers when hiring new employees.

Writing regularly is the best way to prepare for the exam. You can read news stories to discover current events topics. After reading a story, establish your position and the reasons and evidence you will use to support your position. Practice inventing positions and drafting thesis statements. Knowing that you are confident of your ability to develop a position will help you focus your writing on placement test day. You should also consider how you will address different perspectives, as the exam readers expect that you will address positions other than the one you support.

On your exam day, remember to eat well prior to the exam. Mark up the distributed reading to help you critically interact with the text. Brainstorm a few thesis statements and then decide which position you can best develop and support. Write legibly; studies show that poor penmanship can negatively skew a reader's assessment. Avoid emotionally driven arguments and cliché. Leave time for editing and proofreading. Finally, make use of the full one-and-a-half hours allotted for the exam.

- **Foreign Language Options** – All students will be required to fulfill a core requirement on encountering another culture (E.A.C.). For most students, the E.A.C. requirement will be fulfilled by two semesters of language study, taken in the first year. Please note that, depending upon your major, you may be required to take additional language courses beyond the core two-semester sequence. Le Moyne offers courses in the following languages: Arabic, Chinese, French, German, Italian, Japanese, Latin and Spanish. American Sign Language, which is offered through the Education Department, may also be used for most majors. Students in the Madden School of Business will consult with their advisors regarding the E.A.C. courses that they may take.

Please select the language that you are most interested in studying. Faculty members in the Department of Foreign Languages and Literatures will review your language background, including length of study, level of achievement, and final grades to determine an appropriate language placement for you. In addition, students who studied French or Spanish in high school will be required to take an online placement exam to verify their placement. This online placement can be completed by students either from home prior to Summer Welcome or while on campus at orientation. Le Moyne does not currently offer a placement exam for languages other than French and Spanish. You may also choose to begin a new language at Le Moyne to fulfill the E.A.C. requirement. If you choose this option, you will be placed in 101 (beginning).



- **Math Exercise** – Some students, based on previous math background or academic discipline, will also be required to take a math review called ALEKS. This program allows students to “test” their current math ability as well as participate in math modules to improve their understanding of mathematical concepts. Students will be notified individually if they need to complete this.
- **Chemistry Assessment Exercise** – Most students majoring in the sciences will be required to take General Chemistry at some point during their studies. Given this, a chemistry assessment exercise was developed to determine students' math skill set and level of general chemistry knowledge. This allows us to place you in the appropriate chemistry course and better prepare you for success at Le Moyne. If you are majoring in a discipline in which you



will be required to take General Chemistry, you will take the assessment exercise. Based on your results, you will either be placed in CHM 151 General Chemistry or CHM 101 Introductory Chemistry, a course emphasizing specific math skills, designed to enhance problem solving abilities and provide a solid foundation for chemistry. In August, once students have completed the exercise, you will receive your specific placement from the Department of Chemistry.

- **Obligations and Other Information** – Finally, we know that you may have other commitments or study preferences. In this section, we give you an opportunity to tell us more about how you would like your schedule to be created. Please tell us more about your preferred personal daily schedule, when you are unable to take classes (because of work or NCAA responsibilities), and if you have any other obligations that may impact your fall schedule. For example, some students prefer to take morning classes while others like to have their courses spread evenly throughout the day. Information like this can be very helpful so that we can create a schedule that will encourage your best academic performance. Please note that college course schedules are very different from your high school academic routine. While we cannot guarantee that you will have the “perfect” schedule, we will make every effort to place you in courses and time sections that fit your interests, major requirements and personal habits, depending on course availability.

You will have another chance to review and make final changes to your schedule in August.

### 6. Complete your roommate preference survey

Since Le Moyne is a residential campus, traditional undergraduate students are required to live on campus all four years unless they live locally with their parents. On O.A.R.S., you will be asked to answer a series of questions to assist the Office of Campus Life and Leadership in matching you with an appropriate roommate. Questions concerning your major interests, sleep and study habits, neatness, noise level and smoking preferences\* will provide insight into your personal habits and lifestyle. Be sure to give these questions some thought since it is in your best interest to answer them honestly.

\* Le Moyne College is a smoke-free, tobacco-free campus.

#### How are students assigned?

Students will be randomly assigned to a room and a hall based on the preferences mentioned above. Moreover, students who enroll in the same learning community will live near each other in the same hall and will most likely have a roommate who is also enrolled in that learning community.

#### A word about roommate preferences

Although students will be randomly assigned to a room and hall, students may request a preferred roommate by indicating their preference on O.A.R.S. This request must be reciprocal, meaning that both students must agree to have each other as a preferred roommate. Students enrolled in a learning community may request a preferred roommate *only in that learning community*.

#### A note to commuters

If you live locally and have decided to reside with a parent or guardian, you should indicate that preference in this section on O.A.R.S. (There is a box to check. It indicates “I am not interested in living on campus.”) Alternatively, if you are currently listed as a commuter but you have decided to live on campus, please contact the Office of Admission at (315) 445-4300.



## First-Year Learning Communities

### Join a Learning Community that fits in all the right places

**College can be puzzling at first ...** new roommates, new classes, new schedules, new experiences. Students enrolled in small-sized living learning communities at Le Moyne find their participation makes all of this newness less overwhelming – and their transition to college life smoother, both academically and socially.

At Le Moyne, students in a learning community share a common interest. In your first year, you will reside near one another and share a section of a key course or two. Commuting students are also welcome to join. Courses and related class discussions, and select out-of-class activities, are linked by a common theme seen

through several perspectives. This deepens your learning experience and enhances your critical thinking skills. Nearly 50 percent of students from the Class of 2021 chose to participate in a first-year learning community. While the academic benefits of learning communities are obvious, students who enroll in a Le Moyne learning community also tend to make friends easily, form a lasting bond with students and professors who share their interests and find ready-made study mates in their shared courses. Learning community students also tend to be more satisfied with their college experience, more engaged in campus activities, more likely to earn higher grade point averages and tend to become mentors for other students throughout their college years.

#### Benefits of joining a learning community:

- Meet students who share your interests
- Take courses with your community members
- Enjoy out-of-class activities
- Benefit from tutoring services
- Live and learn near others in your community

**Amanda D'Angelo** stepped onto the Le Moyne campus knowing that she wants to become a teacher. Her long-held dream is to work with children and to help them succeed. The Community, Learning and Service (CLAS Act) learning community put her on the path to reaching that goal. In addition to helping her to make great friends, the learning community also connected her to a tutor to assist her in staying on top of her coursework. A Spanish major with a concentration in childhood education, she said that she was initially concerned about being three hours away from her home. That is no longer a concern. "I love my roommate and there is so much to do here on campus that the time goes by too quickly!"



## First-Year Learning Communities

### Biological and Environmental Sciences

#### (Living and Learning in the Tree of Life)

For students majoring ONLY in biological sciences (BIO), Environmental Science Systems (ESS), and Environmental Studies (ENS)

This learning community is an ideal fit for first-year students intending to major in one of the three disciplines above. It has been particularly successful for students because it has fostered academic success in a challenging curriculum and created excitement about the study of various aspects of the biological sciences. Students take General Biology I and advising together. It encourages students to learn from one another and to have frequent informal interaction with a supportive faculty member. This community of students will live near each other and share coursework.

### CEOs

#### (Corporate Engagement Opportunities)

For students majoring in a business discipline (accounting, business analytics, finance, human resource management, information systems, management and leadership, marketing and students who indicate “business undeclared” upon admission)

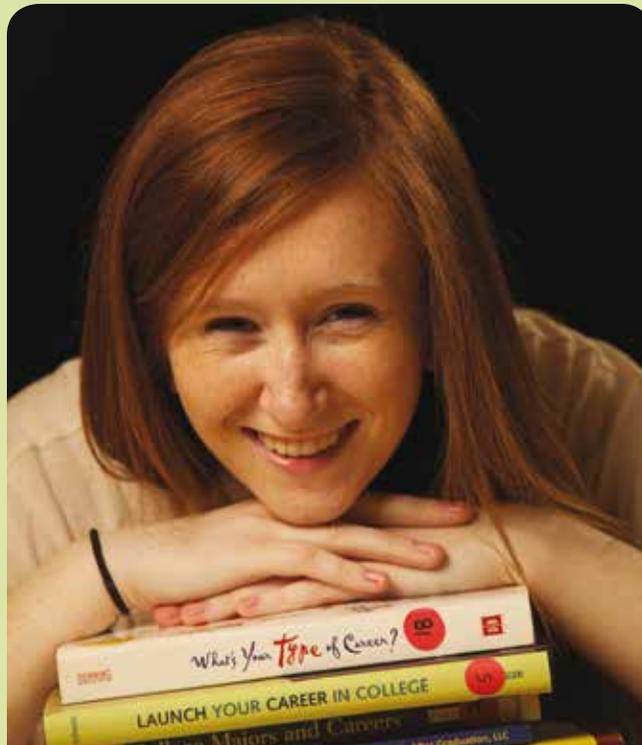
CEOs is dedicated to preparing students for a future business career by developing their networking skills through a number of activities. Students will be introduced at various events to people in the Le Moyne community as well as the local business community, where they will discuss opportunities and share ideas. Not only will they develop networking skills, but they will also be introduced to a variety of business majors offered at Le Moyne. Students in this community will live near each other and enroll in a dedicated section of a required introductory statistics course and share an academic advisor. The work in this course will be supported by tutoring and programming led by an upper division business major who will serve as a peer advisor.

### Choice

#### (Life is full of choices – create your own path!)

For students exploring majors

For those students who will not declare a major right away, the Choice community is ideal. This living/learning experience gives first-years an opportunity to explore their interests and abilities together. Students begin to chart their own career road map through a series of steps, including completion of *My College Plan* and *StrengthsQuest*, uncovering personal and academic interests and identifying their personal strengths that would be a good fit for future careers. Choice students will live near one another and share a section of a required history core course. Students will have frequent contact with their advisor throughout the first year. Members of this community traditionally meet over informal dinners and activities, making their time of transition both entertaining and full of profound self-discovery.



**Kathleen McCarthy '14** STUDENT

#### Choice Learning Community

*“Although I applied as a biological sciences (pre-med) major, I entered Le Moyne undeclared, and it was the best decision of my life. I enrolled in Choice because I had no idea what I wanted to do with my life. Living with people who were in the same boat helped me to develop friendships because we took similar classes so we could all study together. In a learning community you really become just one big family. It made me feel like I was a part of something other than just being another freshman at a college.”*

## lemoyne.edu/learning\_communities

### CLAS Act

#### (Community, Learning and Service)

For students in any major interested in a teaching career

CLAS Act is ideal for a student in any major who is considering teaching and who wants to actively engage in service to children. Students in this community will live and learn with other first-years and make a difference in the lives of local children. CLAS Act students will enroll in Teaching in a Diverse Society, for students seeking teacher certification, and a section of a required history core course. CLAS Act tutoring also fulfills the course requirements of service/observation for students enrolled in this course. Together, the members of this community will explore teaching and learning techniques early, get to know their professors both in and outside the classroom, and learn to make important connections between class material and service as “men and women for others” in true Jesuit fashion.

### Creative Writing Learning Community

For students in any major who want to explore their skills in creative writing

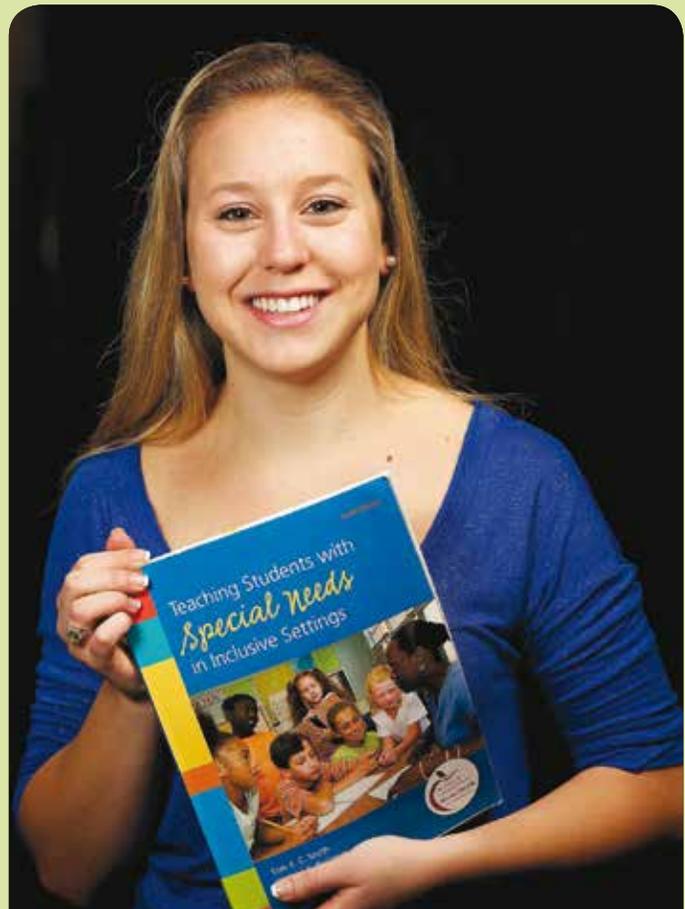
This community will appeal to English and Theater majors and Creative Writing and Education concentrators but is open to students in all majors who have experience with, or are interested in learning more about, writing creatively via plays, poetry, scripts and other forms of creative expression. In addition, the community will discuss issues related to the role of the artist and new definitions of what it means to write creatively. Students will take Critical Writing together and attend performances, readings, and other events that will engage and excite interest in writing.

### Nursing

Only for students currently accepted to the Dual Degree Partnership in Nursing between Le Moyne College and St. Joseph's College of Nursing

Students enrolled in this unique partnership will have the opportunity to live near each other on the Le Moyne campus during their first year as they begin their academic experience. Both commuter and residential students in this community will share enriching experiences, including selected fall coursework at Le Moyne. They will attend the same course section of Human Anatomy and Physiology and participate in a weekly A&P study group designed exclusively for the nursing cohort. In addition, they will interact with faculty in nursing, history, and the liberal arts and sciences in and out of class. Students will meet one-on-one with their advisor and become oriented to St. Joseph's Hospital Health Center and the College of Nursing. They will also share a service experience with healthy senior adults in the service community through local elder care agencies to prepare them

for a course in professional trends in the spring. Active participation in this closely knit pre-professional community will give new students a strong foundation for their second year of study when they begin their clinical experience at St. Joseph's while continuing liberal arts core classes at Le Moyne.



**Makenzie Mohorter '16**

#### CLAS Act Learning Community

*“Joining CLAS Act was a great way to make the transition from high school to college easier and less stressful. I was able to meet some great friends, and I got to know some awesome professors. Living in the same community as my peers had its advantages, such as having others to help with assignments and to study for tests. We were assigned a study group leader for our learning community who was also very beneficial in helping us with assignments.”*

## First-Year Learning Communities



**Colter Castalleja '15**

### LEEPS learning community

*"Joining a learning community was one of the best choices I made when coming to Le Moyne. It helped to bridge the gap between class and social life. It was especially helpful because not only were we able to easily collaborate on our work, but we also bonded quickly, and I know many of us plan to room together in the future because of it. We made quick connections because of our common interests."*

### LEEPS

#### (Le Moyne's Energizing Engineering, Physics and Computer Science)

For students majoring in computer science or physics or who are interested in the College's engineering programs

This learning community provides rich opportunities for students in these challenging disciplines, particularly those students who are considering the five-year bachelor's/master's degree in engineering in partnership with Syracuse University. Students will live near each other, work together to master shared coursework, and participate in study clinics designed exclusively for them and led by advanced students. Students will take calculus and/or physics or computer science based on their major discipline. Working closely with faculty, students in this community will create a social and academic network to build and maintain enthusiasm for the pursuit of their goals in science and engineering by investigating careers in their field, challenging each other with competitions that test their scientific acumen, exploring their studies in real-world settings, and meeting informally with engineering professionals over lunch and dinner.

### Performing Arts

For students in any major wanting to connect with others who share an interest in the performing and visual arts

For those interested in the arts, this is your passport to theater, music, dance and visual art at Le Moyne. Live and learn together in a supportive and active community of like-minded scholars, performers and artists. Be among the first to learn about auditions, arts, group activities and other on-campus events, and travel off campus with your professors and other students to see professional plays, concerts and museum shows. Connect with upper division students who are eager to welcome you to the arts community at Le Moyne. While living in the same residence hall, you and other members of this learning community will share selected sections of Introduction to Theatre and history, making it easy to form study groups and find friends. Students intending to major or minor in theatre arts or music should plan to enroll in this learning community, as this is your inside track into the visual and performing arts at Le Moyne.

\* Students pursuing education as a concentration within their major should note that **Introduction to Theatre** does not satisfy departmental requirements. It will serve as a free elective. Before enrolling in this learning community, students who intend to pursue teaching certification must contact Professor Karel Blakeley (blakeley@lemoyne.edu) to discuss the requirements associated with an education concentration.



**Kayla Graham '14**

### Performing Arts Learning Community

*"Starting college was a scary experience! When I joined the Performing Arts Learning Community, I found my niche. Being in the community helped me adjust to college life and make lasting friendships."*

## lemoyne.edu/learning\_communities

### HEOP and AHANA Learning Community

For first-year students accepted into the HEOP and AHANA programs who have completed a required five-week summer preparatory program at Le Moyne

This curricular learning community continues the course work, advising and support services begun in summer for students admitted to this competitive program. Students will complete a dedicated section of World Civilization, a required core course, and will have the benefit of earning an additional credit through a learning strategies lab to enhance academic success. Students will also benefit from regular counseling and advising from professional staff as well as co-curricular, career development, and social and leadership development opportunities, along with support from upper division peers in the program.

*Note: The availability and/or nature of various learning communities or linked courses may change based on the evolving needs of students and availability of faculty.*

#### Rosangel Garcia '19

HEOP student Rosangel Garcia (right) began her Le Moyne experience last summer as a first-year student, just like you. While it's nearly four hours to her hometown of the Bronx, she tells us that she chose Le Moyne because of the small, close-knit community. Rosangel felt at peace when she visited and it's become her "second home."

While succeeding in her major, Rosangel doesn't spend all of her time studying computer science. In her first year, she has become involved on campus in activities about which she's passionate, including the Le Moyne Maker Zone, El Progreso, International Club, and P.O.W.E.R. Next year, she plans to be a student Event Manager. She continues to look for opportunities at Le Moyne that will help her advance her future career. By building a resume of meaningful experiences, along with getting regular advisement and support from the HEOP staff, Rosangel feels she will be well-prepared for the future beyond Le Moyne.



## First-Year Learning Communities

### Justice and Service Interest Group

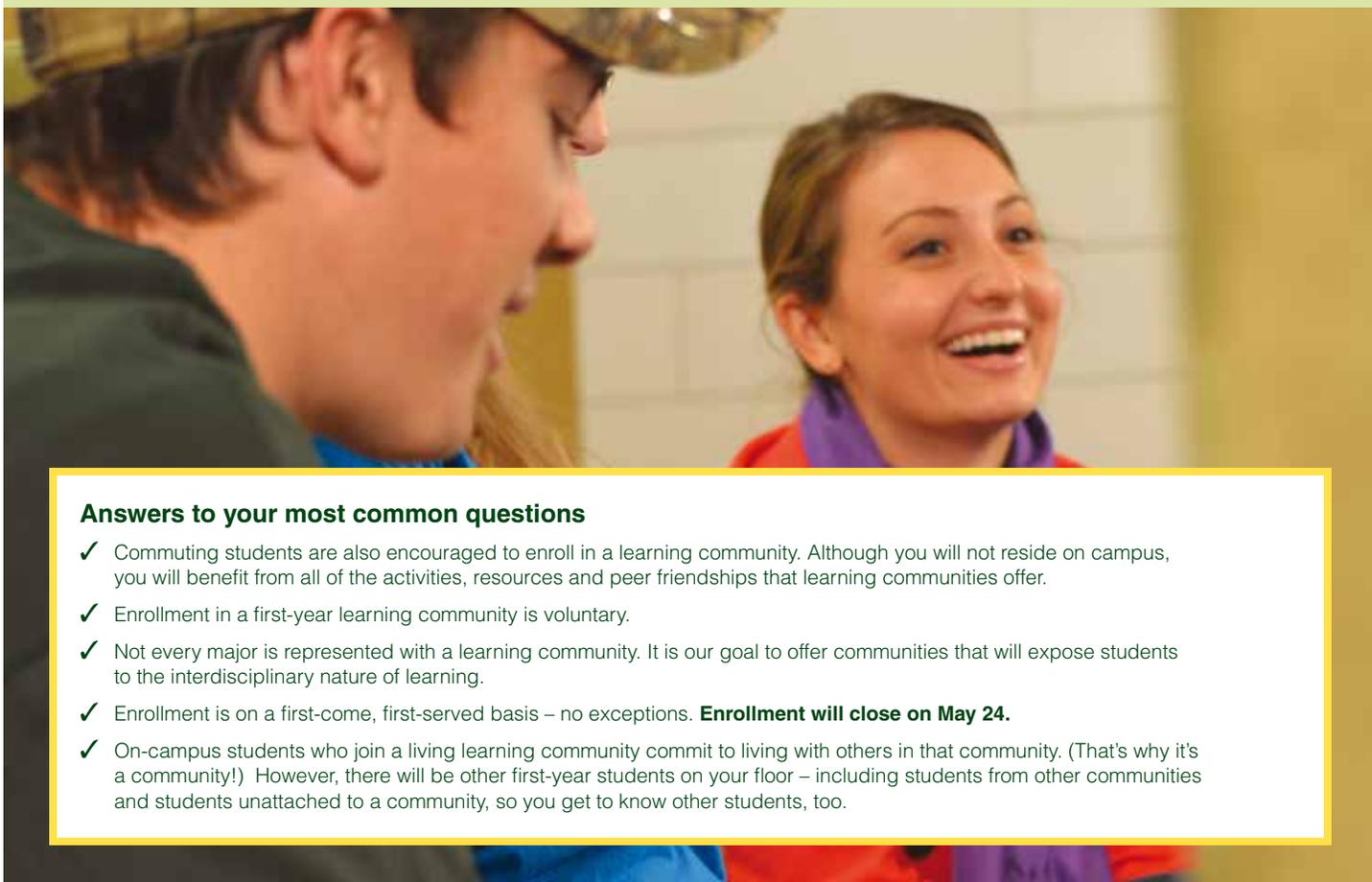
For students in any major interested in exploring social justice from a Jesuit perspective

In addition to the learning communities listed here, there is an opportunity to be part of the Justice and Service Interest Group, which is designed to promote the human development of students as persons, that is, individuals in a community striving for justice for all. Activities include team building, service opportunities and a first-year seminar, *Set the World on Fire* (described at right), is intended to initiate students into the wisdom and spirituality of the Jesuits. Students will learn skills that can make a difference in transforming themselves and the world. Resident students will have the opportunity to live near each other in a student residence near their first-year seminar instructor; commuter students will find that participation in the Interest Group facilitates their integration into campus life. Students will participate in a “challenge course” to build team spirit and have the opportunity to travel to a major city to see Jesuit spirituality in action. An international experience may also be offered depending upon student interest.

### Set the World on Fire Seminar

Donald Maldari, S.J., Religious Studies

Ignatius Loyola’s vision of the purpose of human life was so popular that he kindled a cultural revolution that continues to blaze throughout the world. Ignatius struggled to find meaning in his life; he discovered that a life worth living was one of service in selfless love. This realization not only inspired the founding of the Society of Jesus (Jesuits) but innumerable movements throughout the world. These movements strive to fan the flames of divine love through human service that promotes justice and dynamic peace. This first-year seminar will study Ignatius’ original vision and various ways it has been and continues to be expressed in politics, education, visual and performing arts, literature, economics, the natural sciences and intercultural relations. Service at a local inner-city elementary school will provide members of the Justice and Service Interest Group with experience that will be discussed in class in light of course material. A trip to a major city will also afford students the opportunity to study projects inspired by Ignatian spirituality in an international context over the past 500 years.



### Answers to your most common questions

- ✓ Commuting students are also encouraged to enroll in a learning community. Although you will not reside on campus, you will benefit from all of the activities, resources and peer friendships that learning communities offer.
- ✓ Enrollment in a first-year learning community is voluntary.
- ✓ Not every major is represented with a learning community. It is our goal to offer communities that will expose students to the interdisciplinary nature of learning.
- ✓ Enrollment is on a first-come, first-served basis – no exceptions. **Enrollment will close on May 24.**
- ✓ On-campus students who join a living learning community commit to living with others in that community. (That’s why it’s a community!) However, there will be other first-year students on your floor – including students from other communities and students unattached to a community, so you get to know other students, too.

# Preparing for Fall Arrival

This is where your new life as an adult college student truly begins. With car unloaded and books in hand, you now have the opportunity to go out of your comfort zone to begin new friendships, enroll in classes far different from those you took in high school, and live independently and on your own schedule (whether you're on campus or a commuter). The best thing about arriving at Le Moyne is that you will be able to build the confidence to stretch yourself because you'll find the people (students, faculty and staff included) and the environment warm and open to you. But that's probably what you've already noticed about this College – now *your* College. Remember, we look forward to seeing the Class of 2021 blossom with its own special identity!



## Preparing for Your Fall Arrival

### Le Moyne's Rich Residential Experience

Le Moyne's residence halls are where lifelong friends have their first conversations. Let's face it: Where you live is a key part of your college experience. It contributes to whom you eat dinner with on a random Tuesday night and who goes with you to the movies on a rainy Saturday. The College's commitment to educating the whole person is particularly seen in its dedication to making students' on-campus residential experience rich, meaningful and fun. With three housing options for first-year students (St. Mary's, Nelligan and Dablon Halls), we strive to provide a variety of community-centered experiences.

Because Le Moyne is a residential campus, students are required to live in campus housing throughout their four years at the college. Research tells us that the more time students spend on campus, the more successful and satisfied they are. Student resident advisors and professional area directors live in each campus residential space and provide 24/7 support for residents. Chaplains-in-residence are also a part of some of the residential communities. These Jesuit priests and members of the Campus

Ministry staff provide a greater depth of support as you address



Students will receive their housing and roommate information via email by July 31.

personal, spiritual and academic matters. We take pride in the active, engaged and nurturing atmosphere that is residence life at Le Moyne.

### First-Year Housing Options

#### St. Mary's Hall

- Co-educational (single-sex by floor)
- Approximately 210 students
- Partially renovated in 2012
- **Features:** lounge space on every floor, recreational area with pool table and large screen television, kitchen and microwave. Computer lab and printers located on the first floor. Renovated Summer 2017.

#### Nelligan Hall

- Co-educational (single-sex by floor)
- Approximately 200 students
- Partially remodeled in 2011
- **Features:** 24-hour computer lab, recreational lounge with multiple flat-screen televisions with gaming hook-ups. The College's security office is also located in this building.



### Remember as You Pack ...

#### Top 10 Items to Bring

- Twin extra-long sheets
- Bed lifts
- Pillows and blankets
- Extra-long computer cord and power strip
- Desk lamp
- Alarm clock
- Shower shoes
- Stereo/TV/DVD Player
- Wastebasket
- Fan

#### Top 10 Items Not to Bring

- Cigarettes (The campus is smoke-free!)
- Cinder blocks
- Extension cords and multiple plug extenders
- Coffee pots
- Hotplates
- Sandwich makers
- Toaster or toaster oven
- Candles and incense
- Halogen lamps
- Pets (with the exception of fish)

#### Dablon Hall

- Co-educational (single-sex by floor or wing)
- Approximately 185 students
- Remodeled in 2005
- **Features:** Lounge space on every floor, recreational area with large screen TV, and ping pong tables. Computer lab and printers on the first floor.



## Living at Home?

If you plan to live at home, your academic and social presence will be specially valued on campus because of your familiarity with Syracuse and what it has to offer. As a resident of the region surrounding Le Moyne, your classmates will recognize quickly that you know the best places to eat, the location of our theaters and parks, and how to navigate the area. While many students chose to go away to school, as a commuter you will be a part of 15 percent of our student body who choose to commute to campus every day. You are not alone!

During your time as a commuter, we want Le Moyne to be your home away from home. Because you won't be on campus 24/7, we hope this information will help you make connections with your classmates and the rest of the campus community.

**Here's some quick important information for getting comfortable on campus. For additional information pertaining to anything on campus, please see the online version of the student handbook at [www.lemoyne.edu/studenthandbook](http://www.lemoyne.edu/studenthandbook).**

**Get Involved:** We recognize that as a commuter student, you will always be on the move. The best way to get connected to Le Moyne and build relationships with other students is to get involved. The more clubs or organizations you join or events you attend, the more likely you will be to build friendships that will last your entire Le Moyne career. Be proactive to take advantage of all the activities and services available around Le Moyne. To stay connected online, follow Le Moyne Commuters on Facebook as well as Campus Life and Leadership to get more information about regular campus activities. Email [commuter@lemoyne.edu](mailto:commuter@lemoyne.edu) with any questions or concerns.

**Lockers:** A limited number of lockers are available for commuter students on the second floor of the Campus Center. You may reserve a locker by contacting or stopping by the Office of Campus Life and Leadership, located right down the hall from the lockers on the second floor of the Campus Center.

**Parking:** Commuters are welcome to park in the C, A, and AA lots. Parking Permits are available online by going to [www.lemoyne.thepermitstore.com](http://www.lemoyne.thepermitstore.com). Temporary parking permits may be issued to students for a total of 10 days during the school year and are available at Campus Security in Nelligan Hall or on the Campus Security website. Temporary parking permits are non-transferable.

**Lounge:** The Corcoran Lounge is located on the second floor of the Campus Center above the dining center. It contains study tables, comfortable furniture and recreation equipment. Commuters may also enjoy the lounges in The Dolphin Den, located on the 1st floor of Grewen Hall where you can relax, study and grab something to eat or a cup of coffee.

**Commuter Student Organization (CSO):** Meet and connect with other commuters! The group will have a table and more information about how to become involved during the Involvement Fest held during the first two weeks of the fall semester.

**Food:** You'll find a variety of food options on campus: the LaCasse Dining Center in the Campus Center, the C-Store and Dolphin Den in Grewen Hall, and a coffee shop and pizzeria in the Le Moyne Plaza. Commuters may purchase various dining plans. For more information about commuter meal plans and campus food resources, contact the LaCasse Dining Center at (315) 445-4695 or visit [lemoynedining.com](http://lemoynedining.com).



## Preparing for Your Fall Arrival

### You've Reached the Heights!

#### What to Expect

Your Fall Arrival program will emphasize Le Moyne's core Jesuit values throughout the three days. This summer, you will receive a full schedule of events for this extended fall orientation. These three days will be a time for you to bond with your class without the distraction of other students on campus. Le Moyne will be all yours, Class of 2021, for those days! Here is a brief idea of what you can expect on each day:



**Friday, August 25 – *Magis*:** Residents move-in, commuter student welcome, lunch with the president, meeting your academic advisor, new student convocation, and Playfair

**Saturday, August 26 – *Men and Women For and With Others*:** service projects in the community, diversity and inclusion, and Relationships 101

**Sunday, August 27 – *Cura Personalis*:** academics, resources and the College Mission, Mass on the Grass and celebration of the Class of 2021

You will be guided through Fall Arrival by student Orientation Leaders (OLs). These carefully chosen upper division students will be your go-to people for answers to logistical questions or if you are

unsure of what to do at any point during the three days. The OLs remember all of the excitement and uneasiness of starting college. They love Le Moyne and want you to love Le Moyne, too. Each evening, they will have a wide variety of social events planned. The goal of each evening is to give you opportunities to relax and have fun with your classmates.

#### What You Should Do to Prepare

Change can be difficult. We understand. The best part about these early days of your college experience is that everyone feels a little uneasy, perhaps homesick. No one knows what to expect. So, here are some pointers on what you should do to prepare for these three days.

- 1. Open your mind.** Be open to what is presented to you. Some orientation sessions will include information that is new to you; others might mention things that you've already heard. Either way, take something away from each session – maybe an online resource or a new friend.
- 2. Make a list of talking points.** If you are nervous about meeting so many students, make a list of questions that you can ask anyone: Where are you from? How did you hear about Le Moyne? What's your major? When in doubt, just say hello to the person sitting next to you.
- 3. Make a list of your questions for Le Moyne.** Writing down the things you need to figure out makes them less worrisome. As you go through each day of orientation, cross them off once they are answered.
- 4. Celebrate.** Sing, dance, run or rock out. This is an exciting beginning. You've worked hard to get here. Celebrate it!

#### What You'll Take Away From This Experience

When your alarm goes off on Monday, Aug. 28, for your first college class, you'll feel more excitement than nervousness. We want you to walk into Grewen Hall with your head held high because you are here. We want the faces of those around you not to be so new. We want you to feel your membership not only to the Class of 2021 but to the greater Le Moyne community as well. **There is no Le Moyne without new students.** Your friendships, classes, questions, struggles, theories and dreams are now part of our community. And we want to help you through every part of your journey here. At the end of Fall Arrival, we hope you feel as excited to begin your college career as we are to have you as a member of the Le Moyne family.



## Campus Life

In addition to fostering community in our classrooms and in our residence halls, it's important to us that our students have opportunities to get together socially during the evenings and weekends to further develop a vibrant campus community.

Le Moyne's Jesuit tradition of educating and caring for the whole person (*cura personalis*) is seen through the efforts of the Division for Student Development, particularly through the ample opportunities provided to students to become involved in extracurricular and co-curricular experiences that integrate learning, leadership and entertainment.

Politics? Film? Gaming? Club sports? Concerts? Whatever your interests, there's a good chance that we have clubs associated with them. Le Moyne offers over 80 student clubs and organizations, and during your first week on campus, you'll be introduced to all of them during Club Fair, where every on-campus club and extracurricular opportunity is showcased. These individual clubs plan social, cultural, spiritual, recreational, service and educational programs, workshops, trips and activities throughout the year. There is something for everyone. For a complete list of student clubs, visit [www.lemoyne.edu/handbook](http://www.lemoyne.edu/handbook).

### Here is a sneak peek of some of the groups on campus:

**Student Government Association (SGA):** SGA is the formal "voice of the students" on campus, assuming responsibility and power for student-life policy legislation. Members of SGA are elected by the student body. First-year representatives are elected within the first few weeks of the academic year.

**LSPB:** Le Moyne Student Programming Board (LSPB) is responsible for bringing entertainment



If you are interested in leadership opportunities, LSPB and SGA representatives are elected within the first few weeks of the fall semester. *Go get 'em!*

to campus. It provides a variety of social and cultural events throughout the year, including cultural fairs, dances, trivia contests, movies and trips. All students are essentially members of LSPB, and meetings are open to all students, with suggestions and ideas always welcome. Representatives from each class serve on the board and are elected by their classmates. Like Student Government Association, first-year representatives are elected within the first few weeks on campus.

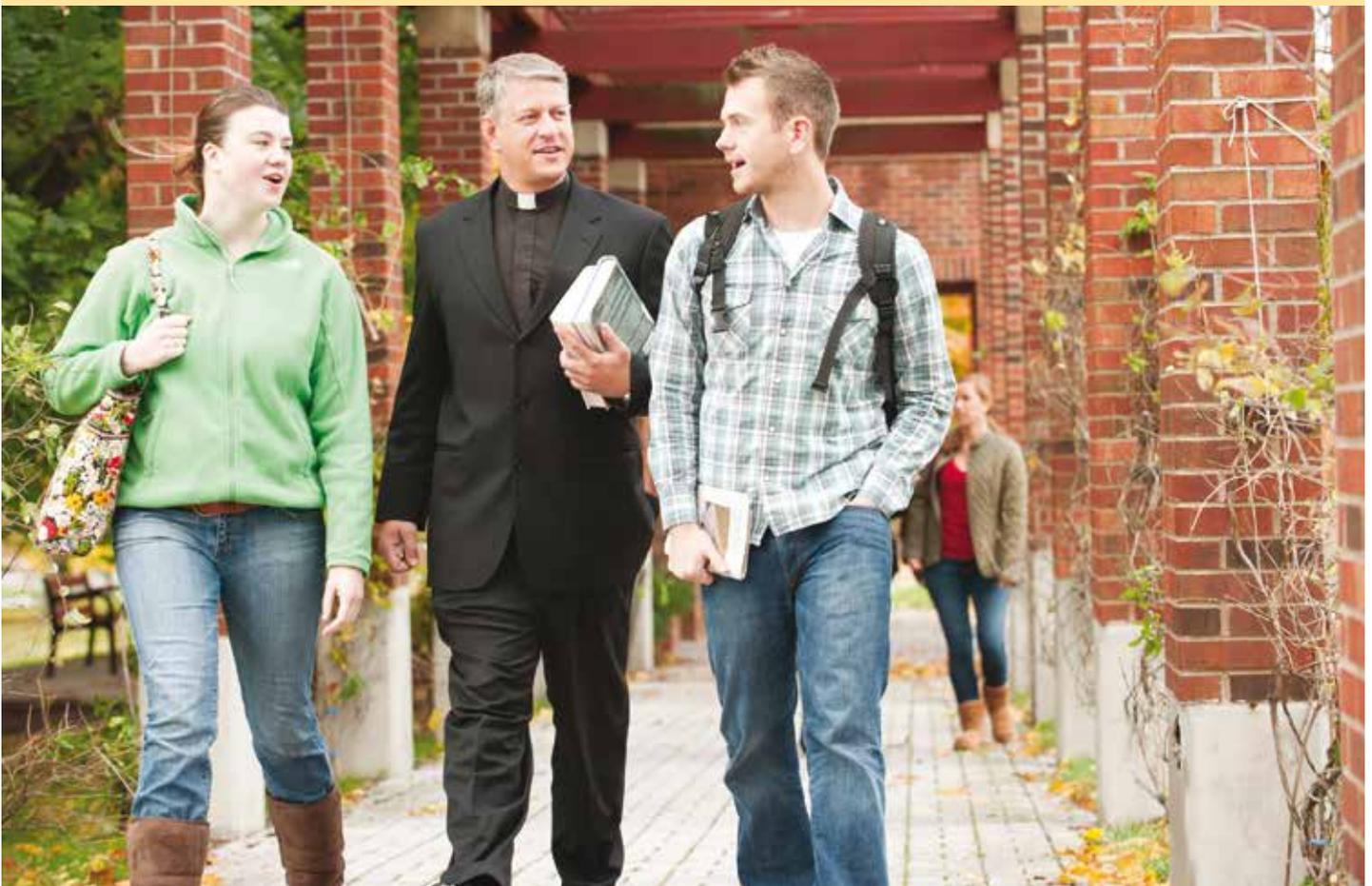
## Preparing for Your Fall Arrival



**RHA:** The Residence Hall Association (RHA) is designed to unite the residence halls on campus by fostering a sense of community among all residential students. The association sponsors and encourages activities on campus such as sporting events, retreats and a variety of programs to enhance the quality of life on campus. Commuter students are welcome to participate in RHA programs and events.

**CSO:** The Commuter Student Organization (CSO) represents the interests of more than 700 commuter students who attend Le Moyne. The mission of the organization is to share information with its members about upcoming campus events as well as to provide social opportunities and connections for commuter students and bring issues from the commuter community to the attention of the Student Government Association and administration.

**SAAC:** The purpose of the Student-Athlete Advisory Committee (SAAC) is to facilitate communication between student-athletes and the Department of Athletics. Its members work to build a sense of community within the department and support community engagement efforts by promoting athletics on campus and in the community. In addition, SAAC supports the College's mission of service through initiatives such as 'Phinatic About Reading (youth literacy) and fundraisers for the Make-A-Wish Foundation. SAAC members are student-athletes from each team selected by coaches, athletic administrators and fellow student-athletes.



# Your First Year at Le Moyne

Your first semester of college is a new experience, not a more intensive extension of high school. It will be natural for you to take time to become adjusted and to transition to this new way of life. Many new opportunities will be available to you. With that comes the independence to set your own schedule, live on your own, commute from home and fill your time with club meetings, athletic events, work on campus and hanging out with friends.



### What to Expect

In many ways, the next four years will be like no other. This will be your chance to dedicate yourself to the pursuit of an academic program and to discern and then zero in on your interests as an adult student. Your first year, and more specifically, first semester, at Le Moyne will be one of exploration – use this time well.

Successful students are those who make connections *early* – they connect with their major advisor, their professors, their First-Year Seminar instructor, their classmates and the College community. Use this time to build those relationships, to strengthen your understanding of yourself, and to challenge yourself to step out of your comfort zone and try something new.

### Myths and Legends (A.K.A. The Pitfalls of the First Year)

**“My roommate will be my best friend.”**

Maybe yes, maybe no. It may be the beginning of a lifelong friendship, or it may be that you feel you speak two different languages. The important thing to remember is that one of the most wonderful aspects of college life is the opportunity to meet new people, people different from you, so that you know how to work and live with all types of personalities, value systems and lifestyles. Be open

to change, and make sure you set up the “rules of the room” early so there are no misunderstandings.

**“I should get all of my core courses finished first, then move on to my major courses.”**

Your aim at a Jesuit, liberal arts institution is to consider the big questions of life so that you are prepared to find purpose and meaning in your life. However, you also want to explore what various courses and majors may be the right fit for you. The best course schedules are typically a good balance of your core (liberal arts) requirements and courses in your major or (if undeclared) potential major.

**“I should have all of my courses scheduled in a row, like high school. That worked well!”**

In high school, you were basically in lockstep with everyone else’s schedule. In college, your schedule, academic obligations and out-of-classroom activities will probably be different from everyone else on campus. You will need to find a **balance** among the time you will spend in class, the time you will study and prepare for your next classes, and the time you will spend at work and social activities. It’s a delicate balance, and you’ll need to experiment as to what works best for you. If you schedule all of your classes in a row, you won’t have any breaks to catch up, re-write, follow up with notes or study for the next class (let alone rest and eat).





When mid-terms and finals arrive, you would conceivably have tests and papers due, one after another. So, be mindful of how you spread out your academic schedule. In the same vein, while it may seem appealing to take all of your courses on two or three days with the goal of having a couple of “days off,” many students find little balance in this approach – always working to catch up on the “days off” since they’re overloaded on their class days. That’s just not fun.

**“I should declare my major right away.”**

Not necessarily. If you’re unsure of your major, this is the year to explore your interests. Be undeclared. Don’t know your interests? Talk with your advisor; take a course that sounds fascinating. Consult with the staff in the Office of Career Advising and Development or take a self-directed (online) evaluation that may point you to your strengths and interests. Above all, don’t “settle.” Don’t be afraid to start thinking about where your passions and talents really lie. If you like certain courses, chances are you’ll do well in those courses, and that passion may lead to a major, a study abroad program, a research project and an internship! Build on your experiences.

**“I can’t change my major once I declare.”**

Again, it’s not too late to change your major, especially in the first year. All of your life you may have said that you wanted to be a marketing major. You take your first statistics course and you realize that it’s a struggle, but you are really enjoying your writing class. You see in the catalog that there is a political science major with a concentration in pre-law, which sounds interesting. Ask questions, consider taking a course in that discipline, and you may find that you need to re-direct and change your major. Yes, timely completion of your major is important. This is why it is vital to develop a relationship with your major advisor so that you can talk about issues like this.

**“This will be a breeze. I was an A student in high school, and I barely opened a book.”**

College-level work is not just harder – it’s simply different. You won’t have your instructors always reminding you of your tests; you won’t always have homework collected. You may not talk about a chapter in class that you were assigned to read – but elements of that chapter will still be on your test. Despite your efforts on one or two re-writes of an essay, you may only still get a C. In college, it will be up to you to know the expectations of your professors. Read, re-read and re-read again the syllabus for each course, which will include all of your assignments, class attendance and participation policies, and the instructor’s criteria for late work. Become a proactive student; be prepared for each class, and complete all that is required. Above all, GO TO CLASS. That said, professors (especially at Le Moyne) love to get to know you; ask questions in class and after class. Use their office hours, posted on their doors and included in their syllabi. If you are struggling, your professor should be your first point of contact. Take charge, and you should be just fine.

## You and Your Professors

Unlike in high school where your teachers often collected homework, reminded you of tests and assignments, and were primarily responsible for your accountability in the classroom, your relationship with your professors in college will depend more on you. You have the ability to capitalize on their deep expertise in their disciplines, to learn from them, to ask questions, to speak up in class. But you need to make the effort. Le Moyne professors are committed to teaching and exemplify the Jesuit ideal of



## Your First Year at Le Moyne

*cura personalis* – care for the whole person. Students often say they chose Le Moyne because they do not want to be a number; they like the fact that their faculty members know their names, are available outside of class and provide a supportive environment. Because Le Moyne's average class size is 22 and our student-to-faculty ratio is 13:1, you will know your professors, and they will know you. Use this opportunity to build meaningful bonds through these personal interactions. Your professors will be your teachers, but they may end up being your advisor; they may write recommendation letters for you for internships or graduate school; they may provide a strong connection to your professional aspirations or have you assist them in a research project.

### You and Your Major Advisor

Your academic advisor will be a faculty member representing the major you have chosen. Undeclared students – students who are exploring majors – will meet with an advisor especially skilled in self-assessment and major exploration. These individuals will play a critical role in your first-year experience. You will learn more about how your advising will work during Fall Arrival in August.

The advisor/advisee relationship is built on trust and support. You should contact your advisor to discuss academic concerns, changing your schedule, potential career paths and any issues

that may be affecting your classroom performance. In return, your advisor should be available to you, provide you with resources that will aid in your success at Le Moyne, help you make informed decisions about your progress and give you a hand in making decisions about your courses and out-of-class experiences that will enhance your learning.

### You and Your Peers

You are entering Le Moyne as a member of the Class of 2021. College is a full-time, 24/7 experience, and your class will build an identity of its own, unique from any other class before you. Research tells us that, while here, you will learn just as much from your peers as you will in the classroom. Be aware of the connections you can make with your fellow classmates. Look to them for new, healthy experiences – joining organizations together, studying together, taking positive risks by trying new activities that you'll never have an opportunity to do again so cheaply or easily – such as studying abroad for a semester or a few weeks, taking a biological sciences course that enables you to travel to the Bahamas or the Galapagos Islands, auditioning for a play, signing up for an alternative break trip, interning in another city, joining an *a cappella* group, or competing with other schools in a club sport. Be open to meeting new people, especially if you already



know people from high school who have decided to attend Le Moyne. Be also aware of the opportunities to talk with, and learn from, upper division students, peer leaders who can mentor you from their own Le Moyne experiences.

## Integral Honors Program

*If exploring new ideas intrigues you, if academic challenges excite you, if intellectual discussions and debates energize you, then the Integral Honors Program may be just the place for you!*

An Integral Honors degree is the highest distinction Le Moyne College awards its undergraduates. Honors students have wide-ranging interests, both inside and outside the classroom, but all are serious about their studies and enjoy the life of the mind; learning for the love of learning is a hallmark of the Honors Program. So too is interdisciplinary study: Integral Honors courses are taught by experienced, deeply committed faculty from different disciplines, bringing a rich array of perspectives and expertise to the classroom.

As a Class of 2021 Integral Honors student, you take 18 of your Core credits in the Honors program. Honors courses focus on texts from the four humanities core disciplines – English, history, religious studies, and philosophy – but include the social sciences, the natural sciences, the arts, and many other disciplines as well. Courses are taught as seminars, with comprehensive class discussions and active participation by students in all classes and co-curricular activities. Honors coursework culminates in the Integral Honors thesis, an original interdisciplinary project of the student’s choosing produced in semesters 6-8 with the guidance of faculty mentors. Students apply during their senior year in high school. Pending availability, there may be limited spots available for students to apply during the fall semester of their first year at Le Moyne. Contact the director, Dr. Matthew Fee, at [honors@lemoyne.edu](mailto:honors@lemoyne.edu) for information.

The Integral Honors degree can give you a distinct competitive advantage when you apply for fellowships and scholarships, graduate school, professional school, and gainful employment. Another benefit is the use of the Honors classroom, with its quiet work areas, classroom space, small computer lab, and comfortable couches and chairs for studying and socializing.

Other benefits that you’ll enjoy as an Honors student are early registration, course overloads (if you choose to enroll in more than 18 credit hours), extended library borrowing privileges, and significant program funding for co-curricular activities and Honors trips, and support for student research, such as that undertaken in HON 320, *The World of the Other*, which culminates in three weeks of study and travel in Guatemala.



The Honors Program is a unique four-year learning community. While spending time in Honors classes, in the Honors classroom, on trips, and in co-curricular activities with faculty and classmates, you will develop strong bonds and often lifelong friendships with the other members of the Honors “family.” The greatest benefit of the Integral Honors Program, however, is the deeply rewarding intellectual and personal growth that follows when you challenge yourself to reach your full potential.

## Your Courses

If you haven’t already guessed, classes in college are much different than those you took in high school. You will have the freedom to select your own courses; with that freedom comes the responsibility to make choices that will eventually help you obtain a degree.

With your major advisor’s assistance, you will devise a schedule each semester that fits your academic and personal interests.

While there are exceptions, most courses taught at Le Moyne are worth three credits, which means that you will participate in each class for roughly three hours each week over the course of the 15-week semester. Many are offered either three days per week for 50 minutes or two days per week for 75 minutes. Courses are also distinguished by level to help clarify the course difficulty. First- and second-year students usually take 100 and 200 level courses. You will notice when you receive your tentative fall schedule during Summer Welcome that the majority of your classes will be at these levels.

### What's a core curriculum?

Le Moyne's Core Curriculum is central to the College's Catholic and Jesuit mission of cultivating whole persons, students who are liberally educated, passionately curious, and actively engaged in the promotion of peace and justice in their personal and professional lives. Students graduate from Le Moyne committed to serving the world in dynamic, principled and generous ways. Inspired by the signature Jesuit quest to seek God in all things, the Core fosters an understanding of knowledge as a means to service and leadership in an interdependent world. Through the Core Curriculum sequence, you not only attain the knowledge and skills associated with scholarly understandings of multiple academic disciplines; you also develop the confidence to engage in intellectual inquiry as members of a global community. Your liberal arts (Core) education empowers you to explore diverse ways of knowing; to appreciate cultural and artistic expression; to understand the moral, ethical and political frameworks essential to making fair and just decisions; and to pursue intellectual experiences as integral to the life-long process of self-transformation. The Core's sequence of courses begins with your First-year Seminar.

### The First-Year Seminar

The First-year Seminar is designed to excite students about the new academic environment they are entering at Le Moyne College. Drawing on the expertise of our faculty, these courses engage students not only in their own transition to college but also in broader historical and cultural transitions. The First-year Seminar will help you to appreciate the distinctive nature of a Jesuit, liberal arts education, while also helping you to negotiate many of the challenges posed by the college classroom. Each of these courses will introduce students to the many resources of the library as well as the strategies that make for a productive college experience. Whether students are reading *Frankenstein*, learning about Latin American film, or studying robots, computers and the human mind, they will all be cultivating the intellectual curiosity that is a hallmark of the successful student.

All incoming students will enroll in a First-year Seminar in Fall 2017. You will learn more about these courses at Summer Welcome, but consider these descriptions as examples of past offerings.

### Examples of past First-year Seminar topics

#### **Divine Madness: Erotic Love, Lunacy, and a Life of Learning**

Dr. Steven Affeldt, Philosophy

When the ancient Greek philosopher Plato called erotic love a form of divine madness, he was expressing a familiar truth: love makes you crazy. But he also thought that this same kind of love and its lunacy were essential to a life of learning. How could this be? It's true that love heightens our awareness, awakens our curiosity, and opens us to exploration and experimentation; but it also shatters our objectivity, casts impartiality aside, and inspires us to celebrate our clouded judgment and prejudiced opinions. This course will explore some of the delightfully rich and dizzyingly complex relationships between love, lunacy and learning as they are revealed in works of literature, film, poetry, philosophy and psychology. In addition to the common reading, we will study texts by Plato, Shakespeare, Emerson, Hawthorne, Nietzsche, Freud, and the films *Smiles of a Summer Night*, *Moonstruck*, and *Breaking the Waves*.





### **Girl, Boy, or What?**

Dr. Ludger Viefhues-Bailey, Peace and Global Studies

Did you know that as recently as last year studies showed that women in science will be less likely to be hired and will receive a lower salary offer should they land a job? Did you know that men are now less likely to enter and finish college than women? Assumptions about gender influence our world deeply and shape our future. This course will give you the tools to think critically about the role that gender has played in history and culture and continues to play in the experiences of women and men. We will read texts from the fields of sociology, psychology, business, and women's studies to examine the impact of gender in our world, together with the categories of race, ethnicity, class and sexuality.

### **Homelands**

Dr. Holly Rine, History

Securing and protecting the American homeland are common concepts in post-September 11, 2011 United States. However, for American Indians the very real struggle to protect their homes from invasion and destruction has been an on-going process since Europeans established settlements on American shores. This course will explore the diverse ways Indian peoples responded to and resisted this invasion. As part of this exploration we will participate in an in-depth study and simulation of the historical conference in Red Clay, Tennessee in October 1835 at which the United States presented terms for the removal of Cherokees from their homelands. We will also look at the past and present day struggles to protect and secure homeland rights for Iroquois (Haudenosaunee) people here in New York State and indigenous peoples around the world.

## Your First Year at Le Moyne

### Why a Common Reading?

The Common Reading, a foundational text embedded within the First-year Seminar, provides new students with the opportunity to read critically and explore the complexity and nuances of the work, while also bringing up challenges students will face in future course work. Faculty have chosen a text that will welcome students into the world of college-level inquiry. Whether a short story, a work of art, an essay, or a play, the text will invite students to challenge and refine their reading practices. Here are some questions the common reading will encourage you to consider:

- **What do we do when we encounter a text that's written in a way we don't understand?**
- **What happens when we feel upset or inspired by a text? How do we respond intellectually?**
- **How is it possible for a text to have more than one meaning or even conflicting meanings?**
- **What are the ways to successfully read and retain information from a text?**
- **Why do we read something that isn't directly related to our professional ambitions or our majors? What "good" is there in such a reading experience?**

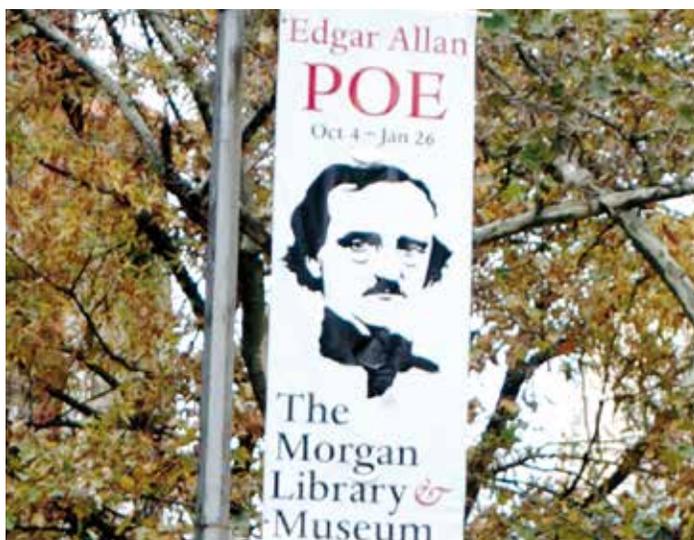
The Common Reading introduces students to the nature of a liberal arts education: that developing a core of shared knowledge is an important step toward the kind of understanding that's informed, empowered, and Jesuit. The Common Reading, a principal text from the Liberal Arts tradition, demonstrates the various contexts and histories from which our modern world emerges.

Past Common Readings have included Mark Twain's *Adventures of Huckleberry Finn*, Herman Melville's *Bartleby the Scrivener*, and the *Narrative of the Life of Frederick Douglass, an American Slave, Written by Himself*. The Class of 2021's Common Reading will be unveiled at Summer Welcome, and you will have the opportunity to purchase it at that time.

### Your assignment this summer – read the Common Reading while considering the questions above.

Once you return to campus, you will engage deeply with the text during orientation, during your First-year Seminar, and throughout a series of lectures and activities planned for Fall.





## Your Personal Librarian

Your *Personal Librarian* is a program designed to introduce you to the resources and services available at Le Moyne's Noreen Reale Falcone Library. During your first weeks at Le Moyne, you will be assigned a personal librarian (PL). Your PL serves as a single point of contact for the library. He or she will contact you occasionally throughout the year to let you know about new databases and tools, upcoming library workshops or research strategies that you can use to enhance your academic success. You are also encouraged to contact your PL with any questions you have about the research papers or other projects that will be required in your courses. If you have questions about Le Moyne's personal librarians, contact Kelly Delevan, instructional services librarian, (delevakk@lemoyne.edu), who coordinates the program.

### What your personal librarian can do:

- Assist you with finding information for your research assignments by helping you articulate your research question, identify the best sources, formulate your search strategies and understand how to cite your sources appropriately
- Keep you informed with periodic email messages highlighting new resources and programs specifically for students, as well as with notices and timely reminders, such as extended library hours during finals
- Answer your questions about the library's policies, procedures and services, such as ConnectNY and Reserves
- Support you even when you're not around (on break or away from Le Moyne doing research)

Be sure to meet your personal librarian when you arrive on campus in the fall, well before your research papers are due!



- Help you when you don't know where to start, or you can't think of what to do next

## Pre-professional Programs

### Interested in a Pre-professional Program?

Some of Le Moyne's academic disciplines prepare students for entering professional programs following graduation. Please take note of these opportunities, and be sure to ask your major advisor about them, or seek out information during your Summer Welcome and Fall Arrival.

### Pre-health Advisement

Le Moyne's Chair of the Health Professions Advisory Committee (HPAC) is the principal faculty advisor for students interested in entering one of the health professions upon graduation. The HPAC chair serves as the primary source of information for students who are considering becoming physicians, dentists, pharmacists, optometrists, podiatrists, veterinarians or allied health care providers (physician assistant, occupational therapist, physical therapist, etc.). The HPAC chair furnishes information regarding professional school admission requirements and entrance exams and also conducts or hosts informational meetings for prospective professional school applicants. Qualified applicants to doctoral degree programs in the health professions can participate in "the HPAC process" prior to submitting their applications, which includes a review of credentials (shadowing, volunteer work, grades) and the personal statement, mock interviews, and for most professions, generation of a composite committee letter of recommendation.

**Le Moyne's pre-health advisor is Dr. Beth Pritts, associate professor, biological and environmental sciences**  
prittsbb@lemoyne.edu (315) 445-4431

### Pre-law Advisement

The director of pre-law education is the principal advisor for students interested in careers in the legal profession. Information will be available to you prior to the beginning of classes when you and your parents will have an opportunity to meet with the director and have your questions answered. The director also counsels students on law schools and the LSAT, sponsoring visits from law school admissions personnel, conducting information meetings for Le Moyne students and preparing official College letters of recommendation on behalf of law school applicants.

**Le Moyne's director of the legal studies and peace and global studies programs is Dr. Delia Popescu, chair and associate professor, political science department**  
popescd@lemoyne.edu (315) 445-4490

## Your First Year at Le Moyne

### Teaching Certification

The New York State Education Department administers state-approved programs for initial certification in the following certification areas:

- Childhood and Students with Disabilities (Grades 1-6)
- Adolescent Education (Grades 7-12)
- Adolescence and Students with Disabilities (Grades 7-12)
- Teaching English to Speakers of Other Languages (Grades PK – 12)

Matriculated students seeking teaching certification must also complete a major in one of the disciplines listed in their specific certification area. Students must formally declare an education concentration as part of their degree program by the end of the sophomore year in order to complete their program in a timely manner. Information for entering students interested in a teaching career will be available to you prior to the beginning of classes so that you and your parents will have an opportunity to learn more about the program.

**For more information, contact Le Moyne's Department of Education, 101 Reilly Hall, at (315) 445-4376. Dr. Stephen Fleury, chair, [fleurysc@lemoyne.edu](mailto:fleurysc@lemoyne.edu)**



# (Not) Just For Parents

**W**e understand that your first year at Le Moyne is not just an adjustment for you. It's an adjustment for your family, too. In a sense, parents and families are also joining the Le Moyne community, and we are happy to welcome our parents to the Heights. There are a number of ways that we can work together to provide your student with the appropriate balance of challenge and support necessary to thrive at Le Moyne.



### Support for you and your student

#### Your Financial Know How

We understand the financial investment you are making in deciding to go to college. Since its founding, Le Moyne College has been committed to providing educational opportunities to motivated students of diverse social and economic backgrounds. To support this aim, Le Moyne administers a comprehensive distribution of financial aid, using its own financial resources as well as state and federal funds. Financial aid is awarded on the basis of both merit and need in order to supplement the financial assistance for students and their families.

#### What do you need to know about paying for college?

Please familiarize yourself with the Q and A below. If you have additional questions, we will be happy to answer them personally.

**Office of the Bursar**  
Grewen Hall  
Room 209H  
Phone: 315-445-4350  
Fax: 315-445-6007

bursar@lemoyne.edu

**Office of Financial Aid**  
Grewen Hall  
Room 303  
Phone 315-445-4400  
Fax 315-445-4182

financialaid@lemoyne.edu

#### 1. When is payment due?

The Bursar's office handles transactions regarding the student account. The College bills by semester, and payment is due prior to the start of the semester. Bills are mailed the second week of July for the fall semester and are available online through WebAdvisor. Le Moyne enables you to deduct any Federal Direct Loan disbursements from the balance due, since loan funds cannot be applied to your account until after the semester begins. Balances not paid by the start of the semester are subject to a \$100 late payment fee and/or interest on the outstanding balance.

The College offers *HigherOne Tuition Payment Plan*, formerly administered by Sallie Mae that features a monthly payment plan for people who want an alternative to paying at the beginning of each semester. Enrolling in HigherOne Tuition Payment Plan is easy – simply visit [www.tuitionpaymentplan.com/lemoyne](http://www.tuitionpaymentplan.com/lemoyne), click on “Enroll Now,” choose the payment plan option best for you, and follow the easy steps to complete your enrollment. If you have any questions, call HigherOne at (800) 635-0120, and a specialist will be happy to assist you. Brochures on *Tuition Payment Plan* are available in our Bursar's and Financial Aid offices. You will also be emailed the enrollment information from *HigherOne* via email in early June.

#### 2. How do we pay?

**You can pay by mail** (check, cashier's check or money order payable to Le Moyne College in U.S. funds). **You can pay in person.** The Bursar will accept cash, check or money order during regular business hours. **Students can pay online** with electronic check using WebAdvisor and also view the most recent statement and billing history. Students will be given instructions for WebAdvisor access at Summer Welcome.

**International students** can also pay online using peerTransfer by going to [www.peerTransfer.com](http://www.peerTransfer.com).

You will be able to access your student account information through your WebAdvisor account by accessing “View Account and Make Payments”. This is a 24/7 Self Service portal which can be used to view your semester statements and pay your tuition bills using an electronic check. Please note that the college does not accept credit cards as a form of payment for student accounts. Also, you will be allowed to Grant Financial Rights to Parents, Guardians or other individual who may need to view your account or make a payment on your behalf. You control this detail and only the student may grant rights.

#### 3. How can we cover the balance due?

While it is everyone's hope that the balance can be covered by funds you and your family have saved for college, or from additional outside scholarships you may receive, we understand that you may need other options to help cover some or all of the balance due. These options may include:

**HigherOne Tuition Payment Plan** – You may decide to cover some or all of the balance due by contracting with Tuition Pay, which will divide your balance into 10, 11 or 12 monthly payments that usually begin in June, July or August depending on the plan you select. For more information, call (800) 635-0120.



### **Federal Direct Parent Loans for Undergraduate Students (PLUS)**

– This loan program enables parents to borrow the balance due plus the cost of books, supplies and other expenses (as defined by the College, based on federal guidelines). All parents and stepparents are eligible regardless of income as long as they have a good credit history.

**Alternative Student Loans** – Private loans are available for students to use to cover the balance due. Most require a co-signer with a good credit history. Private educational loan interest and repayment benefits differ. Use the private loan as your last option, and research and compare private loan programs before you make your final decision. Contact the Financial Aid office if you have questions.

#### **4. How do we accept our financial aid award package?**

Entering first-year students must return one signed copy of the financial aid award letter to the Office of Financial Aid to hold the offered award amounts. *If you wish to decline any award, check “no” after that award.* Your admission deposit must be paid by the deadline indicated by the Office of Admission, and the aid recipient (your student) must enroll at Le Moyne to receive the awards listed on the award letter.



Transition to college is an adjustment for both students and parents. Start talking now about how you will handle the bumps and rewards of this transition.

#### **5. What types of financial awards are available?**

**Le Moyne Merit Awards:** Presidential, Vice Presidential, Dean, Ignatian, Loyola, Provost, Trustee, Magis and Leadership Scholarships are awarded based on the admission application and are renewed based on the guidelines outlined in your admission letter.

**Le Moyne Grants:** Based on financial need; applied for each year.

**Le Moyne Recognition Awards:** Founders' and Community Awards are awarded based on the admission application and are renewed based on the guidelines outlined in your admission letter.

**Le Moyne Athletic Scholarships:** Determined by the coaches; renewed annually based on your student's participation on the team.

**Federal Pell Grants:** Based on FAFSA results; awarded annually.

### **Payment Deadlines**

#### **Mid July**

Fall semester bills sent electronically to all students and authorized users

#### **August 18**

Payment due for fall semester

#### **August 28 (first day of fall classes)**

Enrollment deadline for TuitionPay, *HigherOne Tuition Payment Plan* monthly payment plan (deadline subject to change)

#### **Beginning of December**

Spring semester bills sent electronically to all students and authorized users

#### **January 12**

Payment due for spring semester

#### **January 22 (first day of spring classes)**

Enrollment deadline for TuitionPay, *HigherOne Tuition Payment Plan* monthly payment plan (spring- only contracts)

### **Federal Supplemental Educational Opportunity Grants:**

Based on FAFSA results; awarded annually.

### **Federal College Work Study:**

Based on FAFSA results. First-year students who are eligible for and accept Federal Work Study will be mailed placement information in July. Students need to apply for and obtain a campus job in order to earn these funds. First-year students generally work eight hours per week and are paid biweekly.

**Federal Perkins Loans:** Based on FAFSA results. A 5 percent fixed rate loan repayment begins after graduation. The Federal Perkins Loan Promissory Note will be signed when you arrive on campus.

### **New York State Tuition Assistant Program (TAP):**

Based on FAFSA results. A New York state resident grant; awarded annually. If you have not yet done so, complete a TAP application at [www.tap.hesc.ny.gov](http://www.tap.hesc.ny.gov) before you enroll at Le Moyne. Go to [www.hesc.com](http://www.hesc.com) for more information.

### **Federal Direct Student Loans – Subsidized and**

**Unsubsidized:** Based on FAFSA results. You will borrow directly from the federal government, not a private lender. Subsidized loans do not require you to pay interest on the loan while you are enrolled in school, as opposed to unsubsidized loans in which the interest accumulates. First time borrowers must complete a master promissory note and student loan entrance counseling before federal loans can be disbursed to the student account. Both of these steps are completed online at [www.studentloans.gov](http://www.studentloans.gov).

## (Not) Just for Parents

### 6. How do I keep my aid?

Students receiving Le Moyne, federal or state aid must maintain satisfactory academic standing as outlined in the College Catalog. Additional guidelines for retaining the New York State TAP awards are also outlined in the College Catalog. Students must also maintain eligibility for each scholarship they receive. For example, students awarded a Presidential Scholarship need to maintain a 3.25 GPA and full-time status in order to qualify.

### 7. What happens if our family's financial situation changes?

If your situation has changed since you filed your financial aid information, contact the Office of Financial Aid in writing or via email with an explanation, and include new financial figures that better reflect your situation. Be prepared to document the changes you submit. When Le Moyne is the applicant's first choice and funding is the only barrier to attending the College, your student may also file an appeal of your financial aid package to the Financial Aid Appeals Committee. Send your appeal to the Office of Financial Aid, 1419 Salt Springs Road, Syracuse, NY 13214, or email it to [financialaid@lemoyne.edu](mailto:financialaid@lemoyne.edu). Although Le Moyne resources are extremely limited, we will do all we can to help your student.

### 8. What about our tax returns?

After submitting your admission deposit, if you are receiving need-based assistance from Le Moyne and/or federal aid, return to [www.fafsa.gov](http://www.fafsa.gov) and make sure your tax data listed is accurate and that you have given permission to match tax data with the FAFSA using the I.R.S. data retrieval option. If changes are made to the financial aid applications, your aid may be adjusted.

### 9. Can I still qualify for financial aid if I go part time?

If you are taking fewer than 12 credit hours, you will not be eligible for Le Moyne aid. However, if you are taking at least six credits, you may still qualify for a federal Pell Grant and a federal student loan. Contact the financial aid office for more information.

### 10. Will my financial aid cover my housing and meal plan?

If you live on campus, the College will include the cost of room and board in the total calculation of charges to determine your eligibility for financial aid. In most cases, you will need to either cover the room and board charges on your own or take out a student or parent loan to cover room and board charges.

### 11. What about text books?

If you are eligible for funds in excess of your tuition, fees, room and board, the excess can be used to cover the cost of your books and supplies.

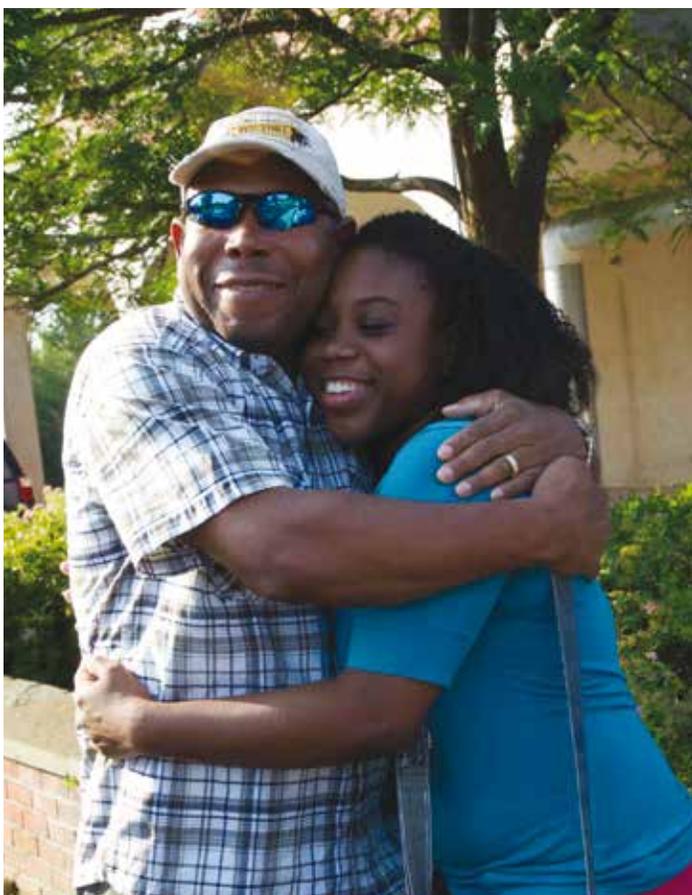
### 12. Will my charges stay the same every year?

The College evaluates the cost of tuition, room and board based on the Board of Trustees approval each academic year. The president of Le Moyne College sends out an annual letter to students that identifies any changes in costs.

### 13. Will my award go up if the tuition at Le Moyne increases?

Financial aid award levels are established during your first year and designed to remain constant for four years. Your eligibility is evaluated each year, however. If your family's financial situation changes substantially (for better or worse), it may have an impact on your eligibility. Merit aid is based on your high school record, and as long as you meet the GPA requirements, your merit award will not change regardless of your family's financial situation.





#### 14. Do I need to fill out the FAFSA just once?

You should complete the FAFSA each year to ensure that you are receiving all of the aid you are eligible to receive.

#### 15. Can I pay my bill with a credit card?

The College does not accept credit cards as a form of payment for your student account charges. Students can use cash, check or money order to pay their remaining charges. Students can also pay online using an electronic check or online through peerTransfer if outside the US.

#### 16. Can I register for classes if I owe money to Le Moyne?

Students owing a balance to the College will not be allowed to register for the upcoming semester. Students unable to register on time should work with the bursar as soon as possible to determine what they need to do to clear up their account. Once a Bursar's hold is lifted, students can receive assistance from their major advisor, the Office for Academic Advising and Support or the Registrar to complete their course registration.

#### 17. Will I get money back if I drop a class?

Full-time undergraduate students are charged a flat tuition rate when registered for 12 credits or more. So if you drop a class but remain at 12 credits or above, there is no need for an adjustment (refund) to your tuition charge. You should refer to the academic calendar for Le Moyne's stated refund policy. Part-time students (students enrolled in fewer than 12 credit hours), students dropping from full-time to part-time status, or students taking a leave of absence or withdrawing from the College during the first five weeks of classes should be mindful of the College's refund period. Full refunds are only available during the first week of classes.

#### 18. If I have a work-study job on campus, will that money go toward my tuition bill?

No. You will be paid biweekly based on the hours you worked in a particular pay period. Students will collect their wages in a paper check from the Payroll Office, located in Grewen Hall 2nd Floor, or sign up for direct deposit with their bank.

#### 19. If my parents take care of all of this, do I need to know anything about my finances?

Yes, definitely! Even though your parents may be involved, it is you, the student, who is the client of Le Moyne College. As an entering college student, please become informed and understand the process of billing and how your account will be paid. **Pay close attention and respond promptly to all emails and contacts from the bursar's office or financial aid.** It may mean that you need to sign a check or a promissory note, or it may mean that you need to be informed about a change in your financial aid. Most of all, know that if you use loans to make payments toward your bill, you are the one ultimately responsible for the repayment of that loan upon graduation. Be proactive. Become involved in your own budgeting and financial management during your college years. We can help. Please ask questions to avoid any financial difficulty.

To learn more about the many resources available to help finance a college education, visit [www.lemoyne.edu/financial\\_aid](http://www.lemoyne.edu/financial_aid).



### The Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) is a Federal law that protects the privacy of student educational records within colleges and universities. Educational records protected under this law cannot be released without written consent by the student.

Le Moyne College recognizes the increasing interest for students and their family to remain connected throughout their college experience. Therefore, the Parent Module was developed so that students could share their Student Access Module (S.A.M.) with their parent(s)/ guardian(s) in order to foster this relationship.

Please note: Although we strongly encourage involvement in our student's education and experience at Le Moyne, we must also protect their rights under FERPA. Students have the right to grant/rescind access at any time via S.A.M. We fully support our student's decision under FERPA guidelines.

S.A.M. is an online tool through WebAdvisor that allows students to have full control of the release and access to their educational records. There are four levels of access a student can grant to a parent/guardian:

- Academic Records: Unofficial listing of courses completed, Grades, GPA by term, Schedules, and Student Profiles.

- Financial Records: 1098 Electronic Consent, 1098-T forms, Student Account Information, Financial Aid by Year, Financial Aid by Term.
- Both (Academic & Financial): Individuals with this access will be able to view both Academic and Financial records.
- None: Students will have the ability to grant and rescind access at any time.

For more information on the Student Access Module (S.A.M.), please visit: [www.lemoyne.edu/registrar/SAM](http://www.lemoyne.edu/registrar/SAM).

### Additional Support For Your Student

#### Office for Academic Advising and Support

342 Reilly Hall  
Phone: (315) 445-4597

Allison Farrell, assistant dean

[www.lemoyne.edu/academic\\_advisement](http://www.lemoyne.edu/academic_advisement)

A team of professionals is available to consult with students about concerns of both an academic and non-academic nature. The office coordinates the academic program for first-year students and sophomores who are undeclared, works with faculty to provide support for first-year student programs, and routinely assists students who are experiencing difficulty meeting the academic

expectations of the College. In addition, the office coordinates many aspects of Le Moyne's early warning program, including outreach to students receiving multiple midterm deficiencies and support for students who are identified by faculty as struggling with their academics. When necessary, this team provides students with referrals to other offices on campus to help them resolve a particular issue.

### Tutoring@Le Moyne

Tutoring @ Le Moyne provides students with quality peer-to-peer tutoring services free of charge on the first floor of the library. All scheduling is done online, and students can register for an account and schedule an appointment by visiting [lemoyne.mywconline.com](http://lemoyne.mywconline.com). Subjects offered include, but are not limited to, mathematics, natural sciences, writing, foreign languages, psychology, economics, statistics, and finance. Short-term and long-term appointments are available. Study groups are also offered through specific classes.

Tutors and study group leaders are recommended by faculty members and are supervised by the office staff. Both individual and group support is also available to students interested in strengthening their study skills and learning strategies.

#### Campus Ministry

Panasci Family Chapel

Phone: (315) 445-4110

[campusministry@lemoyne.edu](mailto:campusministry@lemoyne.edu)

**Thomas M. Andino**, interim director of campus ministry

[www.lemoyne.edu/campusministry](http://www.lemoyne.edu/campusministry)

Campus Ministry is responsible for the spiritual and religious life of the campus.

- Pray with us at our Sunday and Weekday Catholic Masses and other sacramental celebrations, or join us for our Sunday Christian Worship service.
- Stop by to join the Muslim Student Association or to use the prayer room.
- Engage with us on a service immersion trip to work with people in need. Some of our service sites around the United States include New York, Philadelphia or Appalachia. Internationally we travel to Ecuador and Jamaica.
- Participate in one of our many spiritual retreat programs, where students of all faiths go off campus and enjoy a weekend of prayer, reflection and fellowship.
- Serve as a musician or a liturgical minister.
- Volunteer to serve people in need in the local community.
- Gain employment at one of our community based work study sites.

- Stop by to talk with a campus minister about any issue that may be on your mind or just to say hello and have a snack or cup of coffee.

Rooted in the Catholic tradition and guided by the spirituality of the Jesuits, the Office of Campus Ministry provides opportunities for students, staff and faculty to grow spiritually, to engage in social justice and direct service, to make spiritual retreats, and to actively practice their faith. Campus Ministry welcomes and serves persons of various religious affiliations and faith traditions.

First-year students are welcome to come to campus five days early for Campus Ministry Explore (CME) which is a special introduction to Le Moyne College, Campus Ministry, and the spirit of our Jesuit, Catholic College. There will be a chance for service, a retreat, an introduction to the campus, a reflection and community. (See our Web page for more information on how to apply.)

#### Office of Career Advising and Development

342 Reilly Hall

Phone: (315) 445-4185

[careers@lemoyne.edu](mailto:careers@lemoyne.edu)

**Meredith Tornabene**, director

[www.lemoyne.edu/Experience/Student-Services/Career-Services](http://www.lemoyne.edu/Experience/Student-Services/Career-Services)

We know that students will have many jobs in their lifetime. For that reason, Le Moyne doesn't just prepare you for your first job, but for many you will have throughout your career. Le Moyne's Office of Career Advising and Development does just that by



## (Not) Just for Parents

helping our students to expand their academic interests, articulate their career goals, hone their interview skills, and prepare for an ever-changing work environment. As a new student, you should visit the office in your first year to learn about all the resources available, including Purple Briefcase, an online career site for Le Moyne students.

In addition, students are encouraged to apply for the Manresa Program's first year experience, Become You, which occurs in the spring semester. Become You provides a unique opportunity to develop a better understanding of your personality, strengths, and interests which is the first step in your career development.

### **Disability Support Services**

First Floor, Library

Phone: (315) 445-4118

**Roger Purdy**, director

[www.lemoyne.edu/dss](http://www.lemoyne.edu/dss)

The Office of Disability Support Services arranges academic accommodations for eligible students with disabilities under section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act of 1990, as amended. Students with a disability (i.e. physical, emotional, learning, etc.) are encouraged to contact Disability Support Services as soon as possible before classes begin to ensure that academic accommodations can be made in a timely

manner. All accommodations are provided on a case by case basis to students with documented disabilities. Written documentation attesting to the existence of the disabling condition, prepared by a licensed professional, is required for implementation of accommodations.

### **Wellness Center for Health & Counseling**

[www.lemoyne.edu/wellness](http://www.lemoyne.edu/wellness)

### **Counseling Services**

Seton Hall

(315) 445-4195

**Maria C. Randazzo, LMHC**, director

The college experience is a time of tremendous growth and development for most students. It can also be a stressful time involving increased autonomy and freedom and the responsibility that goes along with these. The professional mental health staff at the Wellness Center for Health and Counseling is here to support students who may be experiencing any level of emotional distress along their college journey.

Counseling Services are available free of charge to all enrolled students. Services are available during the Fall and Spring semesters when classes are in session. Services available include short term counseling, group counseling, wellness programming and outreach, and faculty/staff and parent consultation. Office hours are Monday through Friday from 8:30 a.m. – 4:30 p.m. Appointments are made by phone. In case of an emergency, students should call Campus Security at (315) 445-4444.

### **Wellness Center for Health & Counseling**

[www.lemoyne.edu/wellness](http://www.lemoyne.edu/wellness)

### **Health Services**

Seton Hall

(315) 445-4440

**M. Kathy Adams, RN**, Nurse Manager

During the Spring and Fall semesters, Health Services is staffed by Registered Nurses and a Physician's Assistant Monday through Fridays 8:30 a.m. – 4 p.m.

Scheduled appointments are preferred; walk-in appointments are welcome when available. All students must have a physical and immunization record on file at Health Services. Health Services is available to all enrolled students. Services provided are urgent care, treatment of injuries and illness, medical consultations and referrals, health counseling, and laboratory tests. If there is an emergency when Health Services is closed, students should contact Campus Security at (315) 445-4444.



# Forms

**A**s a new student to Le Moyne, you need to complete important forms. This section includes copies of the forms you received in the mail. Please refer to Preparing for Summer Welcome Checklist for specific deadlines. Either bring your completed forms with you to your Summer Welcome session, or mail them in advance using the respective envelopes you received. It is recommended that you make copies of all completed forms for your records. Call (315) 445-4597 with any questions or concerns about completing these forms.



Dear Student:

Congratulations! As Nurse Manager of the Wellness Center for Health and Counseling I would like to welcome you as a new member of the Le Moyne Community.

I need to call your attention to the following **critical items**:

- New York State Public Health Law Sections 2165 and 2167 require proof of specific immunizations for all students. In addition, Le Moyne College requires all First Year students to provide proof of a recent physical exam conducted within the past year. The enclosed **Immunization and Health Report** must be submitted and approved by **August 1<sup>st</sup> for the fall semester**.
- If the required **Immunization and Health Report** is not received by Le Moyne College by **August 1<sup>st</sup> for the fall semester**, the student will incur a **\$100 non-refundable fine** that will be placed on their account. In addition, residential students will not be allowed to move into their residence at the college until this record is received. Lastly, New York State law requires the college to de-register all students who are not in compliance with this regulation, and they will be unable to attend classes.
- The enclosed original **Immunization and Health Report** form must be returned by mail or in person. Please find the postage paid self addressed envelope in the folder pocket of this manual. **No faxed copies will be accepted**. Copies of the **Immunization and Health Report** can also be found at [www.lemoyne.edu/wellness](http://www.lemoyne.edu/wellness)
- Insurance Requirement:  
All full time undergraduate students are **required** to have a health insurance policy, and to carry a current insurance card at all times. Le Moyne College offers a Student Health Insurance policy through Haylor, Freyer & Coon, Inc. that is reasonably priced. The student will be automatically billed for this policy. If the student has other health insurance that will provide medical coverage while residing in Syracuse, the Le Moyne Student Health Insurance **charge can be waived**. Instructions for waving the Student Health Insurance will be forthcoming with the tuition bill. The waiver process must be completed by **September 15<sup>th</sup> for the fall semester**. More information on the insurance plan can be found at: [www.haylor-college.com/lemoyne](http://www.haylor-college.com/lemoyne) or by calling 1-800-289-1501.

If you have general questions regarding the **Health Report**, or our services please contact the Health Services Office at 315 445-4440. If you have questions regarding **immunizations** please contact M. Kathleen Adams at 315-445-4440; or [adamsmk@lemoyne.edu](mailto:adamsmk@lemoyne.edu)

The health and safety of our students is very important to us. These medical records provide us with the foundation for good health care during your college career. I appreciate your full cooperation with these requirements.

Sincerely,

M. Kathleen Adams, RN,  
Nurse Manager

1419 Salt Springs Road  
Syracuse, NY 13214-1301  
Health Office Phone: (315) 445-4440

## FRESHMAN STUDENT IMMUNIZATION AND HEALTH REPORT

This section to be completed by the Student.

Full Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

### Permanent Address

Street: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Telephone #: \_\_\_\_\_ Student's Cell #: \_\_\_\_\_

Insurance \_\_\_\_\_ Policy # \_\_\_\_\_

Father's Name or Guardian's \_\_\_\_\_ Home phone/Cell or work \_\_\_\_\_ Occupation \_\_\_\_\_

Mother's Name or Guardian's \_\_\_\_\_ Home phone/Cell or work \_\_\_\_\_ Occupation \_\_\_\_\_

### Health History Requirements

As a new student, you must submit this completed Immunization and Health History form upon admission to the College. This form is the foundation of your medical record at Le Moyne College. This record is reviewed by The Wellness Center for Health and Counseling, and if necessary referred to the College physician for evaluation. It is then filed for reference to be used whenever a consultation for illness or a conference for health appraisal takes place. **All information is confidential and will be used only by the Wellness Center for Health and Counseling.** You have been accepted to the College, and information you provide on this form will not be used in any way to influence your status at Le Moyne College. It is important that you fully disclose all health and mental health conditions.

**If you are enrolling for the fall semester, the Immunization and Health Report is due August 1st. If you are enrolling for the spring semester, the Immunization and Health Report is due January 15th. If the Immunization and Health Report is not received by the aforementioned deadlines, the student will incur a \$100 non-refundable fine that will be placed on his or her account. In addition, residential students will not be allowed to move into their residence at the College until this record is received. Lastly, New York state law requires the College to de-register all students who are not in compliance with this regulation, and they will be unable to attend classes.**

*This section to be completed by the **Student**.*

**Student Name:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

**PERSONAL HEALTH HISTORY**

ALLERGIES: ____ YES ____ NO
Drug: _____ Food: _____ Environmental: _____
Specify reaction _____
Do you receive allergy desensitization injections? _____

**MEDICAL OR HEALTH CONCERNS** – Please check conditions/diseases you have had.

Acne	Eye injury or Disease	Migraines
Anemia	Fainting	Mitral Valve Prolapse
Anxiety	Fracture (specify)	Mononucleosis - Date _____
Arthritis	Genetic Disorder	Pneumonia/Bronchitis
Asthma	GERD	Pregnancies
Attention Deficit Disorder	Glaucoma	PTSD
Back Trouble	Heart Murmur	Rheumatic Fever
Bleeding Disorder	Heart Disease	Skin Disorder
Celiac Disease	Hepatitis	Stroke
Crohn's Disease	Herpes/STD	Substance Abuse
Concussion(s) How many ____	High/Low Blood Pressure	Thyroid Disease
Depression	IBS (Irritable Bowel Syndrome)	Tumor/Cancer
Diabetes	Irregular Menstrual Periods	Ulcer
Eating Disorder	Kidney Disease	Urinary Tract Infections
Epilepsy/Seizure	Meningitis	

Do you have an illness or condition, not listed above, for which you are now being treated? (If yes, specify.)  
\_\_\_\_\_

Chronic or long term on-going medical condition? (Please have physician write a medical summary and attach to this form.)  
\_\_\_\_\_

List any hospitalizations and/or surgeries. (Please provide type and date.)  
\_\_\_\_\_

Have you had emotional difficulties or other mental health concerns? Describe the diagnosis and treatment (e.g. hospitalizations, psychotherapy and/or medications.)  
\_\_\_\_\_  
\_\_\_\_\_

Are you currently taking any medication? (Include prescription, over the counter, vitamins/supplements, birth control, herbal medicine.)  
\_\_\_\_\_

**FAMILY HISTORY**

Name	Age	Medical Conditions	Cause of Death	Year of Death
Father				
Mother				
Siblings				
Children				

**Confidentiality Note:** The information contained on this form is privileged and confidential and may not be copied or distributed without written permission of the student.

1419 Salt Springs Road  
Syracuse, NY 13214-1301  
Health Office Phone: (315) 445-4440

\* THIS FORM MUST BE COMPLETED BY STUDENTS  
WHO HAVE **NOT HAD** THE MENINGITIS VACCINE. \*

## MENINGITIS WAIVER RESPONSE FORM

New York state requires that you be informed about meningococcal illness and why it is dangerous. Briefly, it is a bacterial infection that is potentially life-threatening. It often begins with symptoms that can be mistaken for flu, but unlike more common infections it can get worse very rapidly and can cause death in as little as 24 – 48 hours. It can also cause permanent disabilities such as amputations, scarring, hearing loss and brain damage. It is spread from person to person by droplets that are released by coughing, or by sharing eating utensils or kissing. While anyone can get this disease, college students living in residence halls are at modestly increased risk for meningitis and may wish to consider vaccination. While the vaccine does not eliminate the risk of meningococcal illness, it is very effective in protecting against four of the strains of bacteria including the strain most commonly found on college campuses. More information including our meningitis policy is found on Le Moyne College Health Services website ([www.lemoyne.edu/wellness](http://www.lemoyne.edu/wellness)), and can also be found at the CDC website ([www.cdc.org](http://www.cdc.org)) or at the American College Health Association website ([www.acha.org](http://www.acha.org)). You can also speak with your physician regarding this important decision.

New York state public health law requires that **all** college students complete and return this form to Le Moyne College Health Services. **All students** must complete this form and have it on file in the Student Health Services office by **August 1st for the fall semester and by January 15th for the spring semester**. Students will be held out of class and will not be able to register for any further classes until compliance is achieved.

Check the statement and sign below.

I have (for students under the age of 18: My child has):

\_\_\_ read, or have had explained to me, the information regarding meningococcal meningitis. I understand the risks of not receiving the vaccine. I have decided that I will not obtain immunization against meningococcal meningitis.

Signed: \_\_\_\_\_  
(Parent/Guardian if student is a minor)

Date: \_\_\_\_\_

Print Student's name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Last four digits of Student's Social Security Number: \_\_\_\_\_

***This section to be completed by the Health Care Provider***

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

**IMMUNIZATIONS (TO BE COMPLETED BY YOUR HEALTHCARE PROVIDER)**

MMR #1 \_\_\_/\_\_\_/\_\_\_ MMR #2 \_\_\_/\_\_\_/\_\_\_ OR ATTACH LAB RESULT SHOWING IMMUNE STATUS

MENINGOCOCCAL VACCINE (REQUIRED BY STATE LAW) DATE #1 \_\_\_/\_\_\_/\_\_\_ #2 \_\_\_/\_\_\_/\_\_\_ (CIRCLE MENACTRA OR MENVEO) OR SIGN ENCLOSED MENINGITIS WAIVER RESPONSE FORM.

VARICELLA VACCINE (RECOMMENDED) VACCINE DATES #1 \_\_\_/\_\_\_/\_\_\_ #2 \_\_\_/\_\_\_/\_\_\_ OR ATTACH LAB RESULT SHOWING IMMUNE STATUS OR ATTACH SIGNED CERTIFICATE OF DISEASE FROM A PHYSICIAN OR HEALTH DEPARTMENT

HEPATITIS B SERIES (STRONGLY RECOMMENDED) VACCINE DATES #1 \_\_\_/\_\_\_/\_\_\_ #2 \_\_\_/\_\_\_/\_\_\_ #3 \_\_\_/\_\_\_/\_\_\_

TETANUS (ADULT) BOOSTER: (CIRCLE ONE) DTP TD TDAP DATE: \_\_\_/\_\_\_/\_\_\_ (MUST BE UPDATED WITHIN THE PAST 10 YEARS)

Polio Series Completed \_\_\_/\_\_\_/\_\_\_

HPV #1 \_\_\_/\_\_\_/\_\_\_ #2 \_\_\_/\_\_\_/\_\_\_ #3 \_\_\_/\_\_\_/\_\_\_

**Tuberculosis Screening – MUST BE COMPLETED**

1. Does the student have signs or symptoms of active tuberculosis disease? Yes \_\_\_ No \_\_\_  
If No, proceed to 2. If Yes, proceed with additional evaluation to exclude active TB including Tuberculin skin testing, chest X-ray and sputum evaluation as indicated.
2. Is the student a member of a **\*high-risk group**? Yes \_\_\_ No \_\_\_ If No, stop. If Yes, proceed with skin testing. A history of BCG vaccination does not preclude testing of a high-risk member.
3. Tuberculin Skin Test (Mantoux only and within past year)  
Date given (month, day, year): \_\_\_\_\_ Date read: (month, day, year) \_\_\_\_\_  
Result (in actual mm induration) \_\_\_\_\_  
PPD manufacturer, Lot # and Expiration date: \_\_\_\_\_
4. Chest X-ray (required if tuberculin skin test is positive)  
Results: Normal \_\_\_ Abnormal \_\_\_ Treatment: \_\_\_\_\_

\*Categories of **high risk** students include those students who have arrived in the past 5 years from countries where TB is endemic. It is easier to identify countries of **low** rather than high TB prevalence. Therefore, students should undergo TB screening if they have arrived from countries **EXCEPT** those on the following list: Canada, Jamaica, St. Kitts, and Nevis, Saint Lucia, Virgin Islands USA, Belgium, Denmark, Finland, France, Germany, Greece, Iceland Ireland, Italy, Liechtenstein, Luxembourg, Malta, Monaco, Netherlands, Norway, San Marino, Sweden, Switzerland, United Kingdom, American Samoa, Australia, or New Zealand. Other categories of high-risk congregate settings such as prisons, nursing homes, hospitals, residential facilities for patients with AIDS, or homeless shelters: and those who have clinical conditions such as diabetes, chronic renal failure, leukemia's, or lymphomas, low body weight, gastrectomy and jejunoileal by pass, chronic malabsorption syndromes, prolonged corticosteroid therapy (e.g. prednisone>15mg/day for >1 month) or other immunosuppressive disorders.

**PHYSICIAN OR HEALTH CARE PROVIDER (Must be signed and dated to be acceptable)**

PRINTED NAME: \_\_\_\_\_ ADDRESS: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ PHONE: (\_\_\_\_\_) \_\_\_\_\_

DATE: \_\_\_\_\_

This section to be completed by the **Health Care Provider**.

**Student Name:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

**PHYSICAL EXAMINATION**

Date of PE: \_\_\_\_\_  
 Height: \_\_\_\_\_ Weight: \_\_\_\_\_ BMI: \_\_\_\_\_ B/P: \_\_\_\_\_ Pulse: \_\_\_\_\_  
 Vision: Rt 20/ \_\_\_\_\_ Lt 20/ \_\_\_\_\_ Corrected Rt 20/ \_\_\_\_\_ Lt 20/ \_\_\_\_\_  
 Hearing: Rt \_\_\_\_\_ Lt \_\_\_\_\_

**General Development**      Normal    Abnormal    Explanation

General Development	Normal	Abnormal	Explanation
Head/Hair/Scalp			
Skin/Lymphatics			
Eyes			
ENT			
Mouth			
Neck/Thyroid			
Heart			
Lungs/Chest/Breast			
Abdomen (include hernia)			
GU			
Ano-rectal (pilonidal)			
Vascular System			
Neurological			
Musculoskeletal			

Urinalysis: S.G. \_\_\_\_\_ Protein \_\_\_\_\_ Glucose \_\_\_\_\_

Drug Allergies: \_\_\_\_\_

Current Medications: \_\_\_\_\_

**Summary of abnormalities and/or recommendations, including emotional status.**

(Please let us know if you have any concerns, both physical and emotional, about this student, that you would like to share with us.)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Is the student able to participate in all physical activity? \_\_\_ Yes \_\_\_ No *If "No" what activities are to be limited or restricted?*

\_\_\_\_\_

Physician's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Physician's Name (Please Print): \_\_\_\_\_

Office Address: \_\_\_\_\_ Office Phone #: (\_\_\_\_) \_\_\_\_\_

**Please mail this Immunization and Health Report in its entirety to:**  
**Wellness Center for Health and Counseling at Le Moyne College, 1419 Salt Springs Road, Syracuse, NY 13214**  
**No faxed copies will be accepted**

Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_

Form name \_\_\_\_\_

**HEAD**

1419 Salt Springs Road  
Syracuse, NY 13214-1301  
Health Office Phone: (315) 445-4440

COPY

***\* TO BE COMPLETED BY A PARENT OR GUARDIAN ONLY  
FOR STUDENTS WHO ARE UNDER 18 YEARS OLD AT TIME OF MATRICULATION.\****

**CONSENT FOR TREATMENT OF A MINOR AND PERMISSION  
FOR HEALTH AND COUNSELING**

Please complete this form and return it with the other required forms.

Student's Name (please print): \_\_\_\_\_

Date of Birth: \_\_\_\_\_

I hereby give permission to the staff at the Le Moyne College Wellness Center for Health and Counseling to treat my son or daughter (print student name) \_\_\_\_\_, or all physical or emotional problems (including injuries) occurring while he or she is at college. Furthermore, in the event that time will not allow me to be reached, or that I cannot be reached, I hereby give permission for the College Wellness Center physicians and counselors to secure necessary consultative care for my child, to include hospitalization, anesthesia, surgery and other indicated treatment.

Parent or Guardian Name (please print): \_\_\_\_\_

Signature (parent or guardian): \_\_\_\_\_ Date: \_\_\_\_\_

**PERSON TO NOTIFY IN CASE OF EMERGENCY**

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_

Address: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Home phone (with area code): (\_\_\_\_\_) \_\_\_\_\_

Cell/business phone (with area code): (\_\_\_\_\_) \_\_\_\_\_



# LE MOYNE COLLEGE

## FOOD SERVICE CONTRACT

2017 – 2018

This is a contract – Please read thoroughly

Student Name (please print)

Graduation Year

Le Moyne ID Number

Home Address

City

State

Zip Code

Cell Phone Number

**All students living in Dablon, Foery, Harrison, Mitchell, Nelligan, and St. Mary's Halls are required to have a meal plan.**

**PLEASE CHOOSE A MEAL PLAN OPTION FROM THE FOLLOWING:**

		<u>PLAN</u>		<u>COST</u>
_____	<b>Carte Blanche Gold</b>	Unlimited meals	\$320 munch money (\$160/sem)	6 Guest passes \$5,240/yr (\$2,620/sem)
_____	<b>Carte Blanche</b>	Unlimited meals	\$120 munch money (\$60/sem)	6 Guest passes \$5,040/yr (\$2,520/sem)
_____	<b>16 Meals Gold</b>	Any 16 meals/wk	\$400 munch money (\$200/sem)	6 Guest passes \$4,840/yr (\$2,470/sem)
_____	<b>16 Meals/wk.</b>	Any 16 meals/wk	\$200 munch money (\$100/sem)	6 Guest passes \$4,740/yr (\$2,370/sem)
_____	<b>12 Meals Gold</b>	Any 12 meals/wk	\$350 munch money (\$175/sem)	0 Guest passes \$4,630/yr (\$2,315/sem)
_____	<b>12 Meals/wk.</b>	Any 12 meals/wk	\$150 munch money (\$75/sem)	0 Guest passes \$4,430/yr (\$2,215/sem)
_____	<b>8 Meals Gold</b>	Any 8 meals/wk	\$300 munch money (\$150/sem)	0 Guest passes \$3,590/yr (\$1,795/sem)
_____	<b>8 Meals/wk.</b>	Any 8 meals/wk	\$100 munch money (\$50/sem)	0 Guest passes \$3,390/yr (\$1,695/sem)

**Munch Money**

There is an opportunity to buy "munch money" from the Dining Service Office for those who would like additional funds. This money can be used in the La Casse Dining Center, The Dolphin Den, C-Store, and Kaffe Nuvo. Additional "munch money" may be added at any time to any student's meal plan through the Dining Services Office.

**Available to non-resident students and residents of Le Moyne Heights, Le Moyne View & Townhouses only**

The following meal plans must be purchased from the Dining Service office in the back of the La Casse Dining Center:

**Any 60 meals** – Any 60 meals + \$200 munch money per year

**Any 30 meals** – Any 30 meals + \$200 munch money per year

**Any 15 meals** – Any 15 meals + \$125 munch money per year

**Meal Plan Terms & Conditions**

By signing below, I understand and agree to all of the terms and conditions listed in the Le Moyne College Food Service Contract and to any subsequent revisions authorized by the College. I understand that if I am under 18 years of age this Agreement must be signed by my parent or legal guardian as guarantor who will then, as guarantor, be fully liable for the performance of each and every obligation under this Agreement.

If I wish to change my meal plan, I must go to the Campus Life and Leadership Office within one week of the beginning of the Fall and Spring Semesters. No changes will be made after those times. Meal plan changes MUST be made in person in the Campus Life and Leadership Office and cannot be made through the Bursar's Office. In order to be entitled to meals, I must present my I.D. card each time I enter the College's Food Service facilities. Under no circumstances will I use any other I.D. card except my own I.D. card in order to obtain meals. Lost or stolen I.D. cards should be reported to the Campus Life and Leadership Office as soon as possible. There is no reimbursement for meals lost because your I.D. card has been lost or stolen.

I agree to pay 50% of the total applicable meal plan charges prior to the beginning of the Fall Semester (first semester) and the remaining 50% prior to the beginning of the Spring Semester (second semester), at the places and dates established by the College for such payments.

I also agree that the meal plan I have selected is for my use only and that I am not permitted to transfer any portion of it to any other person.

Student's Signature or Guarantor's signature (if student is under 18 yrs. of age)

Date Signed

Please complete and return to Campus Life and Leadership