

Introduction

The Core curriculum is designed to help students acquire both the skills and intellectual foundations to support a lifetime of inquiry. Students start with discipline-specific courses and gradually develop interdisciplinary and transdisciplinary insight into current societal and global issues. When they graduate, students will be able to use the skills they have developed within their Core courses to actively engage the world and help create meaningful change.

This document is a summary of the Core curriculum, and is meant to be used as an aid during academic advising.

Scheduling Each Student's Core Program

- Critical Writing (WRT 101) and the First-Year Seminar: Transitions (COR 100) should be taken in the fall of the freshman year.

To ensure maximum flexibility for students, the timing of all other Core courses will vary with each academic major, and should be discussed with the student's academic adviser. In general:

- The English sequence should start after the completion of WRT101, and begin with ENG 210;
- The philosophy sequence should start after the completion of WRT 101, and begin with PHL 110;
- Theology (THE) and Religious Studies (REL) can be taken in any order;
- Interdisciplinary Studies (IDS) courses are designed as third-year courses; students should wait until second-semester sophomore year.
- The Visual and Performing Arts (VPA) and Diversity (DIV) requirements can be fulfilled at any time.
- Senior Seminar: Transformations (COR 400) should be taken in the senior year.

The EAC (Encountering Another Culture) requirement is fulfilled differently, depending on academic major. In the event that a student changes majors, he/she will need to fulfill the EAC requirements in the new major. Therefore, all students should take the relevant language placement exam prior to beginning their first semester at Le Moyne; the language placement will not change, regardless of when the student fulfills the EAC requirement. Students should consult with their academic advisor regarding the best way fulfill their EAC requirement.

Some Core requirements can be fulfilled by courses in the academic major; *e.g.*, Physics majors can use a required PHY course to also fulfill the Core natural science requirement.

Some major requirements can be fulfilled by Core courses; *e.g.*, Philosophy majors can use PHL 110 and 210 courses to also fulfill major requirements.

Students should consult with their academic adviser regarding their individual academic curriculum.

These sample schedules for two different academic majors show the Core courses for each year. The courses will be taken over two semesters.

Student 1

This student has more Core courses in the first year and progressively fewer Core courses in subsequent years. Major/minor courses and free electives comprise the bulk of coursework in the junior and senior years.

First Year Core (8 courses)

COR 100 First Year Seminar: Transitions
WRT 101 Critical Writing (writing instructional, **WI**; see Note 1)
HST 110 World Civilizations I
HST 111 World Civilizations II
PHL 110 Introduction to Philosophy (**WI**; see Note 1)
EAC Encountering Another Culture (two-semester language sequence; see Notes 2-6)
Natural Science (see Note 7)

Sophomore Core (5 courses)

MTH Mathematics (see Note 8)
ENG 210 Major Authors (**WI**; see Note 1)
Social Science (see Note 9)
THE Theology (see Note 10)
PHL 210 Moral Philosophy

Junior Core (2 courses)

ENG 310 Literature and Culture
IDS Interdisciplinary Studies (see Note 11)

Senior Core (2 courses)

REL Religious Studies (see Note 10)
COR 400 Senior Seminar: Transformations

Student 2

This student has fewer Core courses in the first year to make room for 100-level courses in the academic major during that year.

First Year Core (6 courses)

COR 100 First Year Seminar: Transitions
WRT 101 Critical Writing (**WI**; see Note 1)
HST 110 World Civilizations I
HST 111 World Civilizations II
MTH Mathematics (see Note 8)
Social Science (see Note 9)

Sophomore (5 courses)

Natural Science (see Note 7)
PHL 110 Introduction to Philosophy (**WI**; see Note 1)
ENG 210 Major Authors (**WI**; see Note 1)
EAC Encountering Another Culture (two-semester language sequence; see Notes 2-6)

Junior Core (4 courses)

PHL 210 Moral Philosophy
ENG 310 Literature and Culture
IDS Interdisciplinary Studies (see Note 11)
REL Theology (see Note 10)

Senior Core (2 courses)

THE Religious Studies (see Note 10)
COR 400 Senior Seminar: Transformations

NOTES:**Writing:**

1. The writing instructional sequence consists of three courses with WI designation (WRT 101, PHL 110, ENG 210). Students will normally complete the WI courses by the second semester of their sophomore year. As of May 2016, the WID (Writing in the Discipline) requirement has been removed from the Core curriculum. It may still be a requirement in the academic major.

Encountering Another Culture:

2. Some academic majors have language requirements that are only partially fulfilled by the EAC requirement. Students in these majors must complete additional language study to fulfill their major requirements. Students who change their major must fulfill the EAC requirements associated with the new major. Students who pursue a second major must fulfill the EAC requirements associated with both majors, even where the EAC requirements differ.
3. For students in the College of Arts and Sciences, the EAC requirement may be fulfilled by one of the following: (a) taking two consecutive courses of another language; (b) one semester of study abroad.
4. For students within the Madden School of Business and majoring in a discipline other than Accounting, the EAC requirement may be fulfilled by: (a) taking 6 credits (two courses) of Cultural Electives (CE courses); or (b) any of the options described in Note 3.
5. For students majoring in Accounting within the Madden School of Business, the EAC requirement is three credits, which may be fulfilled by one of the following: (a) taking Globalization in a World of Differences (BUS 150); (b) one 3-credit course in Cultural Electives; (c) taking one course in a foreign language; (d) one semester of study abroad; (e) taking a pre-approved course involving an international study component; or (f) demonstrating intermediate language proficiency in an examination accepted by the Department of Foreign Languages and Literatures.
6. For students majoring in Nursing, the EAC requirement is waived. However, they should consult with their academic advisor about the benefits of language study. These students should still take the foreign language placement exam in the event that they change their major.

Natural Science, Social Science & Mathematics

7. Students must take one natural science course selected from the following subject areas: Biology, Biological Sciences, Chemistry, Chemical Sciences, Environmental Systems Science, Physics, or Physical Science.
8. The MTH requirement is fulfilled by selecting a course with the MTH designation.
9. Students must take one social science course selected from the following subject areas: Anthropology, Criminology, Economics, Education, Political Science, Psychology and Sociology.

Other Core Requirements

10. Students can take THE and REL in any order, beginning sophomore year. The second course should be taken during junior or senior year, at the 300-/400-level. *i.e.*, If THE at the 200-level is taken during the sophomore year, then REL at the 300-/400-level is taken during the junior or senior year.
11. An IDS course can be used to fulfill VPA or DIV requirements, if the IDS course has the relevant designation (*e.g.*, VPA or DIV). IDS courses cannot fulfill any other Core requirement.