

## ➤ THE HEIGHT OF ACHIEVEMENT: **HONORS AT LE MOYNE**

“The Integral Honors Program is  
where intellect meets engagement.”

**Matthew Fee, Ph.D.**

Lecturer and Director, Integral Honors Program

Through research, innovative programs, mentoring and a vibrant space that provides comfort and community, the Integral Honors Program enables remarkable students to thrive. We are transforming Le Moyne's Integral Honors Program into a touchstone experience that attracts exceptional students to the Heights.

### **A Transformative Experience**

Integral Honors is a highly selective and challenging program. Students apply when they are seniors in high school. Each student shares a deep curiosity for new ideas, stimulating discussion and the life of the mind.

Guided by faculty mentors, students meet regularly to explore how knowledge in diverse fields can be tested and integrated across disciplines. They undertake ambitious and rewarding independent research projects that culminate in Honors theses. Self-directed and independent research prepares students for their intensive writing theses and also gives them a competitive advantage when applying for graduate or professional schools, fellowships and scholarships, or jobs after graduation.

Integral Honors alumni receive Fulbright awards, participate in prestigious international programs, and enroll in medical, law and graduate schools.

### **Growth And Potential**

Enhancing this dynamic community of curious learners is vital to Le Moyne. The Integral Honors Program accepts approximately 15 to 20 students each year.

Your support will help us offer competitive financial assistance that keeps pace with the scholarships our peer and aspirant institutions provide to the best and brightest students. Additionally, your support will help students visit important research sites, travel to conferences in their fields or embark on extended service trips – all experiences that are central to our Jesuit tradition of educating the whole person.



“As we considered our ‘Always Forward’ commitment and how best to support Le Moyne, we met with Integral Honors Program Director Matthew Fee. His enthusiasm for the program is contagious and his case for support is compelling. We were immediately inspired to create an Honors Endowment in addition to our ongoing unrestricted support to the Annual Fund.”

Kurt '86 and Karen Ohliger

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“What makes the Integral Honors program special is the community. When teachers and students alike are committed to bettering not only themselves, but also those around them, great things happen.”

Michael Girard '21

### Uniquely Le Moyne

The Integral Honors Program is purposefully small so that studies can be individually tailored to each student's interests. Matthew Fee, Ph.D., director of the Integral Honors Program, ensures that students receive personalized mentoring throughout their four years at Le Moyne – or longer, as he often begins working with them as high school seniors and stays connected with them as alumni.

Honors courses are intellectually demanding, with special attention to honing students' analytical reading and writing skills. They are meant to challenge, not overwhelm. Thoughtful reflection, openness to new and differing viewpoints, and active participation in the discussion of ideas are the foundation of intellect and engagement.

### Securing the Future for Our Students

Academic excellence is the most critical pillar of the College's strategic plan, *Sempre Avanti*. Le Moyne's Integral Honors Program is academic excellence in action. It supports some of our most remarkable student scholars. An investment in the Integral Honors Program will help Le Moyne attract exceptional students from diverse backgrounds. Further, it will prepare those students to have a lasting, positive impact on the lives of those they will encounter after graduation.

### Our Higher Calling

We seek to open a world of self-realization that will enable our graduates to search for deep meaning and value, where intellect meets engagement.

## **> DO THE GREATEST GOOD: UNRESTRICTED GIVING**

### **Our First Priority**

To do the greatest good, Le Moyne needs unrestricted gifts. It's as simple as that.

Donors who make unrestricted annual gifts to Le Moyne send a clear message: "I trust the College to invest my support where the need is greatest. I believe in President LeMura and want to support her leadership."

### **Le Moyne Today, Le Moyne Forever**

All gifts to Le Moyne are important and appreciated. Unrestricted annual gifts offset increasing reliance on tuition and fees. They are essential to the College's future financial strength, as they support every student, every faculty member, and every department.

Unrestricted annual gifts enable Le Moyne to provide its students with a rich, mission-centered educational experience. Gifts are put to work immediately, supporting our students, our faculty and the environment in which they live, learn and work. When you provide unrestricted support to Le Moyne, you enable the College to honor its commitment to its students. That includes providing the scholarships upon which many students rely. In other words, many students are here thanks to our unrestricted donors.

Unrestricted gifts are invaluable. By providing Le Moyne with a steady stream of discretionary funds, unrestricted gifts enable the College to seize educational opportunities and address unforeseen challenges as they arise.

### **Many Gifts, Significant Impact**

Thanks to "the power of many," unrestricted annual gifts to Le Moyne have a multiplier effect. If it weren't for the generosity of so many people who have made unrestricted gifts to the College, Le Moyne would need nearly \$50 million in additional endowment to generate the support our donors provide each year. Yet unlike the endowment, a legacy by which the past ensures and supports those yet to come, the Annual Fund is all about the here and now, providing immediate benefit that goes directly to the heart and soul of Le Moyne.

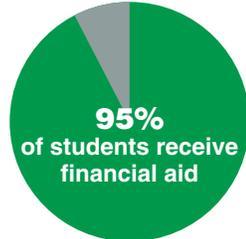
In 2018, for example, more than 6,000 donors contributed over \$2.2 million in unrestricted support to fund the College's highest priorities.



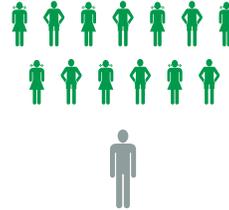


## Giving Has An Immediate Effect

The transformative power of unrestricted annual giving is immediate in the following ways:



More than 95 percent of Le Moyne students receive some form of financial aid. Unrestricted gifts play a significant role in keeping the College affordable for them.



Le Moyne is proud of our student-to-faculty ratio of 13:1 and average class size of 21. Your gifts support 170 full-time faculty members, plus visiting and adjunct professors who integrate community-based experiences with academic instruction, nurturing the Jesuit tradition of being women and men for others.



Le Moyne provides robust student services, including academic support (particularly in writing and quantitative reasoning), a rich array of extracurricular programs, updated residence halls, comprehensive health and wellness programs, and outstanding career guidance to ensure that we are caring for the “whole person.”

## Dolphins Rise Together

Thank you to our generous alumni, parents and friends. Your annual unrestricted support creates Le Moyne’s living endowment year after year.

Your gifts, combined with those of thousands of other Dolphins, ensure Le Moyne’s continued ascent for another 75 years!



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## **➤ BRIGHT MINDS: STUDENT SUPPORT**

Many talented students who long for a Jesuit education and belong at Le Moyne cannot afford to join us, and we simply cannot afford their absence. Intellectually engaged and service-oriented students come to Le Moyne to be a part of a community where they will thrive. In turn, their presence enriches our entire campus, making it a more vibrant place to live, learn and work.

Le Moyne has provided generous financial support throughout its history. The College is proud of its commitment to accessibility, affordability and opportunity for students from economically disadvantaged backgrounds. It's who we are.

To support these students, we will strengthen and expand our scholarship offerings and ensure that no deserving student is turned away. Increasing scholarship support will enable us to provide the best Jesuit, liberal arts education at the most affordable price to as many students as possible.

### **Open Doors**

Le Moyne embraces diversity. The classroom is a place where people from all backgrounds can work together, learning from each other and experiencing different lived perspectives. We believe that diverse classrooms prepare students for our diverse world, and enable them to develop the skills that will make them thoughtful, compassionate leaders. If we want students from all socio-economic backgrounds to study on the Heights, we need to provide them with the resources necessary to succeed and graduate unencumbered by overwhelming debt. Scholarships are critical and of profound benefit to our students and their families.

### **Fund The Experience**

Le Moyne's tradition of experiential learning brings students out of the classroom to encounter firsthand the challenges of the wider world, in places as varied as Iceland, Ecuador and the Galapagos Islands. Students conduct independent research with faculty members or pursue summer internships and fellowships. These activities require financial support for materials, travel and equipment. Many students choose to complete their theses in the natural sciences, social sciences and humanities with laboratory or fieldwork components. Often fieldwork is done in the summer, requiring additional expenses from students. An endowed fund to support these research programs would distinguish Le Moyne for the quality of our academic experiences. Additionally, this fund could enable travel to conferences for students to present their work to the wider academic community.

“Finances were the largest contributing factor when deciding where or if I could attend college. I am so thankful for the opportunities Le Moyne has given me – from my classes, to conversations and events on campus, to the wonderful Le Moyne community. None of this would have been possible without my scholarship.”

Jonathan Roberts '18



“I have been fortunate in my career, and the foundation of that success is my time at Le Moyne. To be in a position to support the College – and to see the students who really need financial assistance receive it – is unbelievable.”

– Michael Sicilian '83



## Career, Connection, Continuity

A Le Moyne education is the ideal preparation for solving problems whose scopes are not defined yet. We believe in interdisciplinary, collaborative and experiential learning. Volunteerism, summer internships and service-learning are just as important as the lessons learned in classrooms and often help determine career goals or aspirations. Yet, in many cases, students must choose to take summer jobs that do not complement their career aspirations or fields of study. The more we are able to help our students secure “real-world” experiences, the better prepared they will be to contribute meaningfully in their chosen fields. Modest financial support enables students to engage in career-related experiences while in college that lead to more competitive first jobs and more attractive career options.

Connections made through Le Moyne can take students anywhere they want to go in their careers. Our alumni network includes leaders in public health and medicine, the arts, government, law, journalism, academia, business and other fields. While successful in their own rights, they are dedicated to helping fellow graduates flourish. Building on their energy, we seek to establish better partnerships with our alumni and develop a comprehensive internship and fieldwork program.

Le Moyne alumni care about Le Moyne students because they were shaped by the same powerful educational experience and they know what Le Moyne alumni achieve in the world.

## Endow A Scholarship

More than 95 percent of Le Moyne students receive financial aid. Additionally, many students take out loans to pay for their educations. Students who graduate with significant debt are restricted in their professional choices and living arrangements, limiting the positive impact they can have on society.

Often, students feel pressure to attend the college that provides the best financial aid package, regardless of whether or not it is the right “fit.” Consequently, Le Moyne is competing with colleges that offer larger scholarships from endowed funds. Even though a student may believe that Le Moyne is the best fit for his or her academic goals, he or she may feel significant pressure to attend a competitor institution that offers a more lucrative financial aid package.

Robust financial aid strengthens the College’s identity as a place of access and opportunity. Annually, the College designates over 36 percent of its budget to student aid. While generous, the funds allocated from our budget do not keep pace with students’ critical needs. We can only reserve the best financial aid packages for the highest-achieving students, leaving many highly qualified and deserving students without the additional support they may need to make a Jesuit education affordable. Endowed scholarships help mitigate this challenge. Once established, they exist in perpetuity and increase over time, affording continuous and growing aid to more and more students.

True to our principles, we must continue to be a college of access and opportunity. We must strengthen and expand our scholarship offerings to ensure that the talented students we want and need at Le Moyne do not have to choose what they can afford over what they deserve.

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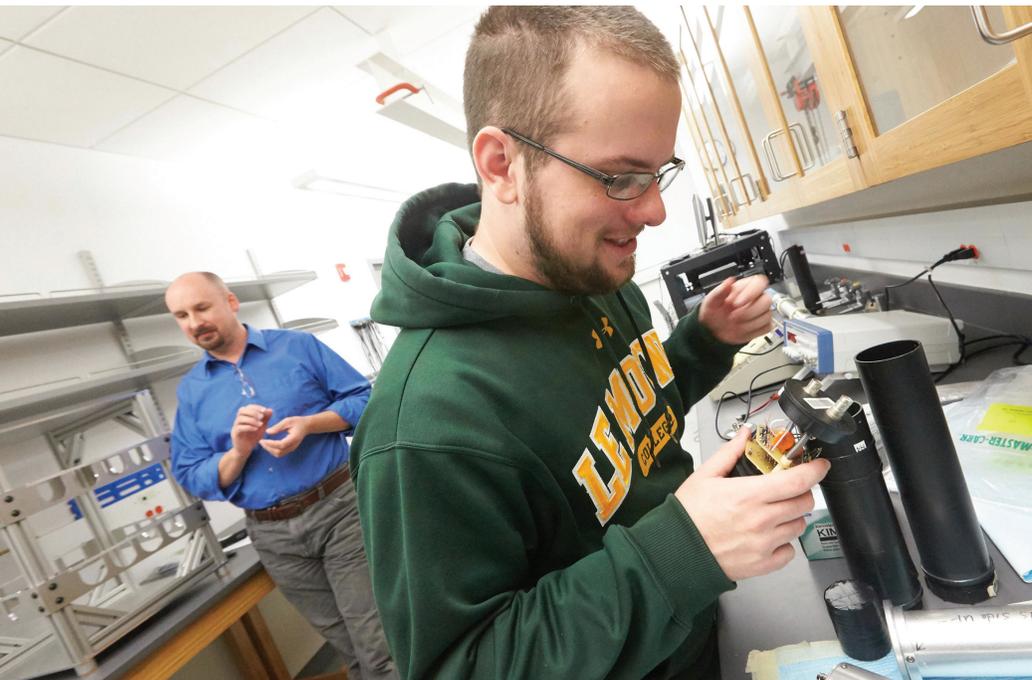
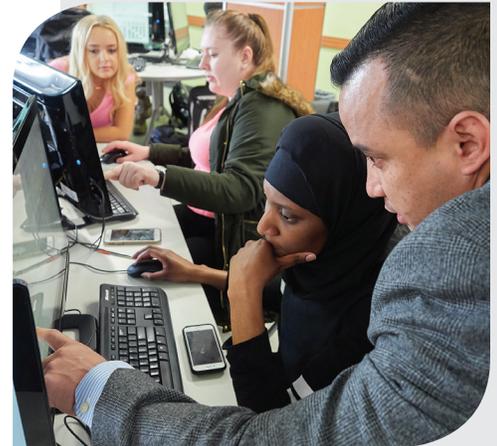
## **BRILLIANT MENTORS: FACULTY SUPPORT**

Le Moyne faculty members are passionate, dedicated teachers and scholars. They challenge their students academically and know them personally. They inspire students to pursue their higher callings and guide them toward bright futures.

Faculty enjoy working with Le Moyne students in our community-oriented environment. Our Jesuit mission strongly resonates with them; however, in choosing to teach and mentor at Le Moyne, they sometimes forgo access to the amenities of a research university that might help advance their scholarship. Consequently, we need to provide additional resources to keep these brilliant mentors – and their scholarship – on the Heights.

### **Support For Our Faculty**

The market for outstanding faculty is extremely competitive. Professors desire an intellectual community that offers ample resources to expand their research, develop innovative programming, and strengthen their reputations in their respective fields. These resources are best provided via faculty endowment funds, including endowed professorships. Being named an endowed professor is highly prestigious in the academic community and significantly bolsters Le Moyne's reputation for



academic excellence. By creating additional endowed professorships, Le Moyne can compete with larger research universities in sustaining and rewarding our best faculty. By endowing a professorship, you fund innovative teaching, robust research, and cutting-edge discovery. You ensure that we recruit and retain the best mentors for our students.



A college education is not about teaching *or* scholarship. It's about teaching *and* scholarship, and there is no place that does this better than Le Moyne.

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### Support For Faculty Research And Travel

Direct support of faculty scholarship and travel, in all disciplines, is essential to sustaining and enhancing the intellectual culture on the Heights. External funding from grants and government sources can only go so far, especially in the humanities and social sciences. Therefore, it is important to support ground-breaking scholarship to keep our faculty at the forefront of their fields, providing our students the best educational experiences possible.

Often, faculty ask students to work with them on their research projects, and students are published alongside their professors in prestigious academic journals and travel with them to conferences to present their findings. Undergraduate research experiences bolster students' applications to top graduate programs and strengthen the intellectual environment on campus.

Taking on student mentees, while rewarding, requires additional time and resources from professors. Providing additional support for faculty who offer these opportunities to students is critical for us as we continue to strengthen our culture of research and scholarship.

### Support For Innovation

Our faculty members are innovators in their fields, producing cutting-edge scholarship and research, and designing best practices in teaching. The College proposes to endow a fund that honors our commitment to our Jesuit, liberal arts tradition while also providing resources for faculty to develop innovative programs.

The Presidential Fund for Innovation in the Liberal Arts will enable the president to invest in promising programs and initiatives that will foster a compelling liberal arts education by enhancing academic programs, complementing our strategic plan, and expanding educational opportunities for students and faculty. The Fund is poised to build on Le Moyne's legacy of providing a strong liberal arts education as we nurture the ethical and imaginative leaders of tomorrow.

Our aim is to recruit and retain the best teachers and scholars. To do this, we need to offer competitive compensation, secure prestigious fellowships and grants, provide travel and research stipends, upgrade classroom and laboratory equipment, and provide conference funding. A college education is not about teaching *or* scholarship. It's about teaching *and* scholarship, and there is no place that does this better than Le Moyne.

## ➤ MEANINGFUL SUCCESS: THE MANRESA PROGRAM

“He who goes about to reform the world must begin with himself.”

St. Ignatius of Loyola



- Manresa**
1. A town in Catalonia, Spain, where St. Ignatius of Loyola lived and prayed for a year before writing the *Spiritual Exercises*.
  2. A transformational experience at Le Moyne that merges personal growth with professional development to ignite our true passions and discover our place in the world. Through Manresa, students blossom, pathways appear and lives are changed.

### A Different Kind Of Career Preparation

Le Moyne students are driven. Many are the first in their families to attend college. They often balance their studies and work, and their families make sacrifices so that they may attend Le Moyne. Understandably, many have a singular focus on making sure they're employed by the time they graduate. Regrettably, they do not always believe they have the “luxury” of exploring their talents. Manresa helps integrate students' desires to find meaningful employment with their longing to explore their interests and pursue their passions. Manresa encourages them to think beyond what lies immediately before them and expand their visions for their futures. Through Manresa, students pursue their vocations – their callings – and develop personally, professionally and spiritually.



Manresa prepares students to make more thoughtful career choices; gain a better understanding of themselves; and solidify a moral, intellectual and professional ethos. Through Manresa, students develop a sense of responsibility for society at large that guides their personal and professional lives.

“In an age where complexity and the speed of change and volatility is so great, the capacity to be discerning is a great asset for the world.”

Steven Affeldt, Ph.D.  
Director, McDevitt Center

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## **A Journey of Self-Discovery**

Many colleges, particularly religiously affiliated ones, have programs focused on character and spirituality. Manresa, however, is distinct in that it takes those principles and pairs them with academics and vocation, and further integrates those dimensions with the core curriculum.

Le Moyne's program unfolds over four years, whereas other programs typically span a weekend or a semester. This affords students ample time to develop and reflect at each stage of their College experience. It also challenges them to think more deeply about their vocational journey, from their first year until graduation, while providing them with tools for self-reflection that will last a lifetime. The primary goal of Manresa is to magnify preparation for purposeful, meaningful lives. It provides an alternative to a false dichotomy between job-training and intellectually enriching and personally satisfying study. By the end of the program, students will be prepared to thrive personally and professionally in a rapidly changing world.

## **Growth In All Ways**

We know we're on to something. Our applicant pool has increased by 20 percent, and Manresa is only beginning its fourth year.

With your support, we will expand offerings to include weekend intensive workshops, weeklong programs to create more opportunities for students and more accessible dates. Additionally, we will create pathways that enable students to join the program as sophomores without missing the foundational first steps.

Our challenge is to retain the small group model that makes Manresa unique, while at the same time adapting the program so that no student is denied the opportunity to participate. Our aim is to incorporate advising, classroom intensives and programs-in-residence, creating many ways for students to connect with and participate in Manresa.

## **Benefits Of An Endowed Program**

Gifts to endow the Manresa program at Le Moyne will enable the College to ensure that any student who wants to participate has the opportunity to do so. An endowed Manresa program demonstrates our institutional commitment to providing our students with personal guidance throughout their time on the Heights. This thoughtful, holistic approach to career and life planning will play an important role in helping students and their families make the decision to invest in a Le Moyne education. Beyond recruiting prospective students, the Manresa program will help us retain current ones. Due to the considerable personal, academic and career mentoring that they will receive through Manresa, students will be on track to graduate within four years, and early career exploration will help them align their goals with various internship and professional opportunities. Manresa's small-group model helps students develop deep bonds with one another and members of the community, and nourishes an affinity for Le Moyne that is vibrant long after they leave the Heights.

**Generous support of Manresa will enable each Le Moyne student to pursue a higher calling.**

## ➤ **ELOQUENTIA PERFECTA: WRITING**

Eloquentia Perfecta – writing well for the good of others – has been at the heart of a Jesuit education since 1599. It's no wonder, then, that support for writing is a key element in the *Always Forward* initiative.

At Le Moyne, **we believe** that writing effectively is at the heart of an education that guides students to think critically and act ethically. **We believe** that writing persuasively requires us to engage with others respectfully and constructively. **We believe** that writing well is at the core of the Jesuit liberal arts and the success of our students and our alumni, in their professions and their communities. **We believe** that all Le Moyne students should communicate thoughtfully and eloquently.



### **The Challenge**

High school students nationwide are underperforming in writing competencies. The most recent data from the National Center for Educational Statistics show that just 27 percent of eighth- and 12th-grade students demonstrate writing proficiency. At Le Moyne, we want to enable all students to write at the highest levels.

We know that students become better writers when they participate in smaller classes, receive individual attention, and have multiple opportunities to write at all levels of the curriculum. According to the Council for Writing Program Administrators, a college-wide curriculum that includes consistent, well-structured writing instruction fosters habits of mind, such as persistence, engagement, creativity and responsibility, that lead to success.

To help students develop these habits and increase their ability to communicate effectively to diverse audiences, Le Moyne commits itself to providing the instructional and programmatic resources necessary for students to cultivate their critical and creative reading, thinking and writing skills.

### **Writing Is Foundational**

Excellent writing is prized in all fields. Thinking well, speaking well and writing well contribute to personal satisfaction and professional success.

Eileen Weir '90, current mayor of Independence, Mo., knows this:

“The ability to communicate effectively certainly has benefited me in my career and community involvement. The training I received at Le Moyne allowed me to hone my skills and taught me how to perform research. Every industry needs good communicators. Perfect your communication skills and you will be in demand.”





### Value, Clarity, Distinction

Our alumni express the value of their Le Moyne education by commending our enduring commitment to excellence in writing. Madison Haesy '15, MBA '17, who earned a bachelor of arts in English and master of business administration from the College, has begun her career as an academic and membership affairs intern with the NCAA, has this to say about her Le Moyne education:

“Writing is integral to what I do every day. My writing reaches various athletic administrators across the country, and I have adapted quite seamlessly to the NCAA’s style of writing. I am more than proud to tell anyone who will listen that I earned a bachelor’s degree in English literature with a minor in advanced writing from none other than Le Moyne College.”

“Writing is a process and a lens through which thinking happens.”

**Miles Taylor, Ph.D.**

Director, First-year Writing Program

### Extending Intellectual Life

Our Core Curriculum reflects Le Moyne’s commitment to excellence in student writing. In the First-year Writing Program, students practice critical reading, thinking and writing to build a foundation for success throughout their education. Subsequent writing-intensive courses in philosophy and English enable students to develop these skills. In subsequent years, students refine and enhance their skills, and then use what they’ve learned throughout their student careers on the Heights and beyond. Small courses, taught by inspiring instructors, are key to educating students who are prepared to write well wherever their studies and careers lead them.

Support for faculty development will be key to continued success. Le Moyne’s writing center will host visiting experts in instructional design, pedagogy and creative writing. The director will host workshops for faculty in all disciplines, from business analytics to nursing to biology, to advance writing across campus.

Through the Always Forward campaign and the endowments that will be created to name our writing center and our director, Le Moyne’s generous donors will infuse new resources into our campus writing culture. We will ensure that an innovative, dedicated writing center director works with students, faculty and staff to improve student learning outcomes throughout the College and that a cadre of student peer writing tutors will work with fellow Dolphins. We will support programming designed to improve writing in all areas of the College – in the core and the majors, as well as in undergraduate and graduate programs – and to showcase student writing achievement on the web, in readings, and in their research.

Writing well for the good of others – this is at the heart of Le Moyne’s Jesuit mission.

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## ➤ **IT STANDS TO REASON:** BIG DATA DEMANDS AGILE MINDS

A complex world filled with an unprecedented quantity of information calls for graduates who can analyze data and solve problems. Quantitative reasoning is foundational, helping students succeed in a dynamic global economy.

“The Quantitative Reasoning Center will play a major role in developing key competencies not only for Le Moyne students, but also for community and business partners in Syracuse and throughout Central New York.”

President Linda LeMura, Ph.D.



### **A Place for Reasoning**

Le Moyne's Quantitative Reasoning Center (QRC) is housed in a newly renovated 25,000-square-foot space in the Noreen Reale Falcone Library. Designed to support the learning that happens in the classroom and in the field, the QRC integrates vital analytical skills across disciplines and gives our students an edge as they enter careers in a highly competitive and rapidly changing global economy.

Since the analysis of real-world problems is an integral part of a Jesuit, liberal arts education, the new center provides a dynamic environment that empowers students, faculty and community members to deepen their understanding of quantitative reasoning and support its use in wide-ranging applications.





Our goal is to advance student learning by providing the resources that address diverse styles and needs by fostering collaboration and communication; providing an environment that encourages individuals to work together; that supports faculty, tutors, and their students; and that extends the Jesuit mission of service by maintaining ongoing dialogue with and providing service to area partners, especially schools and businesses.

### Town-Gown Impact

Le Moyne's vision and support of quantitative reasoning are designed to be shared with teachers, K-12 students and businesses throughout the region. Over 50 CEOs signed a letter of support for the QRC because they realize that this center will deliver the competitive advantage our graduates and their current and future employees need. Skills acquired through the QRC such as analyzing, comparing and contrasting, interpreting, synthesizing, and evaluating information are critical to building a 21st century workforce.

### Independent Thinking

Quantitative reasoning is the application of critical thinking and mathematical skills to analyze and interpret data within an academic discipline or via an interdisciplinary program. The goal is to draw relevant conclusions from the analysis of large amounts of information.

At Le Moyne, our emphasis on quantitative reasoning teaches students to think critically and apply mathematical and statistical skills to interpret data, draw conclusions, and solve problems. It is not just about mathematics, but rather habits of mind that will produce critical thinkers.

On the Heights, we realize the need for deep quantitative reasoning skills, and so does the greater educational community. In fact, the American Association for Colleges and Universities states that intellectual and practical skills should be "practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects and standards for performance."

The skills gained through quantitative reasoning must be used within each major, and beyond. For this reason, Le Moyne's focus on quantitative reasoning is critical.

Gifts for Quantitative Reasoning will endow a director of the QRC, fund outreach to broader student groups, and enhance the QRC as a year-round resource for students and community members. The director will work with students, faculty and staff to improve student learning outcomes throughout the College and develop programming designed to improve quantitative literacy across disciplines, in the community, and in the workforce.

We hope you'll share our enthusiasm for this vital initiative by making a gift that will have a ripple effect on campus, in the community, and in the wider world.

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