

# LE MOYNE

SPIRIT. INQUIRY. LEADERSHIP. *JESUIT.*

## **Application for Admission**

# Admission and Financial Aid Calendar

## FALL SEMESTER

### ADMISSION

#### EARLY DECISION

Application Deadline	December 1
Le Moyne Notification of Decision	December 15

#### ROLLING ADMISSION

Application Deadline	Priority February 1*
Le Moyne Notification of Decision	Rolling after January 1

### FINANCIAL AID

#### EARLY DECISION

Application Deadline (Le Moyne form)	December 1
Application Deadline (FAFSA)	February 1
Le Moyne Financial Aid Award Notification	January 15

#### ROLLING ADMISSION

Application Deadline (Le Moyne form & FAFSA)	February 1
Le Moyne Financial Aid Award Notification	March 15

### ENROLLMENT DEPOSIT DEADLINE

#### EARLY DECISION

January 31

#### ROLLING ADMISSION

May 1

## SPRING SEMESTER

#### APPLICATION DEADLINE

December 1

#### ADMISSION DECISION NOTIFICATION

December 15

#### ENROLLMENT DEADLINE

January 3

*\*Deadline date for academic scholarship consideration.*

**T**he Office of Admission understands that applying to college, although exciting, represents a challenge. We want you to be successful with your transition from high school to college. Therefore, we personally invite you to call on us for help or advice at any time throughout the year. In this booklet is some information that will assist you in completing the Le Moyne College Application. You will also find information about financing your education.

Once again, we welcome the opportunity to help you with your college search. Please feel free to contact us whenever you need assistance.

We look forward to seeing you on our campus. Best wishes for a successful and enjoyable senior year.

# Application INSTRUCTIONS

## GENERAL REQUIREMENTS

All freshman applicants must submit the following:

1. A completed application form\* accompanied by the \$35 application fee
2. An official transcript from your high school listing all of your courses and grades received to date
3. Official SAT or ACT score results
4. Letter of recommendation from your guidance/college counselor or 3 letters of recommendation from clergy, coaches, employers, teachers, etc.
5. Completed Personal Statement

To expedite the process, submit to your counselor the completed application with your check for \$35 so that transcripts and recommendations may be attached and mailed to the Office of Admission. You should provide your counselor with a stamped envelope addressed to:

**Le Moyne College  
Office of Admission  
1419 Salt Springs Road  
Syracuse, NY 13214-1301**

## INTERNATIONAL STUDENTS

Applicants who are not citizens of the United States or do not hold permanent resident visas are considered to be international students. In addition to the general requirements for freshmen, international students must submit the following:

1. Official English translations of all secondary school transcripts
2. Official Test of English as a Foreign Language (TOEFL) results or SAT or ACT results
3. Completed Personal Statement for International Applicants
4. Completed Le Moyne College International Student Financial Statement

5. Foreign credit evaluation of college-level course work ([www.wes.org](http://www.wes.org))

Applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL). Applicants are expected to achieve a score of 550 or higher on the paper version or 213 or higher on the computer version. A score of 600 on the critical reading portion of the SAT or its equivalent exempts applicants from the TOEFL test requirement. All transcripts and letters of recommendation must be certified and submitted in English.

International applicants are eligible for consideration for institutional merit-based scholarships.

## HEOP PROGRAM

Students who wish to be considered for HEOP (Higher Education Opportunity Program) must be residents of New York State and be both educationally and economically disadvantaged according to state and institutional guidelines. Please contact your school guidance counselor or the Office of Admission to determine academic and financial eligibility or, if you have further questions, call the HEOP Office at 315-445-4190.

In addition to the general requirements, HEOP candidates must submit a written statement of their family's annual income and complete a diagnostic exam.

## STANDARDIZED TEST SCORES

Le Moyne requires official SAT or ACT test results. Scores may be submitted to us as reported on the official high school transcript, or directly from the Educational Testing Service (ETS) or the American College Testing Program (ACT). Not all high schools report official scores on the transcript, so please check with your counselor. If you did not already request your scores to be sent to Le Moyne (#2366) from ETS or ACT, you may do so by calling ETS at 609-771-7600 or ACT at 319-337-1313.

International students and students whose native language is not English should submit official results of the Test of English as a Foreign Language (TOEFL).

## EARLY DECISION PROGRAM

This program is for students who have decided that Le Moyne is their first choice. To be considered for Early Decision, completed applications must be received by December 1. Applicants receive their admission decision by December 15. Candidates who are offered admission must respond with a \$500 non-refundable deposit by January 31 to reserve their place in the class and agree to cancel any outstanding applications to other colleges at this time. Students who have applied for admission through this program and plan to apply for financial aid should submit the Le Moyne College Financial Aid Application by December 1. You will be notified of your financial aid award by January 15. The Free Application for Federal Student Aid (FAFSA) should be submitted by February 1. Applicants who are not offered admission through the Early Decision Program may be reevaluated during the Rolling Admission cycle.

## ROLLING ADMISSION

For students wishing to enroll in the fall semester, the Rolling Admission cycle indicates that applications are received throughout the calendar year and that students are notified of their admission decisions beginning in January. Although applications will be received throughout the year, we recommend that students have a complete application on file in the Office of Admission by the priority deadline of February 1. **Students wishing to be considered for academic scholarships are required to have their completed application on file in the Office of Admission by the February 1 priority deadline.**

## APPLICATION FEE

A nonrefundable fee of \$35 must be submitted with your application for admission. Checks should be made payable to Le Moyne College. If submission of this fee causes a financial hardship, please contact the Office of Admission.

## Your Info

Your Name \_\_\_\_\_  
Last First Middle

Gender  Male  Female Preferred Name \_\_\_\_\_

Permanent Address \_\_\_\_\_  
\_\_\_\_\_

Home Phone Number \_\_\_\_\_ Cell Phone Number \_\_\_\_\_

Social Security Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Date of Birth \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
(needed if applying for financial aid)

Email \_\_\_\_\_

Would you consider yourself as Hispanic/Latino or Spanish?  Yes  No

In addition, select one or more of the following ethnic categories to describe yourself:  American Indian or Alaska Native  
 Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White

Are you a U.S. citizen?  Yes  No If no, what is your country of citizenship? \_\_\_\_\_

If you are a U.S. resident alien (PRA), what is your PRA number? \_\_\_\_\_

High School \_\_\_\_\_ City \_\_\_\_\_

Guidance Counselor's Name \_\_\_\_\_ Counselor's Email \_\_\_\_\_

I am applying for:  Fall 20\_\_\_\_\_  Spring 20\_\_\_\_\_

I am applying for  Rolling Admission  
 Early Decision (Early Decision is binding, which means that if you are admitted, you agree to enroll at Le Moyne and withdraw your applications from other colleges.)

Do you wish to be considered for the Higher Education Opportunity Program (HEOP serves New York state residents who are both academically and economically disadvantaged)?  Yes  No If yes, please see your guidance counselor for details.

Do you plan to live on campus?  Yes  No

Do you plan to apply for financial aid?  Yes  No

## Your Plans

Check a box below next to the major that most interests you.

### MAJORS

#### DIVISION OF ARTS & SCIENCES

- |  |   |
|--|---|
| <input type="checkbox"/> Biochemistry                            | <input type="checkbox"/> General Science                |
| <input type="checkbox"/> Biological Sciences                     | <input type="checkbox"/> History                        |
| <input type="checkbox"/> Health Professions                      | <input type="checkbox"/> Mathematics                    |
| <input type="checkbox"/> Molecular Biology                       | <input type="checkbox"/> Actuarial Science              |
| <input type="checkbox"/> Neurobiology                            | <input type="checkbox"/> Pure Mathematics               |
| <input type="checkbox"/> Chemistry                               | <input type="checkbox"/> Statistics                     |
| <input type="checkbox"/> Pre-Engineering                         | <input type="checkbox"/> Natural Systems Science        |
| <input type="checkbox"/> Communication                           | <input type="checkbox"/> Nursing*                       |
| <input type="checkbox"/> Advertising                             | <input type="checkbox"/> Peace & Global Studies         |
| <input type="checkbox"/> Film Making                             | <input type="checkbox"/> Philosophy                     |
| <input type="checkbox"/> Media Studies                           | <input type="checkbox"/> Physics                        |
| <input type="checkbox"/> Print Journalism                        | <input type="checkbox"/> Pre-Engineering                |
| <input type="checkbox"/> Public Relations                        | <input type="checkbox"/> Pre-Medicine                   |
| <input type="checkbox"/> Television/Radio                        | <input type="checkbox"/> Political Science              |
| <input type="checkbox"/> Computer Science                        | <input type="checkbox"/> Psychology                     |
| <input type="checkbox"/> Pre-Engineering                         | <input type="checkbox"/> Religious Studies              |
| <input type="checkbox"/> Criminology and Crime & Justice Studies | <input type="checkbox"/> Sociology                      |
| <input type="checkbox"/> Human Services                          | <input type="checkbox"/> Anthropology                   |
| <input type="checkbox"/> International Affairs                   | <input type="checkbox"/> Criminology & Criminal Justice |
| <input type="checkbox"/> Law Enforcement                         | <input type="checkbox"/> Human Services                 |
| <input type="checkbox"/> Research                                | <input type="checkbox"/> Research & Theory              |
| <input type="checkbox"/> Economics                               | <input type="checkbox"/> Spanish                        |
| <input type="checkbox"/> English                                 | <input type="checkbox"/> Theatre Arts                   |
| <input type="checkbox"/> Creative Writing                        | <input type="checkbox"/> Work & Employment Relations    |
| <input type="checkbox"/> Literature                              | <input type="checkbox"/> Undeclared                     |
| <input type="checkbox"/> Environmental Studies                   | <input type="checkbox"/> Undeclared Science             |
| <input type="checkbox"/> French                                  |   |

#### DIVISION OF MANAGEMENT

- |  |   |
|--|---|
| <input type="checkbox"/> Accounting                  | <input type="checkbox"/> Management & Leadership              |
| <input type="checkbox"/> Applied Management Analysis | <input type="checkbox"/> Marketing                            |
| <input type="checkbox"/> Finance                     | <input type="checkbox"/> Undeclared – Business Administration |
| <input type="checkbox"/> Information Systems         |   |

\*This program is a Dual Degree Partnership with St. Joseph's College of Nursing.

### ADDITIONAL PROGRAMS AND CERTIFICATIONS

#### EDUCATION CERTIFICATION PROGRAMS

(You must also select an appropriate major from the Division of Arts & Sciences – see left.)

- |   |  |
|---|--|
| <input type="checkbox"/> Adolescent Education (7-12)              | <input type="checkbox"/> Middle Childhood Specialist (5-9)                       |
| <input type="checkbox"/> Dual Adolescent/Special Education (7-12) | <input type="checkbox"/> Teaching English to Speakers of Other Languages (TESOL) |
| <input type="checkbox"/> Dual Childhood/Special Education (1-6)   |  |

#### SPECIAL PROGRAMS

- |  |  |
|--|--|
| <input type="checkbox"/> 3+2 Engineering**                 | <input type="checkbox"/> Early Assurance Medical**   |
| <input type="checkbox"/> 3+2 Physician Assistant**         | <input type="checkbox"/> Pre-Dental Medicine   |
| <input type="checkbox"/> 3+3 Doctor of Physical Therapy**  | <input type="checkbox"/> Pre-Engineering   |
| <input type="checkbox"/> 3+4 Dental Medicine**             | <input type="checkbox"/> Pre-Health Related Professions (cytotechnology, medical technology, respiratory care) |
| <input type="checkbox"/> 3+4 Pre-Optometry**               | <input type="checkbox"/> Pre-Law   |
| <input type="checkbox"/> 3+4 Pre-Podiatry**                | <input type="checkbox"/> Pre-Medicine  |
| <input type="checkbox"/> 5-Year Accounting/M.B.A.**        | <input type="checkbox"/> Pre-Veterinary Medicine   |
| <input type="checkbox"/> B.S./M.S. in Engineering**        |  |
| <input type="checkbox"/> Early Assurance Dental Medicine** |  |

\*\* Admission to the College does not guarantee admission to these designated programs. In order to be admitted, there are additional admission requirements.

## How You Spend Your Time

### EXTRACURRICULAR ACTIVITIES

Please list any clubs, organizations, sports, jobs and volunteer experiences you have been active in during high school. If you need more space, feel free to attach additional sheets.

Activity	FR	SO	JR	SR	Hours per Week	Positions Held
1. _____						
2. _____						
3. _____						
4. _____						
5. _____						

### HONORS OR AWARDS:

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## Standardized Tests

There are lots of tests out there, but we pay closest attention to the SAT or ACT. If English is not your native language, we also look at your TOEFL scores. Please note that you are responsible for having your guidance counselor or testing agency send us your official scores. Please fill out the dates you have taken/will take the following:

SAT	
<input type="text"/>	<input type="text"/>
mo/yr	mo/yr

ACT	
<input type="text"/>	<input type="text"/>
mo/yr	mo/yr

TOEFL	
<input type="text"/>	<input type="text"/>
mo/yr	mo/yr

## Your Family

Father/guardian \_\_\_\_\_ Living?  Yes  No

Address (if different from yours) \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_ Occupation \_\_\_\_\_

Employer \_\_\_\_\_

College (if attended), highest degree held \_\_\_\_\_

Mother/guardian \_\_\_\_\_ Living?  Yes  No

Address (if different from yours) \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_ Occupation \_\_\_\_\_

Employer \_\_\_\_\_

College (if attended), highest degree held \_\_\_\_\_

Do you have family members who have graduated from or who are currently attending Le Moyne?  Yes  No

If yes, please give their names, their relationships to you and their years of graduation.

\_\_\_\_\_

### Nursing Applicants:

Are you the child of a St. Joseph's Hospital employee or related to a St. Joseph's College of Nursing graduate?  Yes  No

If yes, of whom? \_\_\_\_\_

Have you ever been found responsible for a disciplinary violation at an educational institution you have attended from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal or expulsion from the institution?  Yes  No

Have you ever been convicted of a misdemeanor, felony or other crime?  Yes  No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident and explains the circumstances.

## Personal Statement/Essay

This is your opportunity to give us a much better idea of who you are and what is truly important to you. Your submission should be at least 250 words in length. Please select one of the options below and follow the appropriate directions.

1. **Submit a copy of a paper that you've written for a class in the past year. Your paper should include the grade and the teacher's comments.**
2. Write about a topic of your choice.
3. Discuss how an education at Le Moyne will help you achieve your long-term goals.

## Signing Off

I certify that the information I have provided is complete and truthful. By signing this, I am also permitting Le Moyne College to contact my high school for any information necessary to complete this application.

Signature \_\_\_\_\_ Date \_\_\_\_\_

# OFFICIAL TRANSCRIPT REQUEST & ACADEMIC REFERENCE

## To the Student:

Please complete the top section of this form and give it to your counselor.

First Name	Last Name	
Number and Street	Apt. #	
City	State/Province	Postal Code
Country		

## To the Counselor:

Your student has already submitted the Online Application. All that is needed to send an admission decision is the following information. Please fill in your information below and answer the following questions about the above student and send in an official transcript with first-quarter grades (if SAT/ACT scores are on the transcript, Le Moyne considers this official) to Le Moyne College as soon as possible.

First Name	Middle Name	Last Name	
High School Name	CEEB		
Number and Street			
City	State/Province	Postal Code	Country
Email	Phone number		

1. In what capacity and for how long have you known the student?

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2. Rank the student on the following:

	Outstanding	Above Average	Average	Below Average	Not Observed
Classroom performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation/initiative in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-motivation for independent study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acceptance of academic responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Testing ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal readiness for college life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to relate to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to participate in class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

