

Clinical Performance FINAL Evaluation

****Please email or fax this evaluation to Beth Cappelletti at cappellem@lemoyne.edu or 315-445-4602**

Rotation Number: _____ Rotation Name: _____ Date: _____

Student: _____ Preceptor: _____

Please evaluate the student's performance and review with the student. *Please comment on any "Exemplary," or "Unsatisfactory" or "Dangerous," performance. Please call the program at any time with questions or concerns.* The number is 315-445-4701.

1. History Taking Skills
 - a. Exemplary
 - b. Satisfactory
 - c. Unsatisfactory
 - d. Dangerous
 - e. Not observed

Expectation: History is comprehensive, elicits important information and is able to specify and follow up on findings.
Comments:

2. Physical Examination
 - a. Exemplary
 - b. Satisfactory
 - c. Unsatisfactory
 - d. Dangerous
 - e. Not Observed

Expectation: Exam is thorough and precise. Follows logical sequence. Technically efficient and sound.
Comments:

3. Diagnostic Test Skills
 - a. Exemplary
 - b. Satisfactory
 - c. Unsatisfactory
 - d. Dangerous
 - e. Not observed

Expectation: Demonstrates broad base of knowledge of both routine and special diagnostic tests. Able to order and interpret tests correctly.
Comments:

4. Clinical Judgment
 - a. Exemplary
 - b. Satisfactory
 - c. Unsatisfactory
 - d. Dangerous
 - e. Not observed

Expectation: The ability to integrate data is comprehensive. Understands and identifies problems and priorities readily.
Comments:

5. Management skills
 - a. Exemplary
 - b. Satisfactory
 - c. Unsatisfactory
 - d. Dangerous
 - e. Not observed

Expectation: Therapeutic program is thorough. Treatments are appropriate. Develops follow-up plans and suggests alternative plans as appropriate. Educates patient regarding management plan.
Comments:

6. Knowledge of Medicine
 - a. Exemplary
 - b. Satisfactory
 - c. Unsatisfactory
 - d. Dangerous
 - e. Not observed

Expectation: Recalls broad base of basic knowledge and readily relates it to cases.
Comments:

7. Technical Skills
 - a. Exemplary
 - b. Satisfactory
 - c. Unsatisfactory
 - d. Dangerous
 - e. Not observed

Expectation: Demonstrates proficiency in various medical procedures.
Comments:

- | | |
|---|---|
| <p>8. Documentation/Writing Skills</p> <ul style="list-style-type: none"> a. Exemplary b. Satisfactory c. Unsatisfactory d. Dangerous e. Not observed | <p>Expectation: Notes are well written, precise and thorough. Problems and progress are noted promptly and with adequate explanation.</p> <p>Comments:</p> |
| <p>9. Verbal Presentation Skills</p> <ul style="list-style-type: none"> a. Exemplary b. Satisfactory c. Unsatisfactory d. Dangerous e. Not observed | <p>Expectation: Polished communication skills. Able to explain findings completely and succinctly. Presentation of information orderly and concise.</p> <p>Comments:</p> |
| <p>10. Overall Improvement & Growth</p> <ul style="list-style-type: none"> a. Exemplary b. Satisfactory c. Unsatisfactory d. Dangerous e. Not observed | <p>Expectation: Demonstrated growth throughout course of rotation by incorporating what was seen / taught and applying it.</p> <p>Comments:</p> |
| <p>11. Communication With Patients
And Other Healthcare Professionals</p> <ul style="list-style-type: none"> a. Exemplary b. Satisfactory c. Unsatisfactory d. Dangerous e. Not observed | <p>Expectation: Demonstrates respect for and cooperates well with all patients, staff, etc. Communicates effectively with patients, families, staff, healthcare professionals. Demonstrates active listening with all types of patients; confirms patient comprehension and re-approaches as required. Demonstrates a positive attitude.</p> <p>Comments:</p> |
| <p>12. Self Assessment and
Self-Directed Learning</p> <ul style="list-style-type: none"> a. Exemplary b. Satisfactory c. Unsatisfactory d. Dangerous e. Not observed | <p>Expectation: Student recognizes gaps or deficiencies in knowledge or skills and seeks appropriate resources to improve knowledge and skills. Recognizes limits and does not exceed them in patient management</p> <p>Comments:</p> |
| <p>13. Professional Behavior</p> <ul style="list-style-type: none"> a. Exemplary b. Satisfactory c. Unsatisfactory d. Dangerous e. Not observed | <p>Expectation: Appearance/actions are appropriate. Student is dependable, and demonstrates initiative and integrity. Work is completed in a timely fashion. Projects confidence in patient relations. Is open & responsive to correction.</p> <p>Comments:</p> |

Preceptor signature: _____ Date: _____

Please call the program if the student demonstrates any of the following problem behaviors at 315 445-4701:

1. Absenteeism: repeated absence or tardiness from activities, lateness, not available for rounds or conferences.
Please note the total number of absences: _____
2. Falsification of records.
3. Breach of patient confidentiality.
4. Impersonation of a Physician Assistant/Doctor or other health care provider.
5. Dangerous Behaviors or Orders, i.e. overestimates abilities, proceeds without adequate supervision/feedback.

Additional Comments: