

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as “first professional” in the graduate cells.

Please see: [https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad%20Students\\_5.31.17.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf)

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	244	410	0	0
Other first-year, degree-seeking	13	15	0	1
All other degree-seeking	749	953	55	202
<i>Total degree-seeking</i>	1,006	1,378	55	203
All other undergraduates enrolled in credit courses	4	4	25	90
<i>Total undergraduates</i>	1,010	1,382	80	293
<b>Graduate</b>				
Degree-seeking, first-time	18	54	19	46
All other degree-seeking	52	164	69	114
All other graduates enrolled in credit courses	0	2	6	15
<i>Total graduate</i>	70	222	94	175

Total all undergraduates: 2,765

Total all graduate: 561

GRAND TOTAL ALL STUDENTS: 3,326

**Common Data Set 2019-2020**

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	<b>Degree-seeking First-time First year</b>	<b>Degree-seeking Undergraduates (include first-time first-year)</b>	<b>Total Undergraduates (both degree- and non- degree-seeking)</b>
Nonresident aliens	<b>8</b>	<b>37</b>	<b>38</b>
Hispanic/Latino	<b>56</b>	<b>179</b>	<b>183</b>
Black or African American, non-Hispanic	<b>55</b>	<b>164</b>	<b>170</b>
White, non-Hispanic	<b>481</b>	<b>2,020</b>	<b>2,050</b>
American Indian or Alaska Native, non-Hispanic	<b>1</b>	<b>6</b>	<b>7</b>
Asian, non-Hispanic	<b>25</b>	<b>91</b>	<b>93</b>
Native Hawaiian or other Pacific Islander, non-Hispanic	<b>0</b>	<b>1</b>	<b>1</b>
Two or more races, non-Hispanic	<b>20</b>	<b>82</b>	<b>82</b>
Race and/or ethnicity unknown	<b>8</b>	<b>62</b>	<b>141</b>
<b>Total</b>	<b>654</b>	<b>2,642</b>	<b>2,765</b>

**Persistence**

**B3. Number of degrees awarded by your institution from July 1, 2018, to June 30, 2019.**

Certificate/diploma	_____
Associate degrees	_____
Bachelor’s degrees	<u>687</u>
Postbachelor’s certificates	<u>2</u>
Master’s degrees	<u>274</u>
Post-master’s certificates	<u>42</u>
Doctoral degrees – research/scholarship	_____
Doctoral degrees – professional practice	_____
Doctoral degrees – other	_____

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey.

In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant\***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Common Data Set 2019-2020

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2013 cohort if available. If Fall 2013 cohort data are not available, provide data for the Fall 2012 cohort.

Fall 2012 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2012 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	177	184	160	521 (formerly B4)
B - Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1 (formerly B5)
C - Final 2012 cohort, after adjusting for allowable exclusions	177	184	159	520 (formerly B6)
D - Of the initial 2012 cohort, how many completed the program in four years or fewer (by Aug. 31, 2016)	108	130	124	362 (formerly B7)
E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or fewer (after Aug. 31, 2016 and by Aug. 31, 2017)	12	9	5	26 (formerly B8)
F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or fewer (after Aug. 31, 2017 and by Aug. 31, 2018)	3	0	0	3 (formerly B9)
G - Total graduating within six years (sum of lines D, E, and F)	123	139	129	391 (formerly B10)
H - Six-year graduation rate for 2012 cohort (G divided by C)	69.5%	75.5%	81.1%	75.2% (formerly B11)

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Fall 2013 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	198	222	202	622 (formerly B4)
B - Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	1	1 (formerly B5)
C - Final 2013 cohort, after adjusting for allowable exclusions	198	222	201	621 (formerly B6)
D - Of the initial 2013 cohort, how many completed the program in four years or fewer (by Aug. 31, 2017)	117	143	142	402 (formerly B7)
E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or fewer (after Aug. 31, 2017 and by Aug. 31, 2018)	11	24	18	53 (formerly B8)
F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or fewer (after Aug. 31, 2018 and by Aug. 31, 2019)	3	1	3	7 (formerly B9)
G - Total graduating within six years (sum of lines D, E, and F)	131	168	163	462 (formerly B10)
H - Six-year graduation rate for 2013 cohort (G divided by C)	66.2%	75.7%	81.1%	74.4% (formerly B11)

For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2016 cohort data are not available, provide data for the 2015 cohort.

**2015 Cohort**

**B12.** Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students: \_\_\_\_\_

**B13.** Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death,

**2016 Cohort**

**B12.** Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students: \_\_\_\_\_

**B13.** Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death,

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permanently disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_

**B14.** Final **2015** cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

permanently disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:  
\_\_\_\_\_

**B14.** Final **2016** cohort, after adjusting for allowable exclusions \_\_\_\_\_  
(Subtract question B13 from question B12)

**B15.** Completers of programs of less than two years duration (total): \_\_\_\_\_

**B16.** Completers of programs of less than two years within 150 percent of normal time: \_\_\_\_\_

**B17.** Completers of programs of at least two but less than four years (total): \_\_\_\_\_

**B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time:  
\_\_\_\_\_

**B19.** Total transfers-out (within three years) to other institutions: \_\_\_\_\_

**B20.** Total transfers to two-year institutions:  
\_\_\_\_\_

**B21.** Total transfers to four-year institutions:  
\_\_\_\_\_

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22.** For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019? 87%