

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	2517
Total first-time, first-year women who applied	4548
Total first-time, first-year Another Gender who applied	1
Total first-time, first-year men who were admitted	1918
Total first-time, first-year women who were admitted	3613

Total full-time, first-time, first-year men who enrolled	229
Total part-time, first-time, first-year men who enrolled	1

Total full-time, first-time, first-year women who enrolled	372
Total part-time, first-time, first-year women who enrolled	2

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	102
Number accepting a place on the waiting list:	19
Number of wait-listed students admitted:	3

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

	No
	<input type="checkbox"/>
	<input type="checkbox"/>

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
 Recommend
 Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Required	Recommended
	<input type="checkbox"/>	<input type="checkbox"/>

Total academic units	17	
English	4	
Mathematics	3	
Science	3	4
Of these, units that must be		3
Foreign language		3
Social studies	4	
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but--

selective admission for out-of-state students

selective admission to some programs

other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview		X		
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities			X	
First generation				X
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience		X		
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic p

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT				X	
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

<input type="checkbox"/>	Yes
<input checked="" type="checkbox"/>	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 02/01 Priority
 Latest date by which SAT Subject Test scores must be received for fall-term admission _____

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT

As a test-optional school, Le Moyne does not require SAT/ACT test scores for admission. See website at <https://www.lemoyne.edu/Apply/Undergraduate-Admission/Applying-for-Admission/Test-Optional>

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

<input type="checkbox"/>	SAT
<input type="checkbox"/>	ACT
<input type="checkbox"/>	SAT Subject Tests
<input type="checkbox"/>	AP
<input type="checkbox"/>	CLEP
<input type="checkbox"/>	Institutional Exam
<input type="checkbox"/>	State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	24%	145
Submitting ACT Scores	4%	25

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1140	1210	1290
SAT Evidence-Based Reading and	560	600	640
SAT Math	570	610	650
ACT Composite	26	28	31
ACT Math	26	27	29
ACT English	25	28	30
ACT Writing			
ACT Science	26	26	28
ACT Reading	26	30	33

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-	SAT Math
700-800	11.00%	10.00%
600-699	46.00%	50.00%
500-599	37.00%	37.00%
400-499	6.00%	2.00%
300-399	0.00%	1.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	6.00%
1200-1399	52.00%
1000-1199	39.00%
800-999	3.00%
600-799	0
400-599	0
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	32.00%	35.00%	18.00%	59.00%	18.00%
24-29	52.00%	47.00%	76.00%	35.00%	82.00%
18-23	16.00%	18.00%	0.00%	6.00%	0.00%
12-17	0.00%	0.00%	6.00%	0.00%	0.00%
6-11	0.00%	0.00%	0.00%	0.00%	0.00%
Below 6	0.00%	0.00%	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	24%
Percent in top quarter of high school graduating class	58%
Percent in top half of high school graduating class	89%
Percent in bottom half of high school graduating class	11%
Percent in bottom quarter of high school graduating class	2%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	46%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Score Range	Percent
Percent who had GPA of 4.0	5.70%
Percent who had GPA between 3.75 and 3.99	37.00%
Percent who had GPA between 3.50 and 3.74	20.40%
Percent who had GPA between 3.25 and 3.49	12.50%
Percent who had GPA between 3.00 and 3.24	10.10%
Percent who had GPA between 2.50 and 2.99	13.10%

Percent who had GPA between 2.0 and 2.49	1.20%
Percent who had GPA between 1.0 and 1.99	0.00%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.55

Percent of total first-time, first-year students who submitted high school GPA: 98.80%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

Does your institution have an application fee? Yes No

	X
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Amount of application fee: _____

Can it be waived for applicants with financial need? Yes No

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If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

	Same fee
X	Free
	Reduced

Can on-line application fee be waived for applicants with financial need? Yes No

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C14 Application closing date

Does your institution have an application closing date? Yes No

	X
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	Date
Application closing date (fall)	
Priority Date	2/1

C15 Are first-time, first-year students accepted for terms other than the fall? Yes No

X	
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C16 Notification to applicants of admission decision sent (fill in one only)

X	On a rolling basis beginning	1-Jan
	By (date):	_____
	Other:	_____

C17 Reply policy for admitted applicants (fill in one only)

X	Must reply by (date):	1-May
	No set date	_____
	Must reply by May 1st or within	_____ weeks if notified thereafter
	Other:	_____

Deadline for housing deposit (MMD) 1-May

Amount of housing deposit: \$300

Refundable if student does not enroll?

X	Yes, in full
	Yes, in part

No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement: <u>One Year</u>		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?		X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date	_____	
First or only early decision plan notification date	_____	
Other early decision plan closing date	_____	
Other early decision plan notification date	_____	
For the Fall 2022 entering class:		
Number of early decision applications received by your institution	_____	
Number of applicants admitted under early decision plan	_____	
Please provide significant details about your early decision plan:	_____	

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
If "yes," please complete the following:		
Early action closing date	<u>11/15</u>	
Early action notification date	<u>12/15</u>	

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		X

rogram.