

MASTER OF SCIENCE FAMILY NURSE PRACTITIONER **CLINICAL I OBJECTIVES: NSG 671**

> This is the first clinical rotation in a progressive sequence of Advanced Practice Nursing clinical courses for the Family Nurse Practitioner student.

The course focuses on the practice and refinement of clinical history taking and physical assessment skills in an adult, primary care population under the supervision and guidance of a clinical preceptor.

Students should gain proficiency with presenting concise and accurate patient histories and exam findings to their preceptors. Emphasis is placed on early diagnostic reasoning whereby students begin to develop differential diagnoses and formulate the plan of care. Students are required to complete 135 hours of supervised clinical practice in this course.

COURSE OBJECTIVES

Upon successful completion of this course, the student will be able to:

- 1.** Demonstrate competency with interviewing patients, taking patient histories, conducting physical exams, and documenting physical and psychosocial findings.
- 2.** Classify emerging health patterns and priorities for change using a relationship-centered approach.
- 3.** Identify health promotion, risk management, and disease prevention protocols for commonly encountered problems.
- 4.** Assess common clinical problems in the adult population.
- 5.** Apply early critical decision-making skills in gathering and analyzing client data.
- 6.** Synthesize data from the patient history and physical to begin making differential diagnoses and treatment plans.
- 7.** Construct appropriate interventions in the management of client problems.
- 8.** Assess teaching and learning needs of patients and families.
- 9.** Demonstrate competency with presenting patient data to the preceptor.

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> **Family Nurse Practitioner Program**

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➤ This is the second clinical rotation in a progressive sequence of Advanced Practice Nursing clinical courses for the Family Nurse Practitioner student.

The course focuses on the practice and refinement of clinical history taking and assessment skills in a primary care family population under the supervision and guidance of a clinical preceptor.

Students perform age-appropriate, comprehensive and focused histories and physical exams in pediatrics, adolescent, and adult reproductive health, and geriatrics. Students continue to gain proficiency with presenting concise and accurate patient histories and exam findings to their preceptors. Additionally, students work independently on diagnostic reasoning skills to develop differential diagnoses and formulate the plan of care for their preceptors' review. More emphasis is placed on patient education with a focus on anticipatory guidance and prevention. Students are required to complete 135 hours of supervised clinical practice.

COURSE OBJECTIVES

Upon successful completion of this course, the student will be able to:

- 1.** Demonstrate proficiency with interviewing, history taking, physical exam skills, and documentation of physical and psychosocial findings.
- 2.** Classify emerging health patterns and priorities for change using a relationship-centered approach.
- 3.** Recognize health promotion, risk management, and disease prevention protocols according to specialty (pediatric, adolescent, women's health, geriatric) populations.
- 4.** Apply advanced screening interventions to a specialty population.
- 5.** Identify common clinical problems in the specialty population.
- 6.** Apply critical decision-making skills in gathering and analyzing client data.
- 7.** Integrate concepts from pathophysiology to make differential diagnoses and choose interventions that are most appropriate for the management of client problems.
- 8.** Assess teaching and learning needs of patients, families, groups, and communities.
- 9.** Demonstrate competence in documenting physical and psychosocial findings.
- 10.** Demonstrate proficiency with presenting patient assessment data.

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MASTER OF SCIENCE FAMILY NURSE PRACTITIONER **CLINICAL OBJECTIVES: NSG 673**

➤ This is the third clinical rotation in a progressive sequence of Advanced Practice Nursing clinical courses for the Family Nurse Practitioner student.

The course, which must be taken simultaneously with NSG 681, focuses the diagnosis and management of common acute and chronic health problems that occur in the family population across the lifespan.

Students are expected to gain proficiency with performing histories and physical exams, developing differential diagnoses, and a prescribing a plan of care for each patient. Students present each patient and the management plan to their preceptors for review. Emphasis is placed on professional collaboration and interdisciplinary consultation with other health professionals, teaching patients and families, and using evidence-based practice to prescribe and evaluate therapeutic interventions. Students must complete 220 hours of supervised clinical practice in this course.

COURSE OBJECTIVES

Upon successful completion of this course, the student will be able to:

- 1.** Demonstrate proficiency with interviewing, history taking, physical exam skills, and documentation of physical and psychosocial findings.
- 2.** Classify emerging health patterns and priorities for change using a relationship-centered approach.
- 3.** Recognize health promotion, risk management, and disease prevention protocols according to specialty populations across the lifespan.
- 4.** Apply advanced screening interventions to a population across the lifespan.
- 5.** Identify common clinical problems in populations across the lifespan.
- 6.** Apply critical decision-making skills in gathering and analyzing client data.
- 7.** Integrate concepts from pathophysiology to make differential diagnoses and choose interventions that are most appropriate for the management of client problems.
- 8.** Assess teaching and learning needs of patients, families, groups, and communities.
- 9.** Demonstrate competence in documenting physical and psychosocial findings.
- 10.** Demonstrate proficiency with presenting patient assessment data.

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MASTER OF SCIENCE FAMILY NURSE PRACTITIONER **CLINICAL OBJECTIVES: NSG 674**

> This is the final clinical rotation in a progressive sequence of Advanced Practice Nursing clinical courses for the Family Nurse Practitioner student.

The course, which must be taken simultaneously with NSG 682, continues to focus on the diagnosis and management of acute and chronic health problems in the family population, however more emphasis is placed on the student's independent management of increasingly complex patients.

Students are expected to be proficient with performing histories and physical exams, developing differential diagnoses, and prescribing a plan of care for each patient. Students present each patient and an independently formed management plan to their preceptors for review. Emphasis is placed on professional collaboration and interdisciplinary consultation with other health professionals, teaching patients and families, accountability and patient advocacy, and using evidence-based practice to prescribe and evaluate therapeutic interventions. Students must complete 220 hours of supervised clinical practice in this course.

COURSE OBJECTIVES

Upon successful completion of this course, the student will be able to:

- 1.** Demonstrate proficiency with interviewing, history taking, physical exam skills, and documentation of physical and psychosocial findings.
- 2.** Classify emerging health patterns and priorities for change using a relationship-centered approach.
- 3.** Incorporate health promotion, risk management, and disease prevention protocols in the plan of care according to specialty populations across the lifespan.
- 4.** Apply advanced screening interventions to a specialty population across the lifespan.
- 5.** Identify common clinical problems in populations across the lifespan.
- 6.** Apply critical decision-making skills in gathering and analyzing client data.
- 7.** Integrate concepts from pathophysiology to make differential diagnoses and choose interventions that are most appropriate for the management of client problems.
- 8.** Assess teaching and learning needs of patients, families, groups, and communities.
- 9.** Advocate for patients, families, groups, and communities based on holistic bio-psycho-social needs assessment.
- 10.** Demonstrate proficiency in documenting physical and psychosocial findings.
- 11.** Demonstrate proficiency with presenting patient assessment data.

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