## Le Moyne College STEP Monthly Utilization 2021

| INITATIVES | September 2021 | October 2021 | November 2021 | December 2021 | January 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IN SCHOOL support: Monday to Friday 9:00 am to 3:00 pm Wednesday Seminar <br> VIRTUAL support: <br> Tues. 3:30pm- 6:00pm | Tutoring: 159 hours <br> Advising: 53 hours <br> Seminar 15 hours | Tutoring: <br> 328 hours <br> Advising: <br> 63 hours <br> Seminar <br> 53 hours | Tutoring: 348.4 hours <br> Advising: 41 hours Seminar: 112.5 hours | Tutoring: 270 hours <br> Advising: 44 hours <br> Seminar: <br> 27 hours | Tutoring: <br> Advising: |
| FOCUS THIS MONTH: | Recruitment efforts College Applications Exam Prep | Continued recruitment efforts College Applications Study Skills | College Applications STEP/CSTEP Shadow Day | College Acceptances <br> Physics Challenges <br> Teacher Application <br> Regents Review |  |
| Outreach to students/families: | 187 Contacts <br> Mailed letter, emails, text messages, phone calls, social media messages | 229 Contacts <br> Mailed letter, emails, text messages, phone calls, social media messages | 275 Contacts <br> Mailed letter, emails, text messages, phone calls, social media messages | 256 Contacts <br> Mailed letter, emails, text messages, phone calls, social media messages | Contacts |
| \# of Unique Students | 76 | 110 | 94 | 104 |  |
| \% Served | $96 \%$ (79 on roster) | 93\% (118 on roster) | $80 \%$ (117 on roster) | $85 \%$ (122 on roster) |  |
| Grades | Beginning of Marking Period 1 |  | Marking Period 1 Grades: <br> 100-90: 49 students 89-80: 31 students 79-below: 37 students |  | Marking Period 2 Grades: <br> 100-90: \# of students <br> 89-80: \# of students <br> 79-below: \# of students |
| Number of School Days | 17 | 20 | 18 | 13 |  |

## Le Moyne College STEP Monthly Utilization

| February 2021 <br> Theme: Engineering | March 2021 <br> Theme: Business | April 2021 <br> Theme: Research | May 2021 <br> Theme: Licensed Professions | June 2021 <br> Theme: Personal Care |
| :---: | :---: | :---: | :---: | :---: |
| Total Zoom Contact Hours: 206.5 hours <br> Zoom Hours: <br> Mon.\& Fri. 8:30 am - 9 am Mon. \& Fri 12:30 pm- 4 pm Tue. 12:30 pm-6 pm, Wed. 11 am 7 pm , Thurs. 12:30 pm- 5:30 pm | Total Zoom Contact Hours: 307.2 hours <br> Zoom Hours: <br> Mon. \& Fri. 8:30 am - 9 am Mon. \& Fri 12:30 pm- 4 pm Tue. 12:30 pm-6 pm, Wed. 11 am 7 pm, Thurs. 12:30 pm- 5:30 pm | Total Zoom Contact Hours: 287.7 hours <br> Zoom Hours: <br> Mon. \&Fri. 8:30 am - 9 am Mon. \& Fri 12:30 pm- 4 pm Tue. 12:30 pm-6 pm, Wed. 11 am- 7 pm, Thurs. 12:30 pm- 5:30 pm | Total Zoom Contact Hours: 279.1 hours <br> Zoom Hours: <br> Mon.\& Fri. 8:30 am - 9 am Mon. \& Fri 12:30 pm- 4 pm Tue. 12:30 pm-6 pm, Wed. 11 am- 7 pm , Thurs. 12:30 pm- 5:30 pm-5 pm | Total Zoom Contact Hours: <br> 117.1 hours <br> Zoom Hours: <br> Mon. \&Fri. 8:30 am - 9 am Mon. \& Fri 12:30 pm- 4 pm Tue. 12:30 pm-6 pm, Wed. 11 am- 6 pm, Thurs. 12:30 pm- 5:30 pm |
| 1/1 Academic Advising: <br> 16 hours <br> Personal, Financial, Career, <br> Academic | 1/1 Academic Advising: <br> 9.6 hours <br> Personal, Financial, Career, Academic | 1/1 Academic Advising: <br> 12.9 hours <br> Personal, Financial, Career, <br> Academic | 1/1 Academic Advising: <br> 20.1 hours <br> Personal, Financial, Career, <br> Academic | 1/1 Academic Advising: <br> 6.9 hours <br> Personal, Financial, Career, Academic |
| 1/1 \& Group Tutoring: <br> 124.5 hours | 1/1 \& Group Tutoring: <br> 219.7 hours | 1/1 \& Group Tutoring: <br> 190.4 hours | 1/1 \& Group Tutoring: <br> 161.8 hours | 1/1 \& Group Tutoring: <br> 74.7 hours |
| Weekly Seminars: <br> 65 hours <br> College Admissions/Financial <br> Aid, Workforce Development <br> CSTEP connect <br> SEL Support: <br> 1 hour <br> Wake-Up with STEP | Weekly Seminars: <br> 74 hours <br> College Admissions/ Financial <br> Aid, Workforce Development <br> CSTEP connect <br> SEL Support: <br> 3.8 hours <br> Wake-Up with STEP | Weekly Seminars: <br> 81 hours <br> College Admissions/Financial <br> Aid, Workforce Development <br> CSTEP connect <br> SEL Support: <br> 3.4 hours <br> Wake-Up with STEP | Weekly Seminars: <br> 93 hours <br> College Admissions/Financial <br> Aid, Workforce Development <br> CSTEP connect <br> SEL Support: <br> 4.25 hours <br> Wake-Up with STEP | Weekly Seminars: <br> 34 hours <br> College Admissions/ Financial <br> Aid, Workforce Development <br> CSTEP connect <br> SEL Support: <br> 1.5 hours <br> Wake-Up with STEP |
| Outreach with Students/Families: 350 contacts | Outreach with Students/Families: 431 contacts | Outreach with Students/Families: 776 contacts | Outreach with Students/Families: 528 contacts | Outreach with Students/Families: 389 contacts |
| \# of Unique Students: 71 | \# of Unique Students: $87$ | \# of Unique Students: 91 | \# of Unique Students: 81 | \# of Unique Students: 75 |
| \% served <br> 71\% (100 on roster) | \% served <br> 87\% (100 on roster) | \% served <br> 91\% (100 on roster) | \% served <br> 81\% (100 on roster) | \% served <br> $75 \%$ (100 on roster) |
| Number of Days Served: 19 | Number of Days Served: 23 | Number of Days Served: 24 | Number of Days Served: 21 | Number of Days Served: 13 |

## Le Moyne College STEP Monthly Utilization

| September 2020 <br> Theme: Exam Prep | October 2020 <br> Theme: Technology and Computer Skills | November 2020 <br> Theme: Career Readiness | December 2020 <br> Theme: Engineering and Mathematics | January 2021 <br> Theme: Research and Experimental Design |
| :---: | :---: | :---: | :---: | :---: |
| Total Zoom Contact Hours: <br> 137.75 hours <br> Zoom Hours: <br> Mon. - Fri. 8:30 am - 9 am <br> Mon. - Fri. 1 pm - 5 pm | Total Zoom Contact Hours: 186.3 hours <br> Zoom Hours: <br> Mon. - Fri. 8:30 am - 9 am <br> Mon. - Fri. 1 pm - 5 pm <br> Wed 11 am- 5 pm | Total Zoom Contact Hours: 194 hours <br> Zoom Hours: <br> Mon\& Fri. 8:30 am-9 am Mon. \& Fri 12:30 pm- 4 pm Tue. 12:30 pm-7 pm, Wed. 11 am- 7 pm , Thurs. 12:30 pm- 5 pm | Total Zoom Contact Hours: 275.6 hours Zoom Hours: Mon.\& Fri. 8:30 am - 9 am Mon. \& Fri 12:30 pm- 4 pm Tue. 12:30 pm-7 pm, Wed. 11 am- 7 pm , Thurs. 12:30 pm-5 pm | Total Zoom Contact Hours: 320.2 hours Zoom Hours: <br> Mon. \& Fri. 8:30 am - 9 am Mon. \& Fri 12:30 pm- 4 pm Tue. 12:30 pm-7 pm, Wed. 11 am- 7 pm , Thurs. 12:30 pm- 5 pm |
| 1/1 Academic Advising: <br> 19.4 hours <br> Personal, Financial, Career, <br> Academic | 1/1 Academic Advising: <br> 23.5 hours <br> Personal, Financial, Career, <br> Academic | 1/1 Academic Advising: <br> 28.9 hours <br> Personal, Financial, Career, <br> Academic | 1/1 Academic Advising: <br> 16.5 hours <br> Personal, Financial, Career, <br> Academic | 1/1 Academic Advising: <br> 18 hours <br> Personal, Financial, Career, Academic |
| 1/1 \& Group Tutoring: <br> 24.5 hours | 1/1 \& Group Tutoring: 68.3 hours | 1/1 \& Group Tutoring: 96 hours | 1/1 \& Group Tutoring: 188.8 hours | 1/1 \& Group Tutoring: 224.5 hours |
| Weekly Seminars: <br> 84 hours <br> College Admissions/Financial <br> Aid, Workforce Development <br> CSTEP connect <br> SEL Support: <br> 9.75 hours <br> Wake-Up with STEP | Weekly Seminars: <br> 90 hours <br> College Admissions/ Financial <br> Aid, Workforce Development <br> CSTEP connect <br> SEL Support: <br> 4.5 hours <br> Wake-Up with STEP | Weekly Seminars: <br> 67 hours <br> College Admissions/Financial <br> Aid, Workforce Development <br> CSTEP connect <br> SEL Support: <br> 2.1 hours <br> Wake-Up with STEP | Weekly Seminars: <br> 68 hours <br> College Admissions/Financial <br> Aid, Workforce Development <br> CSTEP connect <br> SEL Support: <br> 2.3 hours <br> Wake-Up with STEP | Weekly Seminars: <br> 75 hours <br> College Admissions/ Financial <br> Aid, Workforce Development <br> CSTEP connect <br> SEL Support: <br> 2.7 hours <br> Wake-Up with STEP |
| Outreach with Students/Families: 393 contacts | Outreach with <br> Students/Families: <br> 412 contacts | Outreach with <br> Students/Families: <br> 592 contacts | Outreach with <br> Students/Families: <br> 472 contacts | Outreach with Students/Families: 566 contacts |
| \# of Unique Students: $78$ | \# of Unique Students: $75$ | \# of Unique Students: $79$ | \# of Unique Students: $71$ | \# of Unique Students: 85 |
| \% served <br> 93\% (84 on roster) | \% served $88 \%$ (85 on roster) | \% served <br> 89.7\% (88 on roster) | \% served <br> 78\% (91 on roster) | \% served <br> 89.5\% (95 on roster) |
| Number of Days Served: 21 | Number of Days Served: 22 | Number of Days Served: $18$ | Number of Days Served: 14 | Number of Days Served: 19 |

## Le Moyne College STEP Monthly Utilization

| $\begin{gathered} \text { March } 2020 \\ 3 / 17-3 / 31 \end{gathered}$ | April 2020 | May 2020 | June 2020 |
| :---: | :---: | :---: | :---: |
| 1:1 Communication: <br> Total: 263 <br> Henninger- 109 <br> Nottingham- 118 <br> SAS- 36 | 1:1 Communication: <br> Total: 606 <br> Henninger- 264 <br> Nottingham- 229 <br> SAS- 113 | 1:1 Communication: <br> Total: 747 <br> Henninger- 379 <br> Nottingham- 275 <br> SAS- 93 | 1:1 Communication: <br> Total: 481 <br> Henninger- 259 <br> Nottingham- 167 <br> SAS- 55 |
| Group Zoom Hours: <br> Total- 52 <br> Henninger- 28 <br> Nottingham- 22 <br> SAS- 2 | Group Zoom Hours: <br> Total- 264 <br> Henninger- 166 <br> Nottingham- 85 <br> SAS- 13 | Group Zoom Hours: <br> Total- 384 <br> Henninger- 233 <br> Nottingham- 130 <br> SAS- 21 | Group Zoom Hours: <br> Total- 135 <br> Henninger- 100 <br> Nottingham- 28 <br> SAS- 7 |
| Written communication: <br> Total-1103 <br> Henninger- 417 <br> Nottingham- 469 <br> SAS- 217 | Written communication: <br> Total-3346 <br> Henninger- 1317 <br> Nottingham- 1426 <br> SAS- 603 | Written communication: <br> Total-3214 <br> Henninger- 1261 <br> Nottingham- 1365 <br> SAS- 588 | Written communication: <br> Total-1710 <br> Henninger- 659 <br> Nottingham- 715 <br> SAS- 336 |
| Support Staff: 212.5 hours | Support Staff: 470 hours | Support Staff: 486 hours | Support Staff: 279 hours |
| \# of Unique Students: 77 | \# of Unique Students: $110$ | \# of Unique Students: $143$ | \# of Unique Students: $134$ |
| \% served <br> Henninger- 53\% (64 on roster) <br> Nottingham- 56\% (66 on roster) <br> SAS- 21\% (28 on roster) | \% served <br> Henninger- 75\% (64 on roster) <br> Nottingham- 58\% (66 on roster) <br> SAS- 83\% (28 on roster) | \% served <br> Henninger- 95\% (63 on roster) <br> Nottingham- 86\% (65 on roster) <br> SAS- 96\% (28 on roster) | \% served <br> Henninger- 86\% (63 on roster) <br> Nottingham- 80\% (65 on roster) <br> SAS-100\% (28 on roster) |
| Number of Days Served: 11 | Number of Days Served: 22 | Number of Days Served: $20$ | Number of Days Served: 15 |

Le Moyne College STEP Monthly Utilization - February 2020 to June 2020

| INITATIVES | February 2020 | $\begin{gathered} \hline \text { March } 2020 \\ (3 / 1-3 / 16) \end{gathered}$ | April 2020 | May 2020 | June 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IN SCHOOL: <br> Monday to Thursday 9:00 am to 2:30 pm | 518 contacts 367 Henn. 81 Nott. 70 SAS | 440 contacts 253 Henn. 112 Nott. 75 SAS | Contacts <br> Henn. <br> Nott. <br> SAS | Contacts <br> Henn. <br> Nott. <br> SAS | Contacts <br> Henn. <br> Nott. <br> SAS |
| AFTER SCHOOL: <br> Monday to Thursday <br> 2:30 pm to 4:00 pm | 225 contacts 155 Henn. 70 Nott. | 207 contacts 117 Henn. 90 Nott. | Contacts Henn. Nott. | Contacts Henn. Nott. | Contacts Henn. Nott. |
| FOCUS THIS MONTH: | -recruitment at Nottingham <br> -Senior Check-ins -STEM Games <br> -Shadow Day 25 students -Team Building (Bowling) 36 students | -March Madness STEM Project <br> -Pi Day Celebration <br> - Junior Check-ins -summer program/jobs -Spirit Week | -Team Building (field day) -Earth Day/Arbor Day activity -STEP Science Fair -Regents Prep | -senior celebration <br> -STEP Science Fair -Resumes/Prof. Dress -Regents Prep | -Regents Prep |
| Mailings/Phone Calls | Mailing/Phone Call (1) | Mailing/Phone Call (1) | Mailing/Phone Call (1) | Mailing/Phone Call (1) | Mailing/Phone Call (1) |
| Hours of Staffed Support Services | 202.5 (Henninger) <br> 177.5 (Nottingham) 109 (SAS) | 142 (Henninger) <br> 118 (Nottingham) 89 (SAS) | (Henninger) (Nottingham) (SAS) | (Henninger) (Nottingham) (SAS) | (Henninger) (Nottingham) (SAS) |
| Advisory/Staff Meetings | Grant meetings <br> 3 | Grant meetings 3 | $\begin{gathered} \text { Grant meetings } \\ 3 \end{gathered}$ | $\begin{gathered} \hline \text { Grant meetings } \\ 3 \end{gathered}$ | $\begin{gathered} \hline \text { Grant meetings } \\ 3 \end{gathered}$ |
| Overall Participation: | 804 student contacts | 647 student contacts | student contacts | student contacts | student contacts |
| \# of Unique Students | 130 | 133 |  |  |  |
| \% Served | Henninger (66 students on roster)=92\% <br> Nottingham (55 students on roster)=96 \% SAS (22 students on roster)=73 \% | Henninger (64 on roster)=100\% <br> Nottingham (66 on roster)= 74\% <br> SAS (28 students on roster)=71 \% | Henninger (on roster)= \% <br> Nottingham (on roster)= <br> \% <br> SAS (students on roster)= \% | Henninger (on roster)= \% Nottingham (on roster)= \% SAS (students on roster)= $\%$ | Henninger (on roster)= \% <br> Nottingham (on roster)= \% <br> SAS (students on roster)= \% |
| Number of School Days | 12 | 9 |  |  |  |

## Le Moyne College STEP Monthly Utilization - July 2019 to January 2020

STEP Summer Institute (6 weeks July - August): Science research (13 hrs.); Social Science (20 hrs.); Career visits (18 hrs); Ikigai (20 hrs.) and paid internship (1278.75 hrs.)

| INITATIVES | SEPTEMBER 2019 | OCTOBER 2019 | NOVEMBER 2019 | DECEMBER 2019 | JANUARY 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IN SCHOOL: <br> Monday to Thursday 9:00 am to 2:30 pm | 142 contacts <br> Nott. 0 <br> Henn. 142 | 477 contacts SAS 64 Henn. 413 | 248 Contacts <br> SAS 32 <br> Henn. 216 | 317 Contacts <br> SAS 40 <br> Henn. 277 | 430 Contacts <br> SAS 77 <br> Henn. 339 <br> Nott 14 |
| AFTER SCHOOL: <br> Monday to Thursday 2:30 pm to 4:00 pm | 133 contacts <br> Nott. 27 <br> Henn. 106 | 146 contacts <br> (Nott. Saturday: 2) Henn. 142 | 133 Contacts Henn. 133 | 127 Contacts Henn. 127 | 172 Contacts <br> Henn. 147 <br> Nott. 25 |
| FOCUS THIS MONTH: | Recruitment efforts Transitioning students to the new school year Study skills/habits | -Implementing a strong SAS program beginning Oct. 7, 2019 <br> -Recruitment (Henn=38) | -Stop the Bleed <br> Certification program <br> (22 Certificates earned) <br> -Jr/Sr college seminar | - holiday cards for St. <br> Jude's patients -college seminars -holiday celebrations | -Reestablishing <br> Nottingham students <br> - Regents Prep <br> -Science Fair/Seminar |
| Mailings/Phone Calls | Mailing/Phone Call (1) | Mailing/Phone Call (1) | Mailing/Phone Call (1) | Mailing/Phone Call (1) | Mailing/Phone Call (1) |
| Hours of Staffed Support Services | 161 (Nott) 195 (Henninger) | 145 (SAS/Nott) <br> 309 (Henninger) | 114 (SAS) 205.5 (Henninger) | 101 (SAS) 178.5(Henninger) | 100.25 (SAS) <br> 262 (Henninger) <br> 110.5 (Nottingham) |
| Advisory/Staff Meetings | Grant meetings $3$ | Grant meetings 3 | Grant meetings $3$ | Grant meetings $3$ | Grant meetings $3$ |
| Overall Participation: | 275 student contacts | 623 student contacts | 381 student contacts | 444 student contacts | 602 student contacts |
| \# of Unique Students | 48 | 84 | 61 | 65 | 94 |
| \% Served | (90 on roster)= 53\% | ```Henninger (59 on roster)= 90% SAS= (9 Enrolled; }2 attended) = 100% Nottingham=(41 students on roster) = 5%``` | $\begin{gathered} \text { Henninger (63 on } \\ \text { roster)=83\% } \\ \text { SAS (7 enrolled)=100\% } \\ \text { Nottingham=(41 } \\ \text { students on roster) }=5 \% \end{gathered}$ | ```Henninger (64 on roster) =86% SAS (17 enrolled; }4 attended) = 65% Nottingham= (41 students on roster)= 5%``` | Henninger (65 on roster) $=92 \%$ SAS (18 on roster)= 78\% Nottingham (44 students on roster)= $45 \%$ |
| Number of School Days | 17 | Henn 19/ SAS 14/ Saturdays 2 | 12 | 11 | 12 |

Due to the ongoing construction at Nottingham, we were not provided with a location to support our students from September to December 2019.
Efforts and resources were used to promote the STEP program, recruit new students and develop partnerships with teachers, guidance counselors, and administrators.

## Le Moyne College STEP Monthly Utilization - Feb. 2019 to June 2019

| INITATIVES | FEBRUARY 2019 | MARCH 2019 | APRIL 2019 | MAY 2019 | JUNE 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IN SCHOOL: Monday to Friday 9:00 am to 2:30 pm | 505 student contacts <br> Nott. 288 <br> Henn. 217 | 853 student contacts <br> Nott. 488 <br> Henn. 365 | 654 student contacts <br> Nott. 349 <br> Henn. 305 | 897 student contacts <br> Nott. 492 <br> Henn. 405 | 338 student contacts <br> Nott. 144 <br> Henn. 194 |
| AFTER SCHOOL: Monday to Friday 2:30 pm to $\mathbf{4 : 3 0} \mathbf{~ p m}$ | 204 student contacts <br> Nott. 111 <br> Henn. 93 | 483 student contacts <br> Nott. 284 <br> Henn. 199 | 322 student contacts <br> Nott. 179 <br> Henn. 143 | 384 student contacts <br> Nott. 182 <br> Henn. 202 | 100 student contacts <br> Nott. 30 <br> Henn. 70 |
| Weekly Seminars | Monthly Themes: Science and Health | Monthly Themes: Technology and Computer Skills | Monthly Themes: Engineering and Mathematics | Monthly Themes: <br> Licensed Professions | Monthly Themes: Exam Preparation |
| STIPENDS <br> AWARDED: | $\begin{aligned} & \text { Henninger: \$205 } \\ & \text { Nottingham: \$510 } \end{aligned}$ | No stipends this month | $\begin{aligned} & \text { Henninger: \$230 } \\ & \text { Nottingham: \$245 } \end{aligned}$ | No Stipends this month | No Stipends this month |
| Family Meetings \& Mailings/Phone Calls | Mailing (1) <br> Phone Call (1) | Mailing (1) <br> Phone Call (1) | Mailing (1) <br> Phone Call (1) | Mailing (1) <br> Phone Call (1) | Mailing (1) <br> Phone Call (1) |
| Hours of Staffed Support Services | Henn. In school: 144 Henn. After School: 46.5 Nott. In School: 141 Nott. After School: 54 | Henn. In school: 192 <br> Henn. After School: 52 <br> Nott. In School: 181 <br> Nott. After School: 77 | Henn In School: 203.5 <br> Henn. After School: 96 <br> Nott. In School: 176 <br> Nott. After School: 84 | Henn In School: 212 Henn. After School: 67.5 <br> Nott. In School: 195.5 <br> Nott. After School: 65.5 | Henn In School: 212 Henn. After School: 67.5 Nott. In School: 195.5 Nott. After School: 65.5 |
| Advisory/Staff Meetings | $\begin{gathered} \hline \text { Grant meetings } \\ 3 \end{gathered}$ | $\begin{gathered} \hline \text { Grant meetings } \\ 4 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Grant meetings } \\ 3 \end{gathered}$ | $\begin{gathered} \hline \text { Grant meetings } \\ 3 \end{gathered}$ | $\begin{gathered} \hline \text { Grant Meetings } \\ 2 \end{gathered}$ |
| Overall Participation: | 709 student contacts | 1336 student contacts | 976 student contacts | 1281 student contacts | 438 student contacts |
| \# of Unique Students | 90 | 94 | 87 | 100 | 84 |
| \% Served | $\begin{gathered} \hline(102 \text { on roster })=88 \% \\ \text { Nott. }=61 \text { students } \\ \text { Henn. }=41 \text { students } \end{gathered}$ | $\begin{gathered} (105 \text { on } \text { roster })=89 \% \\ \text { Nott. }=63 \text { students } \\ \text { Henn } .=42 \text { students } \end{gathered}$ | $\begin{gathered} (103 \text { on } \text { roster })=84 \% \\ \text { Nott. }=64 \text { students } \\ \text { Henn. }=39 \text { students } \end{gathered}$ | $\begin{gathered} \hline(107 \text { on } \text { roster })=93 \% \\ \text { Nott. }=63 \text { students } \\ \text { Henn. }=44 \quad \text { students } \end{gathered}$ | $\begin{array}{cr} \hline(107 \text { on } \text { roster })=79 \% \\ \text { Nott. }= & 63 \text { students } \\ \text { Henn. }= & 44 \text { students } \end{array}$ |
| \# of School Days | 14 | 20 | 17 | 22 | 10 |

## Le Moyne College STEP Monthly Utilization - July 1, 2018-Jan. 2019

STEP Summer Institute (7 weeks) - 31 students participated. The following were provided:
Internship hrs: 1158 hrs.; Class hours: 1169 hrs. (focus on Math, English, College Admission, STEM Shadowing/Trips, Community Service)

| INITATIVES | SEPTEMBER 2018 | OCTOBER 2018 | NOVEMBER 2018 | December 2018 | January 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IN SCHOOL: <br> Monday to Friday 9:00 am to 2:30 pm | 269 student contacts <br> Nott. 154 <br> Henn. 115 | 648 student contacts <br> Nott. 258 <br> Henn. 390 | 339 student contacts <br> Nott. 175 <br> Henn. 164 | 457 student contacts <br> Nott. 237 <br> Henn. 220 | 521 student contacts <br> Nott. 229 <br> Henn. 292 |
| AFTER SCHOOL: <br> Monday to Friday 2:30 pm to 4:30 pm | 199 student contacts <br> Nott. 144 <br> Henn. 55 | 357 student contacts <br> Nott. 212 <br> Henn. 145 | 222 student contacts <br> Nott. 116 <br> Henn. 106 | 323 student contacts <br> Nott. 203 <br> Henn. 120 | 291 student contacts <br> Nott. 135 <br> Henn. 156 |
| Weekly Seminars \& Rotating Topics | Getting Started Goals, Time Mgt. Note-taking, Study tips SAT/Regents Prep 6 Seminars/Workshops | College Planning <br> Admissions Advisor CSTEP Panel <br> Personal essay, FAFSA SAT/Regents Prep 9 Seminars | Career Exploration <br> Career Advisor CSTEP Panel STEM Careers SAT/Regents Prep 7 Seminars | Test taking Strategies 1/1 Advising apt. <br> Regents/Sat Review <br> College Admission support 6 Seminars | Test taking Strategies <br> 1/1 Advising apt. <br> Regents/Sat Review <br> College Admission support <br> 6 Seminars |
| STIPENDS AWARDED: | Henninger: \$215 <br> Nottingham: \$185 | Henninger: \$425 <br> Nottingham: \$345 | Henninger: \$325 <br> Nottingham: \$340 | No stipends were distributed | No stipends were distributed |
| Family Meetings \& Mailings/Phone Calls | $\begin{gathered} \hline \text { Mailing (1) } \\ \text { Phone Call (1) } \end{gathered}$ | Mailing (1) Phone Call (1) | Mailing (1) | Mailing (1) | Mailing (1) |
| Hours of Staffed Support Services | 238 | 307.5 | 318 | 284.5 | 271.5 |
| Advisory/Staff Meetings | Grant meetings 3 | Grant meetings 3 | Grant meetings 3 | Grant meetings 3 | Grant meetings 3 |
| Overall Participation: | 468 student contacts | 1005 student contacts | 561 student contacts | 780 student contacts | 812 student contacts |
| \# of Unique Students | 49 | 74 | 78 | 84 | 90 |
| \% Served | (77 on roster)=63\% | (77 on roster) = $96 \%$ | (92 on roster) $=84 \%$ <br> Nott.=52 students <br> Henn. $=40$ students | $\begin{aligned} & \text { (96 on roster) = 87\% } \\ & \text { Nott. = } 56 \text { students } \\ & \text { Henn. = } 40 \text { students } \end{aligned}$ | $\begin{gathered} \hline \text { (100 on roster) }=90 \% \\ \text { Nott. }=59 \\ \text { Henn. }=41 \end{gathered}$ |
| Number of School Days | 17 | 21 | 15 | 15 | 15 |

## Le Moyne College STEP Monthly Utilization - Feb. 2018 to June 2018

| INITATIVES | FEBRUARY 2018 | MARCH 2018 | APRIL 2018 | MAY 2018 | JUNE 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IN SCHOOL: <br> Monday to Friday 9:00 am to 2:30 pm | 415 student contacts <br> Nott. 245 <br> Henn. 170 | 645 student contacts <br> Nott. 390 <br> Henn. 255 | 535 student contacts <br> Nott. 306 <br> Henn. 229 | 669 student contacts <br> Nott. 368 <br> Henn. 301 | 186 student contacts <br> Nott. 116 <br> Henn. 70 |
| AFTER SCHOOL: <br> Monday to Friday 2:30 pm to 4:30 pm | 354 student contacts <br> Nott. 204 <br> Henn. 148 <br> Other. 2 | 392 student contacts <br> Nott. 218 <br> Henn. 174 <br> Other | 301 student contacts <br> Nott. 146 <br> Henn. 155 Other | 329 student contacts <br> Nott. 169 <br> Henn. 160 <br> Other | 80 student contacts <br> Nott. 49 <br> Henn. 31 Other |
| Saturday Academy <br> Every Saturday <br> 8:00 am to 1:00 pm | 65 student contacts <br> Nott. 25 <br> Henn. 32 <br> Other 8 | 50 student contacts <br> Nott. 25 <br> Henn. 17 <br> Other 4 | 40 student contacts <br> Nott 18 <br> Henn 13 <br> Other 9 | 21 student contacts <br> Nott 11 <br> Henn 7 <br> Other 2 | 14 student contacts <br> Nott 8 <br> Henn 6 <br> Other 0 |
| Family Meetings \& Mailings/Phone Calls | 1 Mailing | 1 Mailing 1 Phone Call | 1 Mailing <br> 1 Phone Call | 1 Mailing 1 Phone Call | 1 Mailing Phone Call |
| Unique to this month | Student presentations Weekly Science labs SAT/Regents Prep Career Advising | Presentations by Upstate Med. <br> Student and Terri Mitchell <br> Weekly Science Labs <br> SAT/Regents Prep <br> College and Career Advising <br> Field Trip to RC Field Station and <br> Planetarium at SUNY Oswego | Presentations by Farah Jadran and Bill Brower Weekly Science Labs SAT/Reg Prep and Timed Practice College and Career Advising Spring Celebration of Scholarship | Presentation by Dr Roopnarine Science on Seneca Lab Prep Research Field Trip to Seneca Lake <br> College Visit to Hobart \& William Smith Colleges, Geneva NY | Trip to Boston |
| Advisory Board Meetings | Grant meetings 3 | Grant meetings 4 | Grant meetings 3 | Grant meetings 3 | Grant meetings 1 |
| Overall Participation: | 834 student contacts | 1087 student contacts | 878 student contacts | 1019 student contacts | 280 student contacts |
| \# of Unique Students | 98 | 94 | 95 | 90 | 76 |
| \% Served | (110 on roster)= 89\% | (107 on roster) = 87\% | (106 on roster) = 90\% | ( 106 on roster) = 85\% | ( on roster)= 72\% |
|  | Winter Break: 2/19-23/2018 |  | *Spring break 4/23-27 **Henn had no access to office for 3 days due to state tests |  |  |

STEP Summer Institute (7 weeks) - 40 students participated. The following were provided:
Internship hrs: 4708.75 hrs.; Internship class: 355.5 hrs; Math class 363 hrs.; English class 364.5 hrs; Science labs 366 hrs.; Field Trips 258 hrs.

| INITATIVES | SEPTEMBER 2017 | OCTOBER 2017 | NOVEMBER 2017 | December 2017 | January 2018 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IN SCHOOL: <br> Monday to Friday 9:00 am to 2:30 pm | 201 student contacts <br> Nott. 50 <br> Henn. 151 | 308 student contacts <br> Nott. 109 <br> Henn. 199 | 381 student contacts <br> Nott. 221 <br> Henn. 160 | 278 student contacts <br> Nott. 196 <br> Henn. 82 | 403 student contacts <br> Nott. 229 <br> Henn. 173 <br> Other 1 |
| AFTER SCHOOL: <br> Monday to Friday 2:30 pm to 4:30 pm | 238 student contacts <br> Nott. 173 <br> Henn. 65 | 323 student contacts <br> Nott. 154 <br> Henn. 163 <br> Other 6 | 364 student contacts <br> Nott. 219 <br> Henn. 137 <br> Other 8 | 247 student contacts <br> Nott. 178 <br> Henn. 63 <br> Other 6 | 320 student contacts <br> Nott. 205 <br> Henn. 115 |
| Saturday Academy <br> Every Saturday <br> 8:00 am to 1:00 pm | 62 student contacts <br> Nott 24 <br> Henn 25 <br> Other 13 | 118 student contacts <br> Nott. 35 <br> Henn. 44 <br> Other 39 | 87 student contacts <br> Nott 34 <br> Henn 27 <br> Other 26 | 30 student contacts <br> Nott 12 <br> Henn 12 <br> Other 6 | 25 student contacts <br> Nott 11 <br> Henn 11 <br> Other 3 |
| Family Meetings \& Mailings/Phone Calls | Mailing (1) | $\begin{gathered} \hline \text { Mailing (1) } \\ \text { Phone Call (1) } \end{gathered}$ | Mailing (1) | $\begin{gathered} \hline \text { Mailing (1) } \\ \text { Phone Call (1) } \end{gathered}$ | $\begin{gathered} \hline \text { Mailing (1) } \\ \text { Phone Call (1) } \end{gathered}$ |
| Unique to this month | Recruitment Efforts College Admission SAT/Regents Prep | Networking Events Drone Demonstration Flying in an airplane | Greek Peak SAT/Regents Prep | Buff. Student Conference SAT/Regents Prep CSTEP mentors in schools | SAT/Regents Prep CSTEP mentors in schools |
| Advisory Board Meetings | 3 Grant meetings | 3 Grant meetings | 4 Grant meetings | 2 Grant meetings | 3 Grant meetings |
| Overall Participation: | 501 student contacts | 753 student contacts | 830 student contacts | 541 student contacts | 748 student contacts |
| \# of Unique Students | 96 | 102 | 104 | 93 | 90 |
| \% Served | (110 on roster)=87\% | (120 on roster) = 85\% | (131 on roster) = 79\% | (106 on roster) =87\% | (106 on roster)=84 \% |

## Le Moyne College STEP Monthly Utilization - Jan. 2017-June 2017

| INITATIVES | February 2017 | March 2017 | April 2017 | May 2017 | June 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| In School Programming | 236 student contacts <br> Only at Henninger $\begin{gathered} 15 \text { days } \times 4 \text { hrs. } \times \text { Henninger } \\ =60 \text { hrs. } \end{gathered}$ | 379 student contacts <br> Only at Henninger <br> 23 days $\times 4$ hrs. x Henning $=92 \mathrm{hrs}$. | 276 student contacts <br> Only at Henninger $\begin{aligned} 14 \text { days } & \times 4 \text { hrs. } \times \text { Henning } \\ = & 56 \text { hrs. } \end{aligned}$ | 353 Student contacts Only at Henninger <br> 22 days $\times 4$ hrs. $x$ Henninger $=88 \mathrm{hrs}$. | 119 Students contacts Only at Henninger $9 \text { days x 4hrs. x Henninger }$ $\text { = } \mathbf{3 6} \text { hrs. }$ |
| After School Programming | 237 student contacts <br> Nott. 189 <br> Henn. 48 <br> 12 days $\times 2$ hrs. $\times \mathrm{N}=24 \mathrm{hrs}$. <br> 12 days $\times 2 \mathrm{hrs}$. $\mathrm{H}=24 \mathrm{hrs}$. | 351 student contacts <br> Nott. 285 <br> Henn. 66 <br> 18 days $\times 2$ hrs. $\times \mathrm{N}=36$ <br> 18 days $\times 2$ hrs. $\times \mathrm{H}=36$ | 195 student contacts <br> Nott. 138 <br> Henn. 57 <br> 12 days $\times 2$ hrs. $\times \mathrm{N}=24$ <br> 12 days $\times 2$ hrs. $\times \mathrm{H}=24$ | 336 student contacts <br> Nott. 255 <br> Henn. 81 <br> 18 days $\times 2$ hrs. $\times \mathrm{N}=36$ <br> 22 days $\times 2$ hrs. $\times \mathrm{H}=44$ | 105 student contacts <br> Nott. 83 <br> Henn. 22 <br> 7 days $\times 2$ hrs. $\times \mathrm{N}=14 \mathrm{hrs}$ <br> 9 days $\times 2$ hrs. $\times \mathrm{H}=18 \mathrm{hrs}$ |
| Friday Speaker Series | 26 student contacts 3 days $\times 2 \mathrm{hrs}$. $=6 \mathrm{hrs}$ | 41 student contacts 3 days $\times 3 \mathrm{hrs}$. $=9 \mathrm{hrs}$. | 24 student contacts 1 day $\times 3$ hrs. $=3$ hrs. | Not offered | Not offered |
| Saturday STEM Academy/ (MOST)/Events/Math Clinics | 75 student contacts 3 days $\times 4$ hrs. $=12 \mathrm{hrs}$. | Sat STEM Acad/Math Clinics 136 student contacts 4 days $\times 4$ hrs. $=16$ hrs. | 71 student contacts 3 days $\times 4$ hrs. $=12$ hrs. | 58 student contacts 3 days $\times 4$ hrs. $=12$ hrs. | 34 student contacts 2 days $\times 4$ hrs. $=8$ hrs. |
| Family Meetings \& Mailings/Phone Calls | Phone Call (1) Mailing (1) 4 hours of service | Phone Call/Emails (1) Mailing (1) Family Meeting (1) 4 hours of service | Phone Call (1) Mailing (1) 4 hours of service | Phone Call (1) Mailing (1) 4 hours of service | Phone Call (1) Mailing (1) <br> Family Meeting (1) 6 hours of service |
| Unique to this month | CSI Murder Mystery (10 students/6 hours) Nature Walk - Beaver Lake (22 students/5 hours) Shadow Day at Le Moyne (15 students/6 hours) | STEP Conference (9 students/2 days=20hrs)) Multicultural Summit (10 students/3hours) | MATH CLINICS (71 students) On-Point for College Visit (20 students/2hrs) | Seneca Lake Research Day <br> Science Experiment <br> (12 students/6 hours) <br> The STEM Conference at the MOST (20 students/6 hours | CNY Rocket Challenge ( 6 students/5 hours) CNY Works Paid Internship ( 35 students $\times 24$ hrs=840 hours) Volunteering \& Team building ( 6 students/8 hours) |
| Advisory Board Meetings | 2 Grant meetings 4 hours | 2 Grant meetings 4 hours | 2 Grant meetings 4 hours | 2 Grant meetings 4 hours | 0 Grant meetings |
| Overall Participation: | 621 student contacts | 926 student contacts | 588 student contacts | 779 student contacts | 305 student contacts |
| \# of service hours | 151 hrs. of service | 220 hrs . of service | 147 hrs. of service | 200 hrs . of service | 943 hrs. of service |
| \# of Unique Students | 93 (122 on roster) $=76 \%$ | 105 $(120$ on roster $)=88 \%$ | 105 $(105$ on roster) $=100 \%$ | 110 (132 on roster)= $74 \%$ | 93 (122 on roster) $=76 \%$ |
| School/Prog. Closings | 0 | 0 | 0 | 0 | 0 |

Le Moyne College STEP Monthly Utilization - Sept. 2016-Dec. 2016

| INITATIVES | SEPTEMBER 2016 | OCTOBER 2016 | NOVEMBER 2016 | December 2016 | January 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| In School Programming | $\begin{aligned} & 49 \text { student contacts } \\ & \begin{array}{c} 18 \text { days } \times 4 \text { hrs. } \times \text { Henninger } \\ =\mathbf{7 2} \text { hrs. } \end{array} \\ & \hline \end{aligned}$ | 276 student contacts 20 days $\times 6$ hrs. $\times$ Henninger $=$ 120 hrs. | 225 student contacts 19 days $\times 6$ hrs. x Henninger $=114 \mathrm{hrs}$. | 247 student contacts 16 days $\times 6$ hrs. $\times$ Henninger $=$ 96 hrs. | 299 student contacts Only at Henninger 19 days $\times 4$ hrs. = $\mathbf{1 5 2}$ hrs. |
| After School Programming | 242 student contacts <br> Nott. 153 <br> Henn. 89 <br> 18 days $\times 2$ hrs. $\times 2$ schools $=$ 72 hrs. | 236 student contacts <br> Nott. 154 <br> Henn. 82 <br> 20 days $\times 2$ hrs. $\times 2$ schools $=$ 80 hrs . | 247 student contacts <br> Nott. 188 <br> Henn. 59 <br> 19 days $\times 2$ hrs. $\times 2$ schools $=$ 76 hrs. | 210 student contacts <br> Nott. 173 <br> Henn. 37 <br> 16 days $\times 2$ hrs. $\times 2$ schools $=$ 64 hrs . | 292 student contacts <br> Nott. 248 <br> Henn. 44 <br> 15 days $\times 2$ hrs. $\times \mathrm{N}=30 \mathrm{hrs}$. <br> 15 days $\times 2$ hrs. $\times \mathrm{H}=30 \mathrm{hrs}$. |
| Friday College Success Seminars/Shadow day | 32 student contacts 3 days $\times 2$ hrs. $=6$ hrs. | 51 student contacts <br> 2 days $\times 2$ hrs. $=4$ hrs. | 90 student contacts 3 days $\times 2$ hrs. $=6$ hrs. | 62 student contacts <br> 2 days $\times 2$ hrs. $=4$ hrs. | Not offered |
| Saturday STEM Academy (MOST) Events | 40 student contacts 2 days $\times 4$ hrs. $=\mathbf{8}$ hrs. | 89 student contacts 4 days $\times 4$ hrs. $=\mathbf{1 6}$ hrs. | 44 student contacts 3 days $\times 4$ hrs. $=\mathbf{1 2}$ hrs. | 9 student contacts 1 days $\times 4$ hrs. $=4$ hrs. | 61 student contacts 4 days $\times 4$ hrs. $=\mathbf{1 6}$ hrs. |
| Family Meetings \& Mailings/Phone Calls | Family Meeting (1) Mailing (1) | $\begin{aligned} & \text { Family Meeting (1) } \\ & \text { Mailing (1) } \\ & \text { Phone Call (1) } \end{aligned}$ | Family Meeting (1) | Family Meeting (1) | Family Meeting (1)  <br> Mailing (1) 4 <br> hours  |
| Unique to this month | Academic Development Presentations \& Workbook | College Admissions Presentations \& Workbook RIT Day (7 students) MOST Steamboat Challenge (12 students) Coding Event (9 students) CNY Youth Job Fair (24 students) Research at Le Moyne (30 hours) | Financial Aid/Scholarships Presentations \& Workbook <br> 2 Shadow Days (Day of service) <br> Bridges Competition at the MOST | Employment/Internship Presentations \& Workbook <br> Increased CSTEP students for Regents Review, tutoring, mentoring, etc. | Academic Development Presentations \& Workbook 62 students hours |
| Advisory Board Meetings | 3 Grant meetings | 4 Grant meetings | 0 Grant meetings | 2 Grant meetings | 2 Grant meetings 4 hours |
| Overall Participation: | 363 student contacts | 734 student contacts | 606 student contacts | 528 student contacts | 714 student contacts |
| \# of service hours | 236 hrs. of service | 348 hrs. of service | 322 hrs. of service | 264 hrs. of service | 244 hrs. of service not including phone calls |
| \# of Unique Students | 62 (101 on roster)=61\% | 95 (122 on roster)=78\% | 92 (122 on roster) $=75 \%$ | 97 (133 on roster) $=73 \%$ | 62 (123 on roster)=50\% |
| School/Prog. Closings | 2 | 1 | 4 | 7 | 0 |


| INITATIVES | SEPTEMBER 2015 | OCTOBER 2015 | NOVEMBER 2015 | $\begin{gathered} \hline \text { December } \\ 2015 \end{gathered}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| In School Programming | 164 student contacts <br> 17 days x 6 hrs. x 2 <br> Schools = $\mathbf{2 0 4}$ hrs. | 247 student contacts <br> 22 days $\times 6$ hrs. $\times 2$ <br> schools $=\mathbf{2 6 4}$ hrs. | 202 student contacts <br> 15 days x 6 hrs. x 2 <br> schools = $\mathbf{1 8 0}$ hrs. | 141 student contacts 14 days x 6 hrs. x 2 schools = 168 hrs. | 816 hours of service provided |
| After School <br> Programming | 301 student contacts <br> 17 days $\times 2$ hrs. $\times 2$ <br> schools $=\mathbf{6 8}$ hrs. | 332 student contacts <br> 22 days $\times 2$ hrs. $\times 2$ <br> schools $=\mathbf{8 8}$ hrs. | ```145 student contacts 15 days x 2 hrs. x } schools = 60 hrs.``` | 294 student contacts 14 days x 2 hrs. x 2 schools = $\mathbf{5 6}$ hrs. | 272 hours of service provided |
| Thursday Robotics | -- | -- | 73 student contacts 3 days $\times 2$ hrs. $=6$ hrs. | 47 student contacts 2 days $\times 2$ hrs. $=4$ hrs. | 10 hours of service provided |
| Friday College Success <br> Seminars/Shadow day | 18 student contacts 2 days $\times 2$ hrs. $=4$ hrs. | 49 student contacts 5 days $\times 2$ hrs. $=\mathbf{1 0}$ hrs. | 120 student contacts 3 days $\times 2$ hrs. $=6$ hrs. | 69 student contacts 3 days $\times 2$ hrs. $=6$ hrs. | 26 hours of service provided |
| Saturday STEM Academy | 22 student contacts 2 days $\times 3$ hrs. $=6$ hrs. | 43 student contacts <br> 2 days $\times 3$ hrs. $=\mathbf{6}$ hrs. | 24 student contacts 2 days $\times 6$ hrs. $=12$ hrs. | 27 student contacts <br> 2 days $\times 3$ hrs. $=6$ hrs. | 30 hours of service provided |
| Team building/Family Meeting | 66 student contacts 2 days $\times 3$ hrs. $=\mathbf{6}$ hrs. | 0 | 0 | 0 | 6 hours of service provided |
| Community Service | -- | -- | $\begin{gathered} 7 \\ 1 \text { day } \times 3 \mathrm{hrs} .=3 \mathrm{hrs} . \end{gathered}$ | 0 | 3 hours of service provided |
| Unique to this month | College Expo Club 2016 Trip to Boston. <br> 11 |  |  |  | 72 hours of service provided |
| Overall Participation: | 571 student contacts | 671 student contacts | 571 student contacts | 578 student contacts |  |
| \# of service hours | 288 hrs. of service | 368 hrs. of service | 267 hrs. of service | 240 hrs. of service | 1163 hrs. of service |
| \# of Unique Students | 95 | 95 | 75 | 73 | 338 |
| School Closings | 5 | 1 | 5 | 7 |  |

## Le Moyne College STEP Monthly Utilization - January 2016 - June 2016

STEP Summer Institute, June 27 - August 12, 2016
(Last week of our 2015-2016 fiscal budget year and $1^{\text {st }}$ week of our five weeks Summer Institute)

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (Mon., Tues., Wed., <br> Thurs.) CNY WORKS Hours <br> June 27th to June 30th | (Tuesdays) <br>  <br> Critical Thinking | (Wednesdays) College <br> and Career speaker <br> series | (Thursdays) STEM <br> experimental <br> Activities | (Fridays) STEM <br> Trips-Ropes Course | MEALS (Breakfast <br> and Lunch) (June <br> 27th to June 30th) |
| 4.41 .55 hrs. | 3 hrs. | 3 hrs. | 3.5 hrs. | $\mathbf{8 . 5}$ hrs. | 225 meals |

## ALTOGETHER

| (Mon., Tues., Wed., Thurs.) CNY WORKS Hours June 27th to June 30th | (Tuesdays) Reading/writing \& Critical Thinking | (Wednesdays) College and Career speaker series | (Thursdays) STEM experimental Activities | (Fridays) STEM Trips-Ropes Course | MEALS (Breakfast and Lunch) (June 27th to June 30th) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2377.5 paid hours in addition to 320 volunteer hours on campus | 15 hours | 15 hours in a STEM Career Speaker Series | 17.5 hours in the <br> Science labs <br> conducting various hands on experiments | 40 hours focused on visiting various STEM companies and team building activities | 974 meals served through a grant from NYS Summer Food Program |

The Weeks of August 1 - August 12, 2016
(The remaining 2 weeks students completed their CNY Works Contract)

