



Innovation Is a Mindset: A Celebration of the DiLaura Inspiration and Design Lab

JULY - DECEMBER 2025
Keenan Center Report



KEENAN
CENTER FOR ENTREPRENEURSHIP,
INNOVATION AND CREATIVITY



The Keenan Center for Entrepreneurship, Innovation and Creativity is focused on integrating an entrepreneurial mindset into curriculum and business practices across Central New York. Named for Tim and Kathleen (Fehlan) Keenan '81, it seeks to advance the economy by utilizing personal enterprise to promote economic development and combat poverty. The Center elevates the profile of both Le Moyne College and the Madden College of Business and Economics in the regional and global marketplace and plays a critical role in the upstate New York entrepreneurial ecosystem.



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INTRODUCTION

Letter from the Director

As I reflect on 2025, I am reminded of the entrepreneurial, innovative, and creative spirit that lies at the heart of the Keenan Center.

The following report exemplifies the Keenan Team's ability to operationalize what it means to be an entrepreneur, innovator, and creator, and to do what it has empowered thousands of others who have engaged with the Keenan Center to do:

Build it.

On page 9, you'll read how the entrepreneurial spirit shines through in the DiLaura family's story. Pete and Tara DiLaura have lived the entrepreneurial journey. As they have demonstrated, entrepreneurship is a mindset that extends beyond a successful business. Pete, Tara, and their family were the first to plant the seeds of advanced manufacturing and all that the DiLaura Inspiration and Design Lab embodies on the Le Moyne College campus. Their

ongoing generosity demonstrates what is often the most impactful part of the entrepreneurial journey:

Paying it forward.

The impact of the Keenan Center's collaboration with domain experts is evident in the innovative research led by Professor Kamul Butroura, Ph.D., profiled on page 13. It is not uncommon for a student or a professor to stop in and share a problem that they need solved because "the Keenan Center can probably help figure that out." This extends beyond the physical sciences, as the project completed with Le Moyne Systems Librarian Pauline Shostack illustrates how the Keenan Center impacts the entire campus on page 14.

The creative spirit is embodied by the students who participate in the Keenan Innovators program. My mornings are always brightened as I come in and see what is being printed on a 3D printer or what concoction a student is in the process of creating. The story of Evan Waters on page 20 illustrates the impact that



sits at the intersection of the entrepreneurial, innovative, and creative mindsets!

The Keenan Innovators are truly inspirational and are a reminder of what is inside all of us.

If you would like to connect with others who share an entrepreneurial, innovative, and/or creative mindset as we head into 2026, please pay special attention to the story about our monthly Coffee Meetups on page 17 and join our growing community in person!

Thank you to everyone who contributed to the Keenan Center and all that it embodies across 2025. We are eager to see what can be built in 2026!

**Mike D'Eredita '92
Director**

INTRODUCTION

Keenan Team

The Keenan Center Team has built a strong and reliable reputation for the Center as an essential part of the growing entrepreneurial ecosystem in Central New York and beyond. Thanks to its collective talents and passions, the Keenan Team constantly expands the Center's capabilities, strategic partnerships, and collaborative relationships.



MIKE D'EREDITA

Director



JAMES SHOMAR

Assistant Director



ISAAC BUDMEN

Designer of Educational Programming and Mentorship



JACKI BOULTER

Associate Director, DiLaura Inspiration and Design Lab



STEPHANIE BUDMEN

Designer of Educational Content and Programming



HASAN STEPHENS

Entrepreneur in Residence

Key Performance Indicators (KPIs)

The following Key Performance Indicators (KPIs) offer insight into the Keenan Center's progress toward our strategic goals, which continue to show our leadership in innovation and growth in Central New York and beyond.

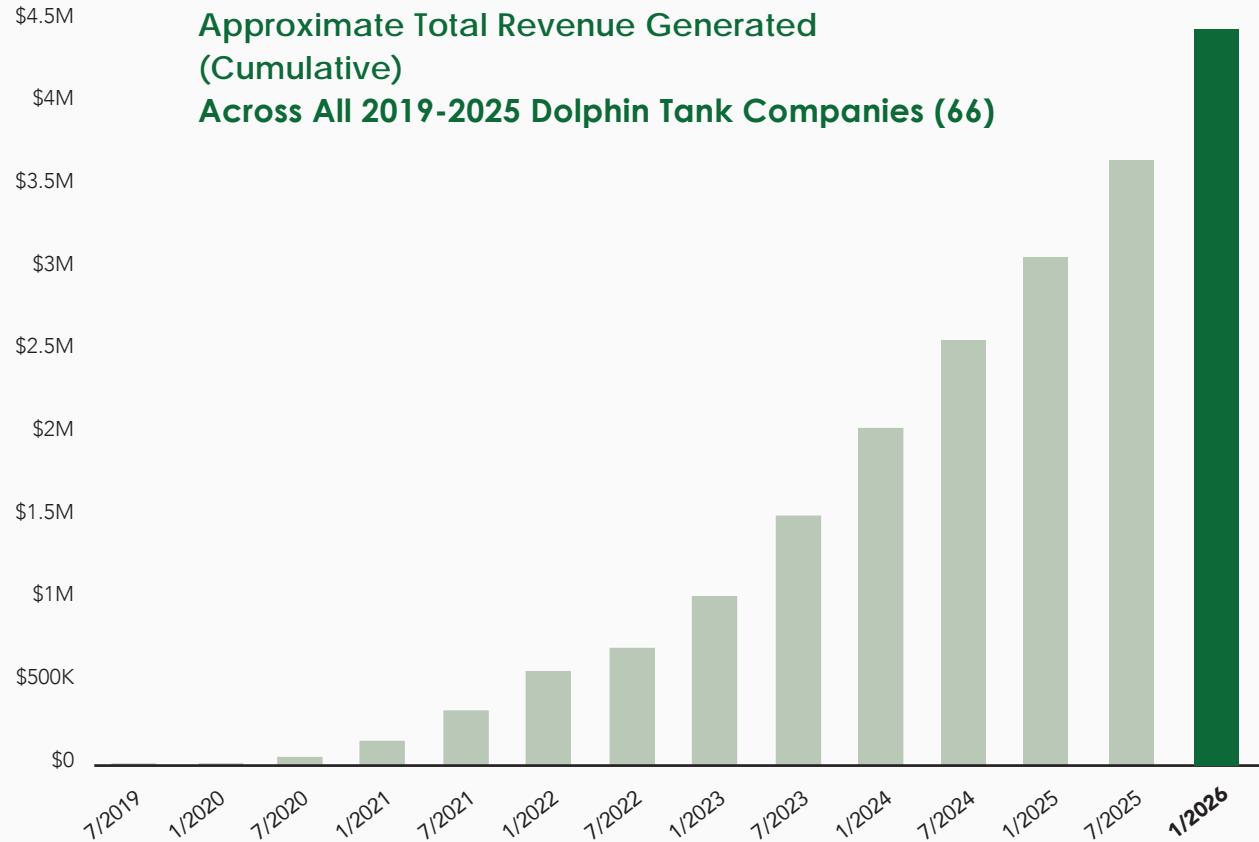
Name	Description	Jan 2024	July 2024	Jan 2025	July 2025	Jan 2026
ENTREPRENEURSHIP						
Entrepreneurial Activity	Number of entrepreneurs, investors, and ecosystem collaborators engaged through meetings, coaching sessions, introductions, and small-group interactions.	64	140	127	272	257
Dolphin Tank Outcomes	Total dollars raised or earned by Dolphin Tank teams since Spring 2019.	\$1.9 M	\$2.5 M	\$3.0 M	\$3.6 M	\$4.4 M
Event Attendance	Number of individuals who attended Keenan Center-organized or sponsored events.	78	1,422	876	975	1,044
Corporate Sponsors	Total dollars contributed by corporate sponsors.	\$145,000		\$155,000		\$140,350
CRM Entities	Number of unique individuals or entities visiting the Keenan Center, tracked in the CRM system since October 2023.	127	333	579	797	801
EDUCATION						
Student Enrollment and Programming	Number of students enrolled in Keenan Center-supported courses and programs, including ENI courses and work-study positions.	65	76	44	96	55
Entrepreneurial Coaching Hours	Total hours of coaching and instruction provided to individuals and teams on business development, pitch refinement, and venture growth.	-	-	-	557	215
STEAM Programming Hours	Total instructional hours delivered through STEAM programs.	4,513	1,043	3,524	861	2,823
STEAM Students	Number of students across STEAM programs.	353	586	146	280	318
Drone Programming Hours	Total instructional and applied flight hours delivered through drone education programming.	-	654	550	1,401	537
Drone Students	Number of students participating in drone education programs.	-	25	45	64	33
Program Participation (Excluding U-grads)	Total combined coaching and student engagement hours across programs, excluding undergraduate coursework.	4,757	1,748	4,160	2,189	3,575
MAKER INSTITUTE						
Number of Maker Projects	Number of projects completed or in progress within the DiLaura Lab.	45	60	225	190	490

KPIs AND METRICS

Dolphin Tank Metrics

This spring, Dolphin Tank will celebrate its 10th anniversary. To date, the Dolphin Tank teams have collectively generated approximately \$4.4 million in revenues from a total award amount of \$320,000. Of these entrepreneurs, 37 have built businesses that have generated revenue.

Approximate Total Revenue Generated (Cumulative) Across All 2019-2025 Dolphin Tank Companies (66)



Dolphin Tank winners have raised or earned, through investment or sale of a company,

\$4.4M

(cumulatively) to date.

Total funds distributed to date

\$320K

Companies that reached sales (out of 66)

37

\$0-\$500K Current range of annual revenues

SPOTLIGHT ON THE DiLAURA
INSPIRATION AND DESIGN LAB

DiLAURA INSPIRATION & DESIGN LAB

In October, the Keenan Center dedicated the DiLaura Inspiration and Design Lab, honoring Pete and Tara DiLaura and their family's decades-long commitment to Le Moyne and the Center's mission. The DiLaura family's story serves as an extraordinary example of leadership, and the Lab's everyday work demonstrates the impact of resources, mentorship, and creative space in shaping student and community innovation.

SPOTLIGHT ON THE DiLAURA INSPIRATION AND DESIGN LAB

Innovation Is a Mindset: Inside the DiLaura Inspiration and Design Lab

Pete DiLaura and his wife Tara graduated from Le Moyne in May 1978 and married that September.

"We never really moved far from campus," DiLaura says. "It had a lot of history for us, and when we decided to stay in Syracuse, we always kept Le Moyne in our sights."

Through a couple of career moves after college, DiLaura had an opportunity to start something on his own. In 1989, he and Tara founded CADimensions, whose mission is to enable innovation for the engineering and manufacturing community. They incorporated in 1990.

"As things got better with the business, we looked to Le Moyne and said, 'Hey, we're an engineering business; we need more engineers.'"

For over two decades, DiLaura has viewed student innovation as a priority through his many roles as a Le Moyne alum: after serving on the alumni board and the Board of Regents, in 2013, the College asked him to become a trustee. Around that time, he was helping establish the Le Moyne maker space, which originally lived in the basement of Mitchell Hall. DiLaura and CADimensions donated 3D printers and the SOLIDWORKS 3D Design software, and taught the team how to use them.



Pete DiLaura with the Keenan Team at the Lab's dedication.

SPOTLIGHT ON THE DiLAURA INSPIRATION AND DESIGN LAB

In 2022, the room dedicated to additive manufacturing at the Keenan Center became the DiLaura Inspiration and Design Lab. It continues to be a space that provides students with the tools to explore high-tech design, modeling, and building.

"Our whole vision has been to help students get to where they need to go faster," says DiLaura. "Understanding and knowing what it takes to develop something, build it, and run it is an incredible learning experience."

On October 16, 2025, the entire maker space at the Keenan Center became the DiLaura

Inspiration and Design Lab. It was dedicated to the DiLauras to celebrate their generous and ongoing contributions to the Keenan Center and all that they do both on campus and across the community. In addition to multiple 3D printers, the space includes tools like sound equipment, a full audio/video studio, editing equipment, a wood shop, sewing carts, and more. The Lab also recently named Jacki Boulter associate director.

"This space was built on the belief that innovation is a process," says Boulter. "The DiLauras are truly dedicated to the goal of giving students, faculty, staff, and community entrepreneurs the tools to support and explore their ideas, test solutions, and learn through their journey."

DiLaura attributes much of his success to a supportive family—both given and chosen—and sees the Keenan Center as a place that can offer similar support to the next generation of innovators.

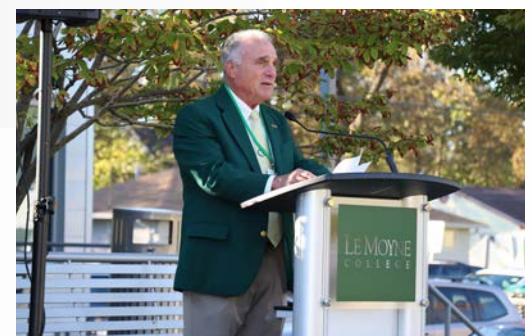
"When you are first starting out, you learn how to go through the struggle, and you figure things out," DiLaura says. "However, when I look back and think, had Le Moyne had an entrepreneurship program way back when, I wonder how much faster we would have been able to make progress."

DILAURA INSPIRATION AND DESIGN LAB

The DiLaura Inspiration and Design Lab is a dynamic maker space that empowers students and the greater Le Moyne community to bring ideas to life through hands-on learning, prototyping and creative exploration. Made possible by Peter J. '78 and Tara Lee '78 DiLaura, founders of CADimensions, the Lab honors the DiLaura family's visionary leadership in engineering design applications and additive manufacturing. Located in the Keenan Center for Entrepreneurship, Innovation and Creativity, it pursues imagination and real-world problem-solving while advancing Le Moyne's mission and cultivating talent across Central New York and beyond.



The DiLaura family's commitment to Le Moyne and innovation in Central New York has broadened the Keenan Center's offerings and partnerships.



SPOTLIGHT ON THE DiLAURA INSPIRATION AND DESIGN LAB

The DiLaura Family's Entrepreneurial Journey

Pete DiLaura's dad was a fireman for the city of Rochester and eventually served as a senior member of the fire marshal's office. On the weekends, he had a side business fixing vacuums.

"It was my first experience of someone running a business," says DiLaura. "My dad and mom weren't necessarily business people, but they figured it out, and together they made it work."

DiLaura also had an uncle who started his own manufacturing rep company. DiLaura says seeing these examples of entrepreneurship inspired him. So, when he was in college, and got laid off from a summer job at a blacktop company, he got an idea.

"I thought, 'I can do the driveway sealer on my own,'" says DiLaura. When the company sold him one of its trucks, and word got around that he was great at it, he had plenty to keep him busy. Over three summers, he blacktopped a lot of driveways.

DiLaura has now passed the business spirit

down to his sons, making CADimensions a true family business. Today, DiLaura's son, Andrew DiLaura, is the president of CADimensions, and his other son, Thomas DiLaura, is EVP of Technical Services.

"I always told my kids, if you want to come into the company, you can, and there will always be a position. But, once you come in, you can't get out," says DiLaura. "They had to give it their all. They had to work at it. Both the boys started at the bottom level."

Years ago, DiLaura helped inspire the Family Business Center at Le Moyne



through the Madden School of Business. Today, he and his sons hope to expand educational opportunities for family businesses across the region, and leverage the Keenan Center as much as possible, given how aligned the family's and Center's missions are.

"My kid's understanding of entrepreneurship is different from mine," DiLaura says. "They tell me all the time: it's very different starting a business and getting it up to speed than running a business after it's already established and keeping it thriving."

Le Moyne announced in November that it would offer a bachelor of science degree in applied physics beginning in the 2026 fall semester. This new major will prepare students to work in fields that are expected to grow significantly over the next 10 years.

For DiLaura, this is an exciting and overdue addition. It is something he's advocated for over many years.

"Potential students are now looking at Le Moyne as an option for engineering and advanced engineering skills, which is great," he says. "That's what's all around us right now."



SPOTLIGHT ON THE DiLAURA INSPIRATION AND DESIGN LAB

A Day in the Life of the DiLaura Lab

On any given day, the DiLaura Inspiration and Design Lab may welcome community members developing creative solutions, educators exploring new learning approaches, Business 101 students making t-shirts, or individuals using the Lab as a space for hands-on creativity, exploration, and problem-solving.

"The Lab bridges the gaps between campus and the greater Syracuse community," says Associate Director Jacki Boulter. "We support everything from class assignments to research projects, new ventures, businesses in the community, and personal creative work. We support learners and innovators at all stages, bringing their concepts to life through hands-on, applied design and fabrication."

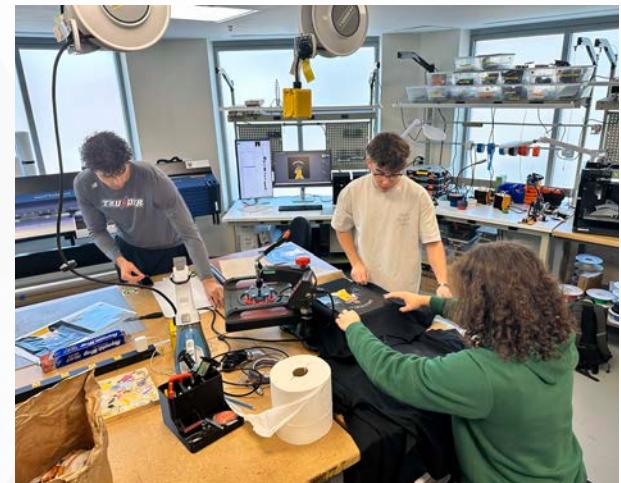
Over the last six months, Le Moyne occupational therapy students have also been using the Lab to work on adaptive equipment, and the Keenan Center and the DiLaura Inspiration and Design Lab remain engaged with ARISE Adaptive Design, which uses the Lab equipment to work more efficiently. ARISE brings adaptive devices to its

students and mobility devices to children under five who don't have access to insurance.

"This work reflects Le Moyne's mission to care for the whole person through meaningful community impact, and the Keenan Center's commitment to experiential, hands-on learning," says Boulter.

As the Lab continues to grow in offerings and users, Pete DiLaura dreams of the Lab's wider reach.

"We will work together to move the Lab to the next level," says DiLaura. "Research is a huge factor for bigger schools. But, with the right mindset, programs, and students, we might be able to engage local manufacturers in their research projects and get them to consider our capabilities. They would be amazed at what they find."



Students use the DiLaura Inspiration and Design Lab for many projects, including 3D printing and textile design and printing.



This work reflects Le Moyne's mission to care for the whole person through meaningful community impact, and the Keenan Center's commitment to experiential, hands-on learning." - Jacki Boulter

SPOTLIGHT ON THE DiLAURA INSPIRATION AND DESIGN LAB

Physics in Action: Applied Research at the DiLaura Inspiration and Design Lab

Professor Kamal Butrouna, Ph.D., is an assistant professor in physics at Le Moyne. Since joining the College three years ago, he has established a lab in the Coyne Science Center that focuses on synthesizing and studying polymers for potential use in emerging technologies.

"Our main goal in the lab is to make polymers and study the physics and chemistry of these materials, and see if we can develop organic semiconductors as thin-film materials that fit in the energy harvesting and the thermoelectric technology," says Professor Butrouna. "Inorganic semiconductor technology is dominant right now, and organic semiconductor technology has been advancing within the last two decades or so."

A visit to the Keenan Center with the Physics Department introduced Professor Butrouna to the DiLaura Inspiration and Design Lab's fabrication capabilities. The machine shop and 3D printers enabled him to construct a specialized measurement setup, a Seebeck coefficient measurement

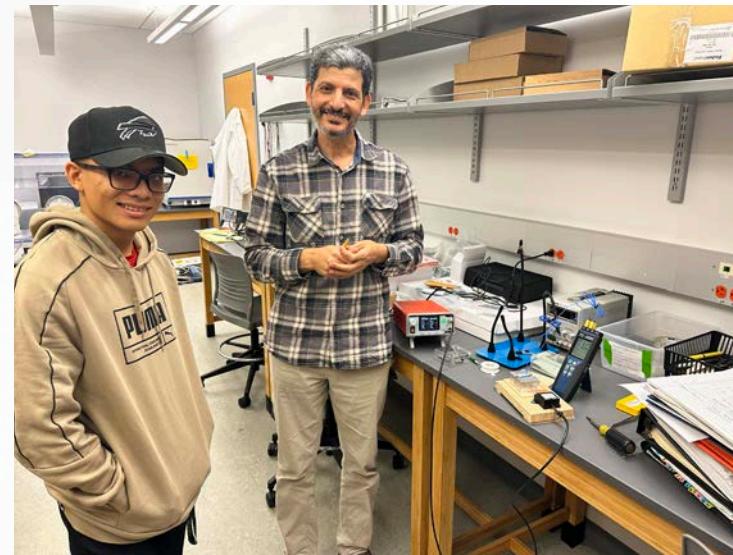
apparatus, with staff assisting with design, machining, and assembly. This has helped make his research possible.

Students Emma Gross and Christopher Belanger worked with Professor Butrouna to get the lab up and running over the last two years. This spring, another student will join him.

"I saw real excitement about the work of my students last year," says Professor Butrouna. "It was learning in action: seeing the dimension and the geometry of the shape, how to calculate the resistance and the resistivity, etc."

Professor Butrouna's work continues this semester, and he hopes to get publishable results soon. For now, he's focused on his students' experience.

"The Keenan Center gives students hands-on experience, which gives them a great advantage in the job market," Professor Butrouna says. "They know how to do designing, printing, or wiring. They can talk about their experience up close in the lab."



Paul Walintukan, a physics major and a work-study at the Keenan Center, helps Professor Butrouna with the DiLaura Inspiration and Design Lab's capabilities, which provide students with hands-on experience.

SPOTLIGHT ON THE DiLAURA
INSPIRATION AND DESIGN LAB

The Game of Life: A Creative Campus-Wide Collaboration

This year, Le Moyne Systems Librarian Pauline Shostack, in collaboration with Stephanie and Isaac Budmen, launched The Game of Life: Le Moyne Edition, a campus-wide interactive experience.

What began as an idea for a shared campus experience has grown into a thoughtful, engaging journey through the nine dimensions of wellness. Designed to meet students where they are, the experience invites them to slow down, reflect, and reconnect with their own values and aspirations. The Game of Life is fully self-directed and can be explored during regular library hours, with companion materials available for faculty and staff who wish to integrate it into their classes and programs.

Featuring five interactive stations spread throughout the library, the experience welcomes students, faculty, and community members to discover their sense of purpose through a series of reflective and exploratory activities. Custom software, devices, and tactile components were

imagined, developed, and fabricated at the Keenan Center by work-study students and the Budmens, turning the library into a living example of project-based learning in action.

Thanks to the creativity and commitment of partners across Le Moyne, including the Library, the Keenan Center, Manresa, the Wellness Center, Career Services, Financial Aid, and Campus Ministry, the Le Moyne community has a place to play, reflect, and grow.

Five interactive stations in the Noreen Reale Falcone Library inspire reflection and deep thinking through the Game of Life, thanks to the collaboration and leadership of Le Moyne Systems Librarian Pauline Shostack, pictured at left.



KEENAN COLLABORATION
IN CENTRAL NEW YORK



The Keenan Center continues to broaden its reach throughout Central New York by creating innovative programming and events that yield meaningful results to the entrepreneurial community. Through its intentional relationship building, the Keenan Center is furthering its reputation as an impactful creative partner in the region.

A Partnership with Clarkson University Is Established to Develop Intrapreneurs

In the lobby of the Keenan Center, there's a sign that includes the Center's four pillars: entrepreneurs, creators, innovators, and intrapreneurs.

James Shomar, assistant director of the Keenan Center, points out that the Center hasn't focused much on the intrapreneur community, even though there's a large audience for it, especially at Le Moyne.

"If I were to poll the students who go through our entrepreneurship classes, I bet 90% to 95% of them are likely looking to get a job, not to start a business right away."

Intrapreneurship is to act as an entrepreneur within a corporate environment and launch new things from within.

"Naturally, when you play that type of role within the company, there are a lot of benefits because an existing company has existing



customers, resources, subject matter expertise, and it often even has exposure to problems a lot of the world is not even aware of," says Shomar.

To better support intrapreneurs and demonstrate this pathway as a viable career option for students, the Keenan Center is exploring new collaborations with organizations and universities across the region. These partnerships are designed to connect innovative students with real-world project partners. Most recently, the Center began working with Clarkson University on a collaborative summer studio program that would house students on campus, match them with a local company needing support on a defined project, and provide cohort coaching and structured group sessions throughout the experience.

"We are positioning it as a very prestigious program, and are purposely being very selective of the students," says Shomar.



"We want the companies we are partnering with to know they are getting a certain caliber of participants."

The Keenan Shipley Entrepreneurial Studio launches in summer 2026 and will run as a pilot for 11 weeks at Le Moyne through the Keenan Center. Fifty students have already applied.

"It's a fantastic opportunity for students to lean into the big and largely untapped market of people related to intrapreneurship," says Shomar. "It connects them with companies in the region, especially because they're looking for talented people who have that skill set."

KEENAN COLLABORATION IN CENTRAL NEW YORK

The Power of Coffee and Collaboration: Keenan Center's Successful Monthly Meetups

Since December 2024, Assistant Director James Shomar and the Keenan Center have invited people in their network to the Center on the second Thursday of each month at 9 a.m. for coffee and conversation.

Over and over again, community collaborators and business leaders have come from all parts of the state to network, talk, and enjoy informal time together. Every single time, there's someone who has driven from over an hour away to be there. On average, 30 people attend.

"There are a couple of professional service firms, but it's mostly local business leaders, entrepreneurs, business owners, and investors," says Shomar. "We've had people who have left an entrepreneurial or leadership role and are looking for their next step. There are some high-quality connections made during that hour."

Shomar started the coffee meetups to create an informal time for people in the community to get together in person, without an agenda. Often, the coffee is donated



Coffee with Entrepreneurs has been a huge success at the Center, regularly drawing collaborators from across the state.

by Cracked Bean, a local business that is happy to sponsor the get-together.

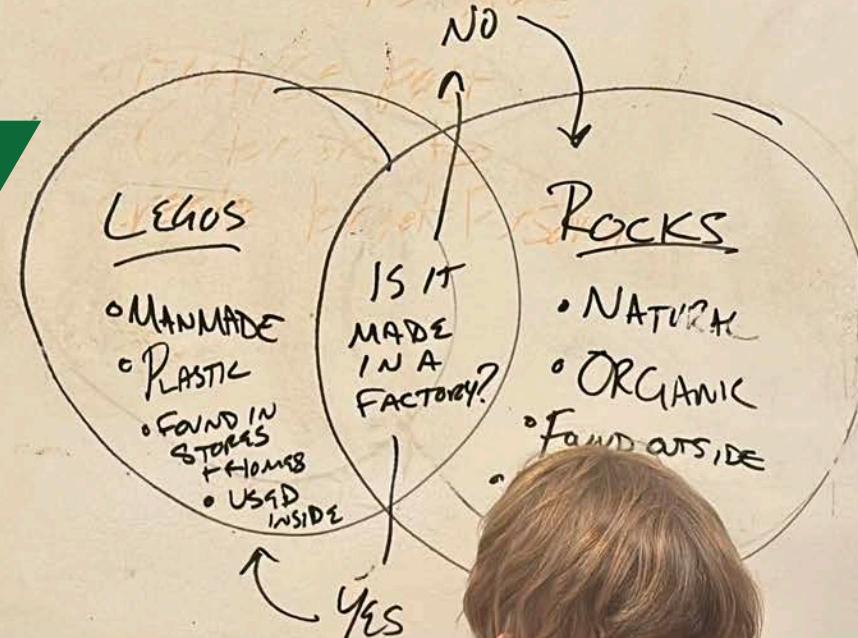
"People are yearning for this kind of community, especially in the world we exist in," says Shomar. "How can you be innovative and collaborative if you're not in the room with anybody else? We benefit from osmosis and all being together."

The monthly Coffee with Entrepreneurs will continue in 2026. If you are interested in getting monthly reminders about Coffee with Entrepreneurs, email Shomar at shomarja@lemoyne.edu.



Is it a toy?
No

KEENAN EDUCATION
IN UPSTATE NEW YORK



The creative project-based learning efforts of Stephanie and Isaac Budmen continue to have a significant impact on students throughout the region through ever-expanding programming and the growth of projects by current Innovator students. These educational opportunities create a supportive ecosystem for young entrepreneurs that will inform and inspire the next generation in Upstate New York.

Six Seasons of Making: Growing Innovators, Growing Leaders

Now in its sixth season, the Keenan Innovators program has become a year-round home for creativity and student-led problem solving. Middle school Innovators have tackled everything from "automatic dinner generators" taking on the age-old question, "What's for dinner?" to a portion-controlled food dispenser for a very loved (and slightly overweight) cat. They've produced custom collectible pins, a singer-songwriter's debut EP complete with a retro vinyl-style album sleeve, and even a series of brilliantly personalized Rubik's Cubes.

But for the coaching team, the real story isn't the projects. It's the growth of self-esteem, the self-discovery, and the agency these young people have been building and demonstrating week after week. In session after session, students are learning to navigate frustration, and use tools and technology to express who they are becoming.

Given the strength of this foundation and the growing demand from families, we expanded Keenan Innovators to include high school students this year. Over the summer, the Budmens launched a pioneering pilot in partnership with STEP, offering older students an opportunity to dive deeper into hands-on, project-based work. This pilot was made possible through the visionary leadership of STEP Director Harlie Dalfo and her dedicated team, whose commitment to innovative student experiences mirrors the Keenan Center's mission.

Building on that momentum, this fall we opened high school registration in both our community-based Innovators program and our ERIE21 partner cohort. Together, these expansions ensure that as students grow, Keenan Innovators can grow with them.



Keenan Innovators busy with their projects.

Cubing in the 'Cuse Returns: A State Championship and a State Record

Last spring, Evan Waters brought Syracuse its first-ever official speedcubing competition. This fall, he came back with something bigger: the New York State Championship.

Hosted at Le Moyne's James Commons over two days in partnership with the World Cube Association, the event drew 150 competitors from across the state. As an open-age competition, the field ranged from elementary schoolers to working professionals, all testing themselves against the clock and each other. And in the middle of it all, Evan set a New York State record in the clock event!

It's been extraordinary to see a Keenan Innovator's interest, tenacity, and passion come together to create an experience like this one, drawing hundreds of families into a shared celebration of problem-solving and play. What started as a fall project and a YouTube channel has become a recurring centerpiece event for the speedcubing community in Central New York.

Under the Budmens' leadership, the Keenan Innovators program has always championed student agency, and Evan's journey exemplifies what that looks like in practice: a young person identifying what matters to them, developing the skills to pursue it at scale, and stepping into leadership that serves an entire community.



The New York State Championship drew 150 competitors to Le Moyne from across the state.



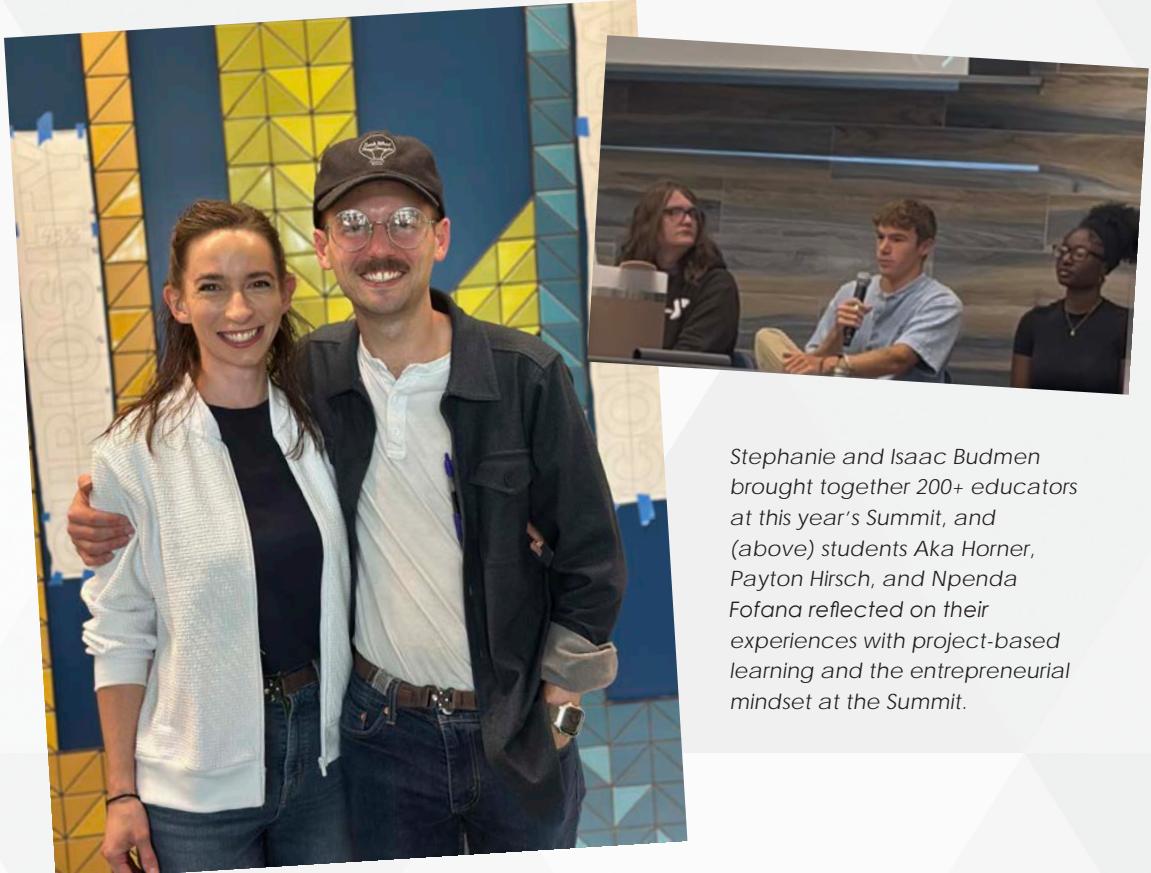
Scan the QR code to check out
Evan's YouTube channel.

Collaborative Educators Summit: 200+ Educators, One Powerful Question

On August 21-22, 2025, Stephanie and Isaac Budmen organized the Collaborative Educators Summit, bringing together over 200 educators from across New York State to explore this year's theme, Future Ready: Experiences to Careers.

The Budmens opened the event with a keynote focused on a simple but essential truth: soft skills dictate outcomes for students. From there, attendees moved into diverse breakout sessions led by ecosystem educators from the Rosamond Gifford Zoo, Redhouse Performing Arts, the Everson Museum of Art, DVC Games, and many more, each offering a window into how real-world learning happens outside the classroom.

On day two of the event, the Budmens led a student panel that included students of all ages. On the same stage sat a kindergartener, two fifth graders, two ERIE21 high school students (Amy Ridha and Aka Horner), and two Keenan Center work-study students and Dolphin Tank entrepreneurs, Npenda Fofana and Payton Hirsch. The prompt was simple: reflect on how project-based learning and the entrepreneurial mindset have changed their trajectories and helped them discover who they are.



Stephanie and Isaac Budmen brought together 200+ educators at this year's Summit, and (above) students Aka Horner, Payton Hirsch, and Npenda Fofana reflected on their experiences with project-based learning and the entrepreneurial mindset at the Summit.

The shared experience was unmistakable. The struggles and failures the kindergartener encountered while building a house for the Three Little Pigs that the Big Bad Wolf couldn't blow down directly mirrored the experience the college students shared in trying to land their first sales for their businesses.

Different ages, different projects, same growth edges. It was a testament to how transformative project-based learning is for learners of all ages: real experiences produce real outcomes, no matter where you start.

CONCLUSION

Continue to Spread the Keenan Center's Reach

Explore sponsorship opportunities or innovative collaboration

The DiLaura Inspiration and Design Lab demonstrates the Keenan Center's unique ability to partner with local businesses to further inspire innovation and creativity among the next generation of entrepreneurs. We are always looking to grow our network, expand our partnerships, and discuss with regional businesses how we can collaborate to create new programming and offerings. Please contact us if you are interested in exploring sponsorship opportunities, collaboration, or preliminary discussions for future creative projects. Your support paves the way for us to continue to grow as a respected Center for entrepreneurship, innovation, and creativity.



Let's Connect

- If you are a company interested in sponsoring the Keenan Center's efforts to inspire and coach more of CNY's budding entrepreneurs through our proven and practical approach, or are looking to support the Keenan Center's mission to educate CNY's youth through hands-on, inquiry-based learning, please contact **Mike D'Eredita** (deredima@lemyoyn.edu) for more details or to inquire about sponsorship opportunities.
- If you're interested in getting involved in our community-focused Keenan Innovators Program, which extends impactful learning experiences beyond the classroom and into the broader community, contact us at keenanlearning@lemyoyn.edu.
- If you're interested in making a meaningful impact at the 2026 Dolphin Tank, or want to learn more about the new summer studio in partnership with Clarkson University, reach out to **James Shomar** (shomarja@lemyoyn.edu).
- If your company is looking to educate and certify its own team of drone pilots, you would like to become a Part 107 drone pilot, or you would like to explore sponsorship opportunities, contact us at KCdrones@lemyoyn.edu.
- If you are interested in getting monthly reminders about Coffee with Entrepreneurs, email James Shomar at shomarja@lemyoyn.edu.



CONCLUSION

Keenan Community Collaborators

Our regional and community-based partnerships contribute to the Keenan Center's ability to offer impactful and innovative resources to our students. We are always looking to expand our network and connect with new collaborators, and we are fortunate that this list is always growing.

We are grateful for the continued efforts of our 100+ Keenan Community Collaborators

Agri-Trak	Genius NY	OneGroup
Aloft	Good Life Youth Foundation	OneGroup Retirement Advisors
Antigua Chamber of Commerce	Greenjets	Onondaga Central School District
Antigua Tourism Board	Hub Cub Scouts - Syracuse	Onondaga Community College (OCC)
Archangel Defense	Hueber Brewer	Onondaga County Public Library (OCPL)
ARISE Adaptive Design	Impel	Onondaga Environmental Institute
Association of Uncrewed Vehicle Systems International (AUVSI)	Indium Corporation	Onondaga - Cortland - Madison Counties Board of Cooperative Educational Services (OCM BOCES)
Bank of America	Ithaca Generator	Pinnacle
BlackEagle	InteliEQ	The Public Broadcasting of CNY (WCNY)
BlueFlite	Involi SA	Raster Digital
BNY Mellon	Jamesville-DeWitt Central School District	Rising CNY
Boy Scouts of America	Jubilee Homes	Rosamond Gifford Zoo
Boys & Girls Club of Syracuse	Keenan Center at Ohio State	Safe Space CNY
Butt Be Dry	Kinney Drugs	Salient
CADimensions	Lafayette School District	Shippian Point Advisors
Campdesign	Leadership Greater Syracuse	Spatchcock Funk
CenterState CEO	Le Moyne College Athletics	Syracuse Surge Accelerator
Central New York BioTech Accelerator	Le Moyne College Counseling Center	Syracuse University Makerspace
Clarkson University	Le Moyne College Liberty Partnership Program	Switch the Future
Clutch Delivery	Le Moyne College Maker Zone student club	Syracuse.com
CNYRobotics	Le Moyne College Manresa Program	Syracuse University's Institute for Sustainability Engagement
CNY STEM Hub	Le Moyne College Purcell School Occupational Therapy and Physician Assistant programs	The HUSTLE Defense Accelerator Program
Coffeehouse CxO	Le Moyne College Office of Equity, Diversity, Inclusion and Belonging	The Tech Garden
Collaborative Educators Summit 2024	Le Moyne College STEP Program	Teddie Eddies
Constellation Brands	Liverpool Central School District	UpMobility Foundation
Copurpose	Liverpool Public Library	Upstate Medical University
Cracked Bean Roastery	M&T Bank	Upward Bound at Le Moyne College
Docker Inc.	Maker Faire Syracuse	Vergil Ventures
DVC Games	Mariola Media	VIP Structures
East Syracuse Minoa School District	Modovolo	Ward
Educating for our Rising Innovation Economy (ERIE21)	More Good Jobs	Westhill Central School District
Edward Jones	Musical Theater Incubator (VPA at LMC)	World Cubing Association
Fayetteville Free Library (FFL)	NUAIR	
Fayetteville Manlius School District		
Federal Aviation Administration		
Federal Bureau of Investigation		
Flyhound Corporation		

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