



Program Goals and Outcomes

Goal 1: Medical Knowledge

Students must demonstrate core knowledge about established and evolving biomedical sciences and the application of this knowledge to patient care in practice. This approach encompasses a strong bio, psycho-social, spiritual model that reflects humanistic medical practice.

PACKRAT Correct Scores in Specialty Areas Second Year Test Takers Prior to Graduation

Content Area	2023		2024		2025	
	Le Moyne	Le Moyne	Le Moyne	National	Le Moyne	National
Clinical Intervention	70.67%	73.00%	73.00%	73.00%	54.00%	54.00%
Clinical Therapeutics	66.93%	67.00%	67.00%	64.00%	63.00%	64.00%
Diagnosis	79.61%	75.00%	75.00%	73.00%	65.00%	62.00%
Diagnostic Studies	70.33%	73.00%	73.00%	67.00%	61.00%	55.00%
Health Maintenance	65.15%	71.00%	71.00%	66.00%	59.00%	56.00%
History and Physical	78.93%	77.00%	77.00%	72.00%	68.0%	61.00%
Scientific Concepts	69.94%	76.00%	76.00%	71.00%	64.00%	61.00%

PACKRAT Correct Scores in Specialty Areas
Second Year Test Takers Prior to Graduation** Physician Assistant Clinical Knowledge Rating and Assessment Tool (PACKRAT) provides national data and comparative statistics. This peer-reviewed exam is written by PA educators. The program's outcomes can be used to identify strengths and weaknesses by clinical specialties and tasks.



Goal 2: Interpersonal & Communications Skills

Students must demonstrate interpersonal and communication skills that result in effective information exchange with patients and their families, physicians, professional associates, and others within the health care system. Cultural competence and diversity proficiency are inherent components.

Summary of Preceptor Clinical Final Evaluation of Le Moyne PA Student Performance

Area Evaluated	Class of 2023 N=75		Class of 2024 N=66		Class of 2025 N=66	
	Exceeds Expectations	Meets Expectations	Exceeds Expectations	Exceeds Expectations	Meets Expectations	Meets Expectations
Communication with Patients and Other Healthcare Professionals	89.3%	10.7%	98.5%	1.5%	98.5%	1.5%



Goal 3: Patient Care

Students must demonstrate care that is effective, safe, competent, and equitable, and practice in a bio, psycho-social manner which encompasses the whole patient.

Summary of Preceptor Clinical Final Evaluation of Le Moyne PA Student Performance

Area Evaluated	Class of 2023 N=75		Class of 2024 N=66		Class of 2025 N=66	
	Exceeds Expectations	Meets Expectations	Exceeds Expectations	Meets Expectations	Exceeds Expectations	Meets Expectations
Application of Medical Knowledge	63.5%	34.7%	75.8%	24.2%	54.5%	44.5%
History Taking Skills	73.3%	26.7%	89.4%	10.6%	63.6%	36.4%
Physical Examination	54.7%	45.3%	63.6%	36.4%	50.0%	50.0%
Differential Diagnosis	52.0%	48.0%	57.6%	42.9%	43.9%	56.1%
Diagnostic Test Skills	53.3%	46.7%	59.1%	40.9%	47.0%	53.0%
Clinical Reasoning and Problem Solving	60.0%	40.0%	78.8%	21.2%	54.5%	45.5%
Procedural & Technical Skills	61.3%	38.7%	86.4%	13.6%	54.5%	45.5%
Management Plan	56.0%	44.0%	62.1%	37.9%	51.5%	48.5%
Documentation	86.7%	13.3%	93.9%	6.1%	68.2%	31.8%
Verbal Presentation	86.7%	13.3%	92.4%	7.6%	59.1%	40.9%
Overall Performance	80.0%	20.0%	92.4%	7.6%	65.2%	34.8%

Each class was evaluated every five weeks by their clinical preceptors. The student performance data was tabulated and then summarized for overall class performance.



Goal 4: Professionalism

Students must acknowledge their professional and personal limitations and demonstrate a high level of responsibility, ethical practice, sensitivity to a diverse patient population, with adherence to legal and regulatory requirements. Appropriate comportment, leadership, duty and altruism in caring for patients is standard.

Summary of Preceptor Clinical Final Evaluation of Le Moyne PA Student Performance

Area Evaluated	Class of 2023 N=75		Class of 2024 N=66		Class of 2025 N=66	
	Exceeds Expectations	Meets Expectations	Exceeds Expectations	Meets Expectations	Exceeds Expectations	Meets Expectations
Appropriately flexible, neatly groomed and appropriately dressed. Prompt and on time	92.0%	8.0%	98.5%	1.5%	87.9%	12.1%
Acknowledges limits of knowledge and skill and addresses them with appropriate resources. Knows limits of knowledge and skills and does not exceed these limits	89.3%	10.7%	98.5%	1.5%	86.4%	13.6%
Demonstrates a high level of responsibility, ethical practice, sensitivity to diversity, and with adherence to legal and regulatory requirements	93.3%	6.7%	97.0%	3.0%	86.4%	13.6%

Each class was evaluated every five weeks by their clinical preceptors. The student performance data was tabulated and then summarized for overall class performance.



Goal 5: Practice-based Learning & Improvement

Students must be able to assess, evaluate, and improve their patient care practices as life-long learners. They must demonstrate the skills necessary for critical review of professional literature, data, and other resources encountered in clinical practice.

Summary of Preceptor Clinical Final Evaluation of Le Moyne PA Student Performance

Area Evaluated	Class 2023 N=75		Class of 2024 N=66		Class of 2025 N=66	
	Exceeds Expectations	Meets Expectations	Exceeds Expectations	Meets Expectations	Exceeds Expectations	Meets Expectations
Practice-Based Learning	74.7%	25.3%	87.9%	12.1%	62.1%	37.9%

Each class was evaluated every five weeks by their clinical preceptors. The student performance data was tabulated and then summarized for overall class performance.



Goal 6: Systems-based Practice

Students must demonstrate an awareness of and responsiveness to the larger system of health care to provide care that balances quality and cost. They must be adept in patient management, interdisciplinary treatment and collaboration through effective oral communication and written documentation

Summary of Preceptor Clinical Final Evaluation of Le Moyne PA Student Performance

Area Evaluated	Class 2023 N=75		Class of 2024 N=66		Class of 2025 N=66	
	Exceeds Expectations	Meets Expectations	Exceeds Expectations	Meets Expectations	Exceeds Expectations	Meets Expectations
System-Based Learning	66.7%	33.3%	86.4%	13.6%	63.6%	36.4%

Each class was evaluated every five weeks by their clinical preceptors. The student performance data was tabulated and then summarized for overall class performance.

LE MOYNE
PHYSICIAN ASSISTANT STUDIES